



The Office of The Senior Associate Dean for Community Engagement & The Community Engagement Core

Community Engagement: Bridging the Gap Between Academics and the Community



MCW Community Engagement Week
April 18 - 22, 2016

Section	Page
Welcome letter	3
Conference Sponsors	4
Carnegie Classification for Community Engagement	5
Planning Committee and Volunteers	6
Community Engagement Week April 18th—Wisconsin Campus Compact 14th Annual Civic Engagement Institute	8
Community Engagement Week April 19th—Midwest Knowledge Mobilization Network	9
Community Engagement Week April 20th—22nd Agendas	10
Community Engagement Week Daily Learning Objectives	14
Presenter and Facilitator Biographies	15
Poster Abstracts	27
Recommended Readings	43
Glossary of Terms	44
Directory of Workshop Participants	47
Note pages	53
Daily Evaluations	54

Table of Contents

<http://www.mcw.edu/Community-Engagement.htm>



@MCW_Engage Use #MCWCEWeek2016 and #CEnR



MCW Community Engagement

Welcome

I am pleased and honored to welcome you to the Medical College of Wisconsin's (MCW) 2016 Community Engagement Week—**Community Engagement: Bridging the Gap Between Academics and the Community**. This event is led by the Office of the Senior Associate Dean for Community Engagement and the Medical College of Wisconsin Community Engagement Core.



This event was tailored for the MCW faculty, practitioners, staff, students as well as local community organizations. By attending the variety of activities and presentations of this conference, participants would:

- Gain a better awareness of Community Engagement programs and research effort
- Discuss community issues and lessons learned from Community Engagement
- Network and explore current and potential opportunities for Community Engagement
- Learn how Community Engagement can be integrated into all of MCW's Missions
- Recognize the recipients of MCW's 2016 President's Community Engagement Award

During the course of these Community Engagement days, we hope you contribute to our discovery of mission and community health issue alignment while also share in the dialogue with all stakeholders focused on improving the health of our communities.

Syed M. Ahmed, MD, MPH, DrPH, FAAFP

Senior Associate Dean for Community Engagement

Professor, Department of Family and Community Medicine

Professor, Institute for Health and Society

Director, MCW Community Engagement Core

Director, CTSI Collaboration/Engagement Domain, CTSI SEW

Medical College of Wisconsin

Welcome

Office of the Senior Associate Dean for Community Engagement

The Medical College of Wisconsin (MCW) is dedicated to leadership and excellence through Community Engagement and the partnering with public and private organizations to enhance learning, research, patient care and the health of the community.



Office of the
Senior Associate Dean
for Community Engagement

The Office of the Senior Associate Dean for Community Engagement is dedicated to improving the health of communities of Wisconsin, and beyond, by advancing the art and science of community engagement. We aim to make MCW a national leader in improving the health of the public.

The Office provides an overview of Community Engagement definitions, focus and strategy for our institution to further its' Mission in Community Engagement.

Community Engagement is one of the four missions of the Medical College of Wisconsin and is richly imbedded in our programs.

Guiding Principles

- Develop reciprocal and mutually beneficial partnership with communities of Wisconsin
- Use bi-directional dialogue in having defined community programs and scope
- Have strong community-academic partnerships with equitable power and responsibilities
- Build capacity within MCW and the community, and effectively disseminate plan

As Senior Associate Dean for Community Engagement, Dr. Syed Ahmed provides leadership in improving the health of the communities served by MCW through community partnerships and integration across the school's four missions of Research, Education, Patient Care and Community Engagement.

Community Engagement Core

The Community Engagement Core (CEC), housed within MCW's Office of the Senior Associate Dean for Community Engagement, aims to more fully integrate the institution's community engagement mission throughout the campus and the community to impact health equity and social disparities across the state of Wisconsin.



The CEC will be a central resource that catalyzes, connects and supports Community Engagement in Research (CEnR) for the mutual benefit of Wisconsin's communities, community partners, and MCW. The CEC will implement and support three primary initiatives: Facilitation Services, Education, and the Seed Grant Program.

The CEC has a team of faculty and staff. Dr. Syed Ahmed, SAD for CE, serves as the principle investigator and director of the CE Core. David Nelson, PhD and Zeno Franco, PhD are the other faculty on the CEC team.

Conference Sponsors



MCW Carnegie Classification Award

The Carnegie Foundation for the Advancement of Teaching, which works to develop networks of ideas and institutions to advance teaching and learning, has awarded Community Engagement Classification to the Medical College of Wisconsin

(MCW) in recognition of MCW's community engagement practices. The Carnegie Community Engagement Classification designation for MCW is an honor and a monumental achievement, as it recognizes the innumerable exemplary campus-wide programs and initiatives that are focused on excellence in community engagement and on serving the needs of our communities. MCW is now one of four medical schools nationwide which have received this honor.

The Carnegie Classification reinforces the breadth and depth of MCW's community engagement efforts, as reflected in our 2014 Faculty Community Engagement Survey which revealed that almost all MCW departments are participating in the community engagement mission.

The application process for receiving the classification was useful in assessing our strengths and weaknesses in Community Engagement. This process gave MCW a baseline of our Community Engagement processes and activities, which we can use for reference point in the future. Indeed, MCW has already benefited from the classification by undergoing the application process.

With insights garnered from this process, as well as valuable feedback from the Carnegie Foundation regarding areas where we can improve, we will use this recognition as a stepping stone and a catalyst to further MCW's community engagement efforts to improve the health of communities of Wisconsin, advance the art and science of community engagement and make MCW a national leader in improving the health of the public.

MCW has never been more committed to or invested in its community engagement mission than it is now, and we are excited to continue this forward journey with the recognition and momentum of the Carnegie Community Engagement Classification.

Carnegie Classification for Community Engagement

Thank you to following for their time, dedication and ideas that have contributed to the success of this week's activities:

Planning Committee:

Syed M. Ahmed, Senior Associate Dean for Community Engagement, Professor, Department of Family and Community Medicine, Professor, Institute for Health and Society, Director, MCW Community Engagement Core, Director, CTSI Collaboration/Engagement Domain, CTSI SEW, Medical College of Wisconsin

Jessica De Santis, Program Coordinator, Community Engagement Core, Medical College of Wisconsin

Catherine Draeger, Executive Director, Friedens Community Ministries

Zeno Franco, Assistant Professor, Center for Health Communities and Research, Department of Family and Community Medicine; Clinical and Translational Science Institute of Southeast Wisconsin, Community Engagement, Medical College of Wisconsin

Kelsey Heindel, Program Coordinator, Office of the Senior Associate Dean for Community Engagement, Community Engagement Core, Medical College of Wisconsin

Magdalisse Henderson, Community Program Coordinator, Population Health Program, Medical College of Wisconsin Cancer Center

Linda Meurer, Professor, Department of Family and Community Medicine Director, Academic Fellowship in Primary Care Research , Medical College of Wisconsin

David Nelson, Associate Professor, Center for Health Communities and Research, Department of Family and Community Medicine; Clinical and Translational Science Institute of Southeast Wisconsin, Community Engagement, Medical College of Wisconsin

Debra Nevels, Account Manager of Health Systems, American Cancer Society

Sharon Neu Young, Program Manager, Office of the Senior Associate Dean for Community Engagement, Medical College of Wisconsin

Sarah O'Connor, Program Manager, Community Engagement Core, Medical College of Wisconsin

Kathleen Pritchard, Evaluator, Community Engagement Core, Medical College of Wisconsin



Planning Committee and Volunteers

Thank you to each of the following for their time, dedication and ideas that have contributed to the success of this week's activities:

Planning Committee Continued

Micala Queary, Program Coordinator, Community Engagement Core, Medical College of Wisconsin

Carletta Rhodes, Administrative Assistant Sr., Department of Family Medicine, Medical College of Wisconsin

Sara Wilkins, Executive Communications and Project Manager, Medical College of Wisconsin

Tracy Wilson, Endowment Program Officer, Department of Academic Outreach, Medical College of Wisconsin

Volunteer Facilitators:

Laila Azam, Doctoral Candidate, Public and Community Health, Medical College of Wisconsin

Joseph Byonanebye, Doctoral Candidate, Public and Community Health, Medical College of Wisconsin

Tess Chandler, Education Program Coordinator, Department of Family & Community Medicine, Medical College of Wisconsin

Melissa Denomie, Research Coordinator, Center for Healthy Communities and Research, Medical College of Wisconsin

Katinka Hooyer, Primary Care Research Fellow, Department of Family and Community Medicine, Medical College of Wisconsin

Jennifer Kusch, Fellow/Instructor, Department of Family and Community Medicine, Medical College of Wisconsin

Michele Leininger, Research Program Coordinator, Medical College of Wisconsin



Planning Committee and Volunteers

Wisconsin Campus Compact 14th Annual Civic Engagement Institute



Campus Compact
Wisconsin

Wisconsin Campus Compact (WiCC) is proud to host the Civic Engagement Institute on April 18th as part of Civic Engagement Week. Each year, this conference draws approximately 70-90 higher education faculty, staff, chancellors/presidents, and students from 20-30 campuses across the state. This event offers faculty, professional staff, student and community leaders engaged in community outreach activities with opportunities to network and learn from and with one another while discussing challenging issues facing our campuses and communities. We also recognize outstanding community partnerships, faculty/staff, and students through our annual WiCC awards program.

We will host a keynote speaker, Todd Barr, who will discuss “Revenue Generation for Higher Education Civic Engagement,” since this is a topic with which many of our members grapple. Todd operated an independent 501(c)(3) community-based research center in Ontario for 9.5 years, so he knows how to make an organization doing community engagement work thrive.

There will be 14 presentations from 12 different institutions at this year’s institute, and topics range from social innovation and entrepreneurship to international service learning to community engaged scholarship projects around landlord tenant issues and neighborhood health impact assessments to environmental and social sustainability to a state of the research in civic engagement and service-learning.

The conference begins at 8:20 a.m. and ends at 3:00 p.m., with a continental breakfast and lunch.

The Medical College of Wisconsin and WiCC: A Common Mission

The Medical College of Wisconsin has been a WiCC member since 2013 and is the only medical college affiliate in the (30 members strong) network. They received the Carnegie Community Engagement Classification designation, and through partnering with public and private organizations to enhance community health, learning and research, are an asset to the network. The Medical College of Wisconsin’s membership with WiCC includes access to the nationwide Campus Compact coalition, a national network of more than 1,100 college and university presidents who are committed to fulfilling the civic purposes of higher education. Wisconsin’s member institutions put into practice the ideal of civic engagement by sharing knowledge and resources with their communities, creating economic development initiatives, and supporting service and service-learning efforts in key areas such as literacy, health care, hunger, homelessness, the environment, and senior services.

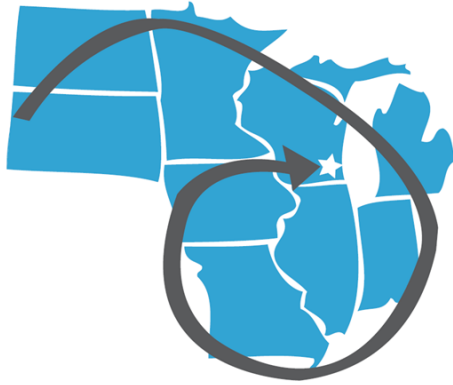
To learn more, visit our website at: www.wicampuscompact.org or email WiCC@uwex.edu

Thank you to the following event sponsors: Housing Ministries of American Baptists, WAICU, The Medical College of Wisconsin, The Network: Wisconsin Collaborative Education Research Project, The Irwin W. Steans Center at DePaul University, The Morgridge Center for Public Service.

This event was held on April 18, 2016.

Community Engagement Week
April 18th, 2015

Midwest Mobilization Network Event



Brief history:

The Midwest Knowledge Mobilization Network (MKMN) was founded in 2012 by Howard Rosing, Beth Tryon, and Peter Lemish as an informal, regional community of practice that provides guidance for practitioners of engaged scholarship, intended for those interested in encouraging stronger community-campus engagement and learning about the concept of Knowledge Mobilization: an innovative way to make research more accessible and usable by members outside higher education. Our goal is to promote and strengthen interdisciplinary structures in higher Education institutions to address issues relevant to communities, and to stay low to no cost as an organization: meetings are normally free of charge and within a timeframe that allows most attendees to travel to and from a meeting on the same day.

Early adopters were the Morgridge Center for Public Service (UW-Madison), The Steans-Egan Urban Education Center (DePaul University); Center for Urban Research and Learning (Loyola U-Chicago), The Solutions Center (Notre Dame), Center for Social Concerns (IUPUI), and Medical College of Wisconsin. Our website at <http://midwestknowledgemobilization.net> is a forum for discussion, a resource bank of publications, and a way to find out what events regarding knowledge mobilization are available. We are a subgroup of a global network, the International Living Knowledge Network, and have also partnered with the Community-Campus Partnerships for Health. We have partnered in 2016 with the Wisconsin Campus Compact and the Medical College of Wisconsin to bring in a visiting scholar-practitioner of Knowledge Mobilization from Canada to speak and facilitate a special workshop during MCW's Community Engagement Week.

A brief description of the event:

Todd Barr, former director of the Trent Community Research Centre, will discuss the knowledge mobilization framework and lead participants in an interactive journey for creating scholarship that is more relevant for the public. We will learn from Todd about ways that KMB centers in Canada have been organized, developed and sustained; and professional development of all players: developing competency in their constituents both in academic and community settings to stimulate the co-creation of knowledge. The agenda will be: a brief overview of Knowledge Mobilization and MKMN, and how to participate in this growing community of practice; followed by an interactive discussion "Co-Creation of Knowledge and Community Impact: Developing Competency in Academic and Community Settings." Topics covered will include: terminology, helping tenure-track faculty to be involved, managing projects, political will related to funding and policy. The group will discuss opportunities to expand our community of practice/scholarship, as well as continuing conversations on topics the attendees develop.

This event was held on April 19, 2016.

Community Engagement Week
Agenda—April 19th, 2015

Community Engagement Week Agenda Wednesday, April 20, 2016

Theme: Building on Community Assets

8:00 a.m. – 8:30 a.m.	Breakfast / Registration	Group
8:30 a.m. – 8:35 a.m.	Welcome	Sharon Neu Young, Program Manager, MCW
8:35 a.m. – 9:35 a.m.	Opening Presentation (Alumni Center)	Syed M. Ahmed, Senior Associate Dean for Community Engagement, MCW Kathleen Pritchard, Evaluator, MCW Community Engagement Core
9:35 a.m. – 9:45 a.m.	Break / Transition	Group
9:45 a.m. – 11:00 a.m.	Session 1: <i>World Café: Principles of Community Engagement</i> (H1210 – 1250 meeting rooms)	Jessica De Santis, Program Coordinator, MCW Sarah O'Connor, Program Manager, MCW Facilitators: MCW post-doctoral fellows, PhD students, and staff
11:00 a.m. – 11:10 a.m.	Break / Transition	Group
11:10 a.m. – 12:10 p.m.	Session 2: <i>Levels of Community-Academic Partnerships</i> Alumni Center	Various
11:10 a.m. – 11:15 a.m.	Session welcome and introduction of partners	Tracy Wilson, Program Officer, Advancing a Healthier Wisconsin Endowment- MCW
11:15 a.m. – 11:30 a.m.	Beyond the Bell	Sheri Johnson, Associate Professor, MCW Reggie Moore, Founder and Executive Director, Center for Youth Engagement Sarah Milnar McLaughlin, Director of Partnerships and Community Engagement, Center for Youth Engagement Jeremey Triblett, Director of Training and Technical Assistance, Center for Youth Engagement
11:30 a.m. – 11:45 a.m.	Changing the Culture	Catherine Kolkmeier, Director, La Crosse Medical Health Science Consortium
11:45 a.m. – 12:00 p.m.	Healthy Environments, Healthy Choices, Healthier People	Melissa DeNomie, Research Coordinator, MCW Rebecca Lakowske, Health Educator, La Crosse County Health Department
12:00 p.m. – 12:10 p.m.	Q&A and session close	Tracy Wilson, Program Officer, Advancing a Healthier Wisconsin Endowment- MCW
12:15 p.m. – 1:00 p.m.	Lunch(Alumni Center)	Group
1:00 p.m. – 1:55 p.m.	Session 3: <i>World Café Review & Closing Remarks</i> (Alumni Center)	David Nelson, Associate Professor, MCW Kathleen Pritchard, Evaluator, MCW Community Engagement Core
1:55 p.m. – 2:00 p.m.	Completion of Evaluations	All

Community Engagement Week Agenda Thursday, April 21, 2016 (AM)

Theme: Reaching Special Populations – Capstone Track

*Morning events will take place at the Milwaukee County War Memorial Center

8:30 a.m. – 9:00 a.m.	Breakfast / Registration	Group
9:00 a.m. – 9:05 a.m.	Opening Remarks	Syed M. Ahmed , <i>Senior Associate Dean for Community Engagement, MCW</i>
9:05 a.m. – 9:15 a.m.	Veteran's Overview	Bob Curry , <i>President, Dryhooch of America, Inc.</i> Dave Drent , <i>Executive Director, Milwaukee County War Memorial Center</i>
9:15 a.m. – 9:30 a.m.	Partnership Overview: Dryhooch and the Medical College of Wisconsin	Zeno Franco , <i>Assistant Professor, MCW</i> Mark Flower , <i>Director of Community Programs, Dryhooch of America</i>
9:30 a.m. – 10:10 a.m.	Making the Justice System Person Centered Alternative Courts Where people get trapped in the justice system Relationship between justice system and health outcomes	Staci Young (Discussant) , <i>Associate Professor, MCW</i> Janet Fleege , <i>Assistant Program Administrator, Milwaukee County Behavioral Health Division</i> JC Moore , <i>Court Commissioner, Office of the State Public Defender</i> Carl Ashley , <i>Circuit Court Judge, Milwaukee County Circuit Court</i> Laura Grambling Perez , <i>Circuit Court Judge, Milwaukee County Circuit Court</i> Tom Reed , <i>Regional Attorney Manager, Milwaukee Trial Division, Office of the State Public Defender</i>
10:10 a.m. – 10:20 a.m.	Break / Networking	Group
10:20 a.m. – 11:00 a.m.	Resolving Homelessness Outreach Access to health care systems Food and housing security	Rebecca Bernstein (Discussant) , <i>Assistant Professor, MCW</i> Eric Collins-Dyke , <i>Outreach Services Manager, Milwaukee County Housing Division</i> Catherine Draeger , <i>Executive Director, Friedens Community Ministries</i> Stephanie Nowak , <i>Community Intervention Specialist, DHHS- Special Needs Housing Division</i> Maxwell Ramsey , <i>Vocational Pastor, Five Loaves Food Pantry, Project Galveston Hurricane Relief, Street Life Communities, Reignstorm Youth Rescue</i> Matthew Raymond , <i>Supportive Housing Program Director, Community Advocates Inc.</i>
11:00 a.m. – 11:10 a.m.	Break / Networking	Group
11:10 a.m. – 11:50 p.m.	Grass Roots Peer Support Mental health peer support Promotore/a model Community Health Workers	Mark Flower (Discussant) , <i>Director of Community Programs, Dryhooch</i> Ana Paula Soares Lynch , <i>Professional Counselor, Core el Centro</i> Hugh Davis , <i>Wisconsin Family Ties</i>
11:50 a.m. – 12 p.m.	Closing Remarks / Announcements	Zeno Franco , <i>Assistant Professor, MCW</i> Linda Meurer , <i>Professor, MCW</i>
12:00 p.m. – 12:30 p.m.	Lunch / Networking	Group

Community Engagement Week Agenda Thursday, April 21, 2016 (PM)

Theme: Reaching Special Populations – Capstone Track

*Afternoon events will take place at the Medical College of Wisconsin in the Discovery Classroom, Medical Education Building (M3750)

1:15 p.m. – 1:25 p.m.	Opening Remarks and Welcome 1. Introductions 2. Overview of the UCH Pathway	Linda Meurer, Professor, MCW Students/Guests/Facilitators
1:25 p.m. – 1:40 p.m.	Overview: Access to Health Care and Insurance	John Meurer, Institute of Health and Society Director, Professor, MCW
1:40 p.m. – 2:10 p.m.	Activity #1: Milwaukee Health Care Delivery System <i>What do you know? (See worksheet and brainstorm together on white boards)</i>	Facilitated small group discussions
2:10 p.m. – 2:40 p.m.	Activity #2: Case Discussions <i>Each table gets one of 5 cases describing a patient or family in need of services – and will collaboratively identify local resources to help meet these needs</i>	Facilitated small groups
2:40 p.m. – 3:00 p.m.	Break – Light Refreshments	Group
3:00 p.m. – 4:15 p.m.	Case Debrief and Expert Mini- Presentations	Linda Meurer, Professor, MCW
4:15 p.m. – 4:30 p.m.	Wrap- up Community partners – what can our medical students learn/do to best meet the needs of your community?	Linda Meurer, Professor, MCW
4:30 p.m. – 4:45 p.m.	Evaluations/Adjourn	Group

Community Engagement Week Agenda Friday, April 22, 2016

Theme: From Here to There: Community Resources Build a Bridge for Cancer Research
 President's Community Engagement Award Ceremony

7:30 a.m. – 8:00 a.m.	Breakfast / Registration	All
8:00 a.m. – 8:15 a.m.	Opening Remarks (Alumni Center)	Syed M. Ahmed , Senior Associate Dean for Community Engagement, MCW
8:15 a.m. – 9:00 a.m.	Poster Presentations & Networking (Alumni Center)	All
9:00 a.m. – 9:15 a.m.	Overview	Melinda Stolley , Associate Director of Prevention and Control, MCW Cancer Center
9:15 a.m. – 9:40 a.m.	Featured Resource: Community Advisory Board (H1210-H1250)	Geneva Johnson , Co-chair, Cancer Center Community Advisory Board Lena Taylor , State Senator, Wisconsin State Legislature Debra Nevels , Health Systems Manager, American Cancer Society
9:40 a.m. – 10:10 a.m.	Community Assets and Platforms (H1210-H1250)	Melinda Stolley , MCW Debra Nevels , American Cancer Society
10:10 a.m. – 10:30 a.m.	Pipeline Development, Education and Training (H1210-H1250)	Brenda Gray , Center Director, Milwaukee Area Health Education Center
10:30 a.m. – 11:00 a.m.	Data and Mapping (H1210-H1250)	Kirsten M. Beyer , Assistant Professor, MCW
11:00 a.m. – 11:10 a.m.	Community Initiatives and Funding (H1210-H1250)	Janel M. Hines , Director of Grant Program & Strategic Initiatives, Greater Milwaukee Foundation
11:10 a.m. – 11:15 a.m.	Wrap up (H1210-H1250)	Melinda Stolley , MCW
11:15 a.m. – 12:00 p.m.	Lunch/Milwaukee Academy of Science (Alumni Center)	Mara Lord , Vice President of Communications, MCW Jessica Olson , Instructor, MCW Tim Sabotka , Education Manager, MCW
12:00 p.m. – 1:00 p.m.	President's Award Ceremony (Alumni Center)	John Raymond , President & CEO, MCW Syed M. Ahmed , MCW
1:15 p.m. – 1:45 p.m.	Poster Presentations & Networking (Alumni Center)	All

Wednesday

Theme: Building on Community Assets

Learning Objectives-Wednesday:

- Identify the features of community-academic partnerships
- Determine the assets that assist in community and academic institutions
- Differentiate the needs that exist between the members within community-academic partnerships
- Develop strategies to bridge the differences between the members of community-academic partnerships to enhance the health of the community and conduct research that contributes evidence toward best practice

Day Leaders: David Nelson, Kathleen Pritchard

Thursday

Theme: Reaching Special Populations – Capstone Track

Objectives of morning session:

- Identify types of community-academic partnerships.
- Examine strategies for reaching special health populations.
- Describe the resources to address healthcare needs within underserved populations.

Objectives of afternoon session:

- Describe the greater Milwaukee community in terms of health care access and insurance coverage.
- Describe the components and relationships of the health care delivery system of Milwaukee, including health systems, hospitals, clinics, support services and community resources.
- Identify local health system resources for vulnerable patients and families.

Day Leaders: Zeno Franco, Mark Flower, Linda Meurer

Friday

Theme: From Here to There: Community Resources Build a Bridge for Cancer Research President's Community Engagement Award Ceremony

Learning Objectives:

This panel brings together community and academic partners to discuss the key resources, connections and processes needed to understand, fund, design, build and sustain cancer disparities engagement and research. This includes 1) the Community Advisory Board, 2) training, education and pipeline development, 3) community funding and initiatives, and 4) national, state and local data and mapping resources.

Day Leaders: Syed M. Ahmed and Magdalisse Henderson

Community Engagement Week
Daily Learning Objectives

Syed M. Ahmed, MD, MPH, DrPH, FAAFP, Senior Associate Dean for Community Engagement, Medical College of Wisconsin

Syed M. Ahmed, MD, MPH, DrPH, FAAFP is the Senior Associate Dean for Community Engagement; Professor, Department of Family and Community Medicine; Professor, Institute for Health and Society; Director, MCW Community Engagement Core; and Director, CTSI Collaboration/Engagement Domain, CTSI SEW for the Medical College of Wisconsin

Dr. Ahmed has over 26 years of experience working with diverse communities in Ohio and Wisconsin. Dr. Ahmed has made nationally and internationally recognized contributions to the field of community health, community-academic partnerships, community-based participatory research, and community engaged research (CEnR). He has been an invited expert on community-academic partnership and community-based participatory research at Agency for Health Care Research and Quality, the Center for Disease Control (CDC) and the National Institute of Health (NIH). He was a member of the Council of Public Representatives (COPR), an advisory board to the NIH director and the Co-Chair of the COPR's Role of the Public in the Research workgroup, which created the first national framework for community engaged research (CEnR) adopted by the NIH.

As Senior Associate Dean for Community Engagement, Dr. Ahmed provides leadership in improving the health of the communities served by MCW through community partnerships and integration across the school's four missions of research, education, patient care and community engagement.

Carl Ashley, JD, Circuit Court Judge, Milwaukee County Circuit Court

Prior to being elected as a Circuit Court Judge, Judge Ashley spent seven years practicing law in the Public Defender's Office. He opened his law practice in 1989. Judge Ashley was elected to Milwaukee County Circuit Court in 1999. He has served in general misdemeanor court, domestic violence court, juvenile dependency and delinquency court, homicide/sexual assault court, felony drug court, family court and he is presently assigned to drug treatment court and the veteran's treatment initiative. He has received advanced Domestic Violence Training from the National Council of Juvenile and Family Court Judges. Judge Ashley received the Milwaukee Women's Center Sam Stellman Justice for Women Award in recognition of outstanding compassion, commitment, and leadership in promoting justice for women and families affected by domestic violence. He also received Innovator of the Year Award in recognition of vision, creativity, and innovative spirit in 2003. Judge Ashley is Past Vice-Chair of the Supreme Court Policy and Planning Committee and presently Chair of its Subcommittee on Effective Justice Strategies (EJS) Committee

Rebecca Bernstein, MD, MS, Assistant Professor, Medical College of Wisconsin

Rebecca Bernstein MD MS is an assistant professor in the Department of Family and Community Medicine at MCW. She enjoys clinical practice, teaching residents and students, and doing primary care research. She has special clinical interests in vulnerable populations and primary care of complex patients, and has experience working in a number of safety-net clinics. Dr. Bernstein teaches community medicine in the M3 family medicine clerkship, serves as co-director of the Foundations of Clinical Medicine Course, and serves as Associate Director of the Urban and Community Health Pathway. She also directs the Community Medicine Track for the Columbia St. Mary's Family Medicine Residency, where she sees patients and precepts residents. Her research interests are in health disparities and chronic disease in vulnerable populations, particularly the homeless.

Kirsten M. Beyer, MPH, PhD, Assistant Professor, Institute for Health and Society, Medical College of Wisconsin

Kirsten Beyer, PhD, MPH, MS, received her PhD in Geography and her MPH in Global Health from the University of Iowa in Iowa City. She is a health geographer interested in human-environment interaction as it relates to public health, with environment conceived broadly as including the physical (built and natural) and social environments. Her work includes disease mapping, social and spatial epidemiology, and mixed methods approaches that aim to identify spatial patterns of disease and injury and understand the complex human-environment processes that create them. Her primary research interests are in the health impacts of neighborhood environmental characteristics such as green space and residential racial segregation, and the development of community-based interventions to improve health and reduce health disparities with a focus on cancer late-stage diagnosis and survival, attention restoration and stress reduction, and violence prevention.

Eric Collins-Dyke, Outreach Services Manager, Milwaukee County Housing Division

Eric Collins-Dyke, Outreach Services Manager at the Milwaukee County Housing Division, oversees both the departments Housing First Program, and homeless street outreach efforts. He received his Master's degree in Social Work (MSW) from Loyola University Chicago, and his BA in Sociology from the University of Wisconsin-Milwaukee. His work has focused on empowerment of marginalized populations, implementing processes working to decrease homelessness, and advocating for increased funding for Housing First programs throughout Milwaukee County.

Robert Curry, President, DryHootch of America, Inc.

Bob is a combat veteran of Vietnam & Laos flying over 250 missions interdicting traffic on the infamous Ho Chi Minh trail. Graduate of the University of WI, his business career included management positions at IBM, AT&T, Lotus, & iEmagine, where he spoke internationally on new technologies. His war caught up with him with the start of our Wars on Terrorism and he was forced to undergo extensive treatment for untreated PTSD & TBI. After treatment Robert decided his efforts would be best spent helping our newest veterans not go down the same path as the Vietnam Vets did. He started Dryhootch.org, a community based Veteran Peer program that has expanded to multiple states and earned him the White House Champion of Change Award for his innovative work in "helping our veterans & their families who survived the war, survive the peace."

Jessica De Santis, MA Ed, Program Coordinator, Medical College of Wisconsin

Jessica De Santis is a program coordinator for the Medical College of Wisconsin (MCW) Community Engagement Core. Her work currently focuses on education of Community Engagement and Community Engaged Research across campus. She specializes in curriculum development and assessment building. Prior to this appointment, Jessica was a science teacher at St Anthony High School for AP Biology and Chemistry where she developed the curriculum for the science department. Jessica taught science at multiple levels for 4 years, including teaching undergraduate level biology courses at Alverno College.

Before becoming an educator, Jessica was an Immunology Research Technologist for MCW focused on B cell energy and Treg function. She obtained a Master's of Arts in Education as well as two Bachelor's of Science degrees in Chemistry and Biology from Alverno College.

Melissa DeNemie, MS, Research Coordinator, Medical College of Wisconsin

Melissa DeNemie is a Research Coordinator in the Center for Healthy Communities and Research (CHCR). She has coordinated educational and community-based projects with various faculty from the Department of Family & Community Medicine, and has been involved in numerous community-academic partnerships with organizations throughout Milwaukee and Wisconsin. Among the topics she has worked to address are: Latino health, diabetes care coordination, increased understanding of Hmong traditional medicine, and food access within urban neighborhoods. She has been the research coordinator on the HHH partnership since it began in 2013.

Catherine Draeger-Pederson, MA, Executive Director, Friedens Community Ministries

Catherine Draeger-Pederson, MA is a nonprofit entrepreneur with over 13 years of experience empowering people to make a difference in their community. As the Executive Director of Friedens Community Ministries, Inc, she oversees a network of three food pantries who served 48,000 individuals with 1,400 volunteers in 2015. She has received numerous awards including the Ten Outstanding Young American's (TOYA) award in 2015 from the United States Junior Chamber (Jaycees). She earned her Master's Degree in Christian Studies with an emphasis in leadership from Trinity International University. She lives in Milwaukee with her husband and three children.

David Drent, Executive Director, Milwaukee County War Memorial Center

David brings more than 4 decades of experience at the War Memorial Center to his role as executive director. He is responsible for all aspects of operating the War Memorial Center and for its long term success. A big part of that future success revolves around the Operation Renew campaign. David says, "It's crucial that we restore the facility to a place that respectfully honors all veterans especially those who paid the ultimate price and to educate our youth so we never forget the price of freedom." David says the best part of his job is meeting so many veterans from so many walks of life. He says it's an honor to be associated with them and admires their sacrifice. "They don't look for accolades. They just roll up their sleeves and continue to work towards making our country the best it can be." That's the type of work ethic David grew up with as the son of a WWII veteran, with 4 uncles who also served in that war. He finds the War Memorial to be a very special place and the principles in which it was created after WWII still stand true today. The WMC is truly a living, breathing tribute to those who served. His favorite event at the War Memorial is when the Veteran's Day parade marches by. "I feel very proud to be an American as I watch these veterans, some very elderly, get the applause they deserve. There is no place I would rather be on that November Saturday afternoon."

Janet Fleege, MS, MA, CAPSW, Assistant Program Administrator, Milwaukee County Behavioral Health Division

Ms. Fleege has worked in the human service field since 1984 when she was first employed by Milwaukee Center for Independence (formerly Jewish Vocational Services). Ms. Fleege has pursued diverse professional and volunteer experiences within the human service field, including Planned Parenthood of Wisconsin, Aids Resource Center of Wisconsin (formerly Milwaukee Aids Project), VISTA (Volunteers in Service to America), Laubach Literacy Services, and Hope House of Milwaukee, Inc. where she worked as the Program Director. Ms. Fleege received her master's degree in Sociology from the University of Wisconsin-Milwaukee and master's degree, also from the University of Wisconsin-Milwaukee in Cultural Foundations of Education. Ms. Fleege is committed to issues of social justice and working with and for people from diverse populations and sharing her knowledge and expertise to advocate on behalf of others. In her position at the University of Wisconsin Milwaukee- Center for Addiction and Behavioral Health Research, Ms. Fleege was the Best Practice Coordinator/Research Program Manager for Community Projects. Two of these projects included Project MATE (the Milwaukee AODA/TANF Evaluation), which was an evaluation of Milwaukee County's Coordinated system of care for Temporary Assistance to Needy Families (TANF) eligible persons seeking drug and alcohol treatment, and the Latinas Unidas program evaluation, which was an evaluation of a Center for Substance Abuse Treatment (CSAT) funded program (the United Community Center) in Milwaukee County. UCC designed a culturally and gender responsive treatment program for Latinas. Ms. Fleege has been with the Milwaukee County Behavioral Health Division – Community Access to Recovery Services, since the inception of the Milwaukee Wiser Choice system (Wisconsin ATR project). Ms. Fleege is a creative program developer and has over 30 years of experience in the human services field. She is trained as a group facilitator with the emphasis on sensitive issues. She proactively facilitates discussion with providers to ensure their voices are heard in such a large, diverse urban system.

Mark Flower, Director of Community Programs, DryHootch of America, Milwaukee

Mark Flower currently serves as a paid Peer Counselor at DryHootch of America and is involved with the day-to-day functioning of the organization at the executive level. A veteran from the Cold War era, Mark joined the Army in 1976, and served on active duty with the 25th Infantry Division through 1980. Later, he joined the 84th Training Division and served as an instructor/evaluator, a medic, and later as a field sanitation NCO with the 452nd Combat Support Hospital. Mark struggled with alcoholism and became involved with Alcoholics Anonymous in 1993. Since that date, he has been sober and has helped other alcoholics by managing halfway houses, including the Manitoba House, the Alano Foundation, and Sals House Transitional Living Facility.

Zeno Franco, PhD, Assistant Professor, Medical College of Wisconsin

Zeno Franco, PhD, is an Assistant Professor in Family and Community Engagement at the Medical College of Wisconsin. His main research focus areas include community-based approaches to mental health, community disaster resilience, and community health information systems. Dr. Franco is the Primary Investigator (PI) or co-investigator on several Healthier Wisconsin Partnership Program grants, and works with a number of community partner organizations including Dryhooch of America (veterans), United Community Center, Growing Power, 16th Street Clinic, and Core/El Centro. Dr. Franco's role as a research liaison from MCW to the community involves capacity building to perform high quality research at community agencies, as well as aligning academic institutions with the priorities of non-profit service agencies at the neighborhood level.

Laura Grambling Perez, JD, Circuit Court Judge, Milwaukee County Circuit Court

Laura Gramling Perez is a Milwaukee County Circuit Court Judge, currently assigned to hear CHIPS, delinquency, and guardianship cases in Children's Court. Before her election to the bench in 2014, Judge Perez served as the Presiding Court Commissioner for the Milwaukee County Circuit Court, where she sat on the bench and handled administrative matters for the commissioner courts in the Small Claims, Criminal, and Children's divisions. She is a member of the Veterans' Legal Workgroup, the Marquette Volunteer Legal Clinic's Advisory Committee, former chair of the Milwaukee Bar Association's Legal Services to the Indigent Committee, and is involved in various other bar and community activities. Judge Perez received her undergraduate degree from Columbia University, and her J.D. from the University of Michigan.

Brenda C. Gray, PhD, MPH, Executive Director, Milwaukee Area Health Education Center

Brenda Gray, PhD, MPH is the Center Director for the Milwaukee Area Health Education Center (MAHEC). She received her PhD from Jackson State University's College of Education and Human Development, where she completed her dissertation on "Health Value, Self-Efficacy, Health Locus of Control: Cognitive Perceptual Factors Influencing Health Promoting Behavior in Minority College Students." Dr. Gray also holds a Master of Public Health degree from the University of Alabama. MAHEC's mission is to increase the diversity of medical and research students and those working in biomedical sciences. MAHEC also provides standardized Community Health Worker training throughout Southeastern Wisconsin.

Janel Hines, JD, Director of Grant Programs & Strategic Initiatives, Greater Milwaukee Foundation

Janel Hines, J.D. is the Director of Grant Programs and Strategic Initiatives for the Greater Milwaukee Foundation. She joined the organization in 2011 and has helped to improve its strategic grantmaking process which supports investments in education, neighborhoods, workforce development, racial equity and inclusion, arts and health and human services. Mrs. Hines has worked in nonprofit administration and state government. She has extensive experience working with various populations and collaborating with multiple systems.

Geneva Johnson, Co-chair, MCW Cancer Center CAB, Medical College of Wisconsin

Geneva Johnson has been a community leader and organizer for many years, and most recently co-chairs the Cancer Center Community Advisory Board. In 2015, Ms. Johnson was awarded for Distinguished Service in Cancer Community Engagement.

Sheri Johnson, PhD, Associate Professor, Medical College of Wisconsin

Sheri Johnson, Ph.D. is Associate Professor at the Center for Advancement of Underserved Children, Department of Pediatrics.

Catherine Kolkmeier, MS, Director, La Crosse Medical Health Science Consortium

Catherine Kolkmeier is the Director of the La Crosse Medical Health Science Consortium, a partnership of two major medical centers, three higher education institutions, a school district, and a County health department in La Crosse, Wisconsin. The Consortium facilitates collaborative projects among the partners and community organizations to improve population health and strengthen the healthcare workforce. Catherine holds a master's degree in Life Sciences (Ethology) from the University of Tennessee-Knoxville and a BA in Environmental Biology and History from the University of Colorado-Boulder. She previously worked as a freelance scientific writer, a fundraiser for conservation organizations, and an environmental consultant.

Rebecca Lakowske, Health Educator, La Crosse County Health Department

Rebecca Lakowske is a graduate of the University of Wisconsin-La Crosse in Community Health Education and has worked the past 6 years at the La Crosse County Health Department. Rebecca's work is focused on coordinating La Crosse County's Safe Routes to School program and the HWPP Smart Moves project. Her work with Safe Routes to School consists of coordinating and expanding the program, with a goal of increasing the number of students able to safely walk to and from school. Rebecca's work on the Smart Moves project consists of working with and supporting schools in their effort to create healthy school environments accomplished through policy change, trainings, educational opportunities and resources. Prior to her work at the La Crosse County Health Department, Rebecca worked at the Monroe County Health Department planning and implementing mass H1N1 (swine flu) clinics and with Monroe On the GO (MOGO), a newly formed coalition which focused on physical activity and nutrition.

Mara Lord, MBA, Vice President of Communications, MCW

Mara Lord, MBA, is Vice President of Communications, Experience and Brand Strategy for the Medical College of Wisconsin (MCW). Lord served as Chief of Staff for MCW since 2011, providing strategic leadership on the development of MCW's recent major initiatives, including regional medical school campuses, the School of Pharmacy, the Medical School Discovery Curriculum, and a rebranding of the School of Medicine and Graduate School of Biomedical Sciences. Prior to that, she spent two years as Director of Strategic Planning in Finance and Administration. Lord is leading the Office of Communications in several institution-wide initiatives that will expand the MCW vision and brand strategy and build on MCW's legacy of partnerships, its reputation for biomedical research and high quality specialized patient care, to position MCW as a regional and national leader in healthcare innovation.

Presenter and Facilitator Biographies

**Linda Meurer, MD, MPH, Professor, Department of Family and Community Medicine
Director, Academic Fellowship in Primary Care Research, Medical College of
Wisconsin**

Linda Meurer received her MD from Wayne State University in Detroit, and following residency in Family Medicine, completed a faculty development fellowship and MPH in Public Health Administration at the University of Wisconsin. She directs a postdoctoral primary care research fellowship with an emphasis in community based participatory research and a predoctoral summer fellowship in aging and injury research. She also directs the Urban and Community Health Pathway, designed to link medical education with community needs and to prepare medical students to care for patients in urban, underserved areas. Her research interests include faculty development, community-based health promotion, and primary care workforce development.

**Sarah Milnar McLaughlin, MPS, Director of Partnerships and Community
Engagement, Center for Youth Engagement**

Sarah is the Director of Partnerships and Community Engagement for the Center for Youth Engagement. She staffs Beyond the Bell, a collaborative of nonprofits, funders, youth, policy makers, and public institutions working to ensure that all young people are engaged in coordinated, quality, after school activities. In this role, Sarah acts as the liaison between BTB and its 40 partner agencies.

Sarah holds a Bachelor's in Journalism and a minor in Spanish from Marquette University. She also received a Trinity Fellowship to earn a Master's in Public Service-Nonprofit Sector Administration from Marquette. Prior to settling in Milwaukee, Sarah served in Harlem, New York, with the Jesuit Volunteer Corps working with immigrants from the Dominican Republic.

JC Moore, JD, Court Commissioner, Office of the State Public Defender

J.C is one of 10 judicial court commissioners in Milwaukee County who are responsible for administering various aspects of tens of thousands of criminal, juvenile and small claims cases filed yearly. Prior to his appointment to judicial court commissioner in Aug, 2014, J.C. was a Deputy Regional Manager and before that a staff attorney with the Public Defender's Milwaukee Trial Office where he was responsible for managing nearly 100 staff as well as representing clients in all levels of cases. In this role, J.C. was able to maintain a caseload consisting of nearly 50% veterans. In 2009, he was one of the founding members of the Veteran's Treatment Initiative and later helped establish the Milwaukee Veteran's Court in 2012. He is also the chair of the Milwaukee Veteran's Workgroup and helped establish an advice-based volunteer legal clinic focused on family issues and a legal resource fair held annually at the Milwaukee VA. He remains active in an advisory role with the Veteran's Treatment Initiative, is a frequent lecturer on veterans' courts and remains active in various veterans' groups and causes. He is also published in the Milwaukee Bar Journal. J.C.'s Interest in veterans' issues and criminal justice reform stems from his own experience. In June he will retire from the Army Reserve with over 32 years of service. He is a Colonel and has been a member of the Army National Guard and Reserve since Dec, 1983. He has been mobilized twice since 9/11 and was in Iraq in 2006. His oldest son is a Second Lieutenant in the Marine Corps and younger son is attending UW Madison on an Air Force ROTC scholarship. As a lawyer and a service member, J.C. has had first hand experience with the problems combat vets return with and how this leads them to involvement in the criminal justice system. J.C. is a graduate of Marquette University Law School and the Army Command and General Staff College.

Reggie Moore, Founder and Executive Director, Center for Youth Engagement

Reggie is the founder and Executive Director of the Center for Youth Engagement (CYE) based in Milwaukee, WI, USA. The Center serves as a catalyst for building and sustaining strategies to connect young people with quality opportunities to learn, lead, and develop. Prior to launching the Center for Youth Engagement in 2011 Reggie served as Founding Executive Director of Urban Underground, a nationally recognized program that builds youth leadership through grassroots community organizing and civic engagement. He has also worked as national Director of Youth Activism for the American Legacy Foundation in Washington, DC and has served on several boards including the National League of Young Voters, and co-chair of the Funders Collaborative on Youth Organizing. Reggie has dedicated his life to helping young people find and pursue their purpose and power by creating and supporting opportunities for youth-led social change. Reggie's work has provided critical pathways for new generations of young people to pursue opportunities in organizing, nonprofit leadership, politics, arts, and social innovation.

David Nelson, MS, PhD, Associate Professor, Medical College of Wisconsin

David Nelson, PhD, MS is an Assistant Professor in the Department of Family and Community Medicine at the Medical College of Wisconsin with experience in working with diverse communities around issues of health. His post-doctorate training in community-based participatory research (CBPR) instilled in him the importance of engaging communities throughout the research process as equal partners.

Sharon Neu Young, MPA, MBA, Program Manager, Medical College of Wisconsin

Sharon Neu Young is a Program Manager in the Office of the Senior Associate Dean for Community Engagement. She received a Master's in Public Administration from the University of Utah and a Master's in Business Administration from the University of Cincinnati. She previously worked for the University of Cincinnati with their graduate programs and seminar series. Before working in academics, Sharon focused on grant writing and social work for various nonprofit agencies.

Debra Nevels, Account Manager of Health Systems, American Cancer Society

Debra Nevels is Account Manager of Health Systems for the American Cancer Society. Ms. Nevels provides training and workshops on Cultural Competency, advocacy in health care and education, Medicaid Managed Care and Outreach Models, Grant Writing and Review, working with community based organizations, advocacy organizations, and managed care organizations in the research and development of grants for funding from private, county, state, and Federal funding entities.

Stephanie Nowak, Community Intervention Specialist DHHS- Special Needs Housing Division

Stephanie Nowak, Community Intervention Specialist at the Milwaukee County Housing Division, acts as a Community Liaison facilitating emergency, short term and permanent housing placements for individuals who suffer from serious and persistent mental illness and are homeless. She received her Bachelors of Science in Social Work from the University of Wisconsin-Milwaukee. Her work has focused on homeless prevention and outreach and working to link Milwaukee County mental health consumers to supportive housing, mental health services and other resources.

Sarah O'Connor, MS, Program Manager, Medical College of Wisconsin

Sarah O'Connor, MS is a Program Manager with the Community Engagement Core at the Medical College of Wisconsin. She has worked with diverse communities around issues of health for her entire career and for the past ten years in Milwaukee. Sarah has managed community-academic partnership projects focused on childhood obesity prevention, wellness promotion, type 2 diabetes prevention, childhood immunization education, and healthy eating and active living policy promotion. The overall goal of Sarah's work is to promote mutually beneficial research partnerships between MCW and the larger community focused on exchange of knowledge and resources to address issues affecting the health and well-being of the community. She holds a Master's degree in Exercise Science and a Bachelor's degree in Biology.

Jessica Olson, PhD, Instructor/Fellow, MCW Institute for Health and Society

Dr. Jessica Olson is a clinical research fellow at MCW. She serves as co-director and co-creator of DRIVE (Delivering Research Innovations Via Education), a pilot program designed to give high school students the opportunity to approach a problem of genuine concern to them using the scientific method, under the mentorship of a qualified researcher at MCW. Jessica holds an instructor-level faculty position at MCW, and has been involved with scientific outreach for the past eight years. She has served as a mentor for students at the K-12, undergraduate, and graduate education level, assisted in field trips to scientific laboratories, judged science fairs, and coached high school students in both oral and poster presentations. She is a member of the MCW Cancer Center's Community Advisory Board, the Women in Science Committee, and the American Physiological Society.

Kathleen Prichard, PhD, MPA, Evaluator, Medical College of Wisconsin

Kathleen Prichard holds a PhD in Political Science, a Master's degree in Public Administration and an undergraduate degree in cultural anthropology. She has served as the President and CEO of the Planning Council and the Director of Community Impact for United Way of America, providing planning, evaluation and research services designed to improve community conditions in Milwaukee and across the country. She has been involved in multiple community academic partnerships including those that focus on reducing racial disparities in infant mortality, childhood obesity, mental health services for youth, and the care and treatment of those exhibiting challenging behaviors associated with Alzheimer's disease. Dr. Prichard is the author of several monographs and chapters in professional journals and books. She recently completed nine years of elected public service as President of the Village of Whitefish Bay, President and Director of the North Shore Fire Department and the Executive Council of the Metropolitan Milwaukee Sewerage District. She is currently serving as Milwaukee's representative to the Urban Institute's National Neighborhood Indicators Partnership and is working to increase access and use of data in Milwaukee's neighborhoods.

Presenter and Facilitator Biographies

Rev. Max Ramsey, *Five Loaves Food Pantry, Project Galveston Hurricane Relief, StreetLife Communities, Reignstorm youth rescue*

"I am a pastor by vocation. I have been pastoring in the Milwaukee area since 2000. I have a bachelors degree in sociology from the Univ. of Richmond, and a Masters of Divinity from Union Seminary. I have done doctoral work in missional church, which is where my interest and vocation is centered. Prior to ministry, I served 8 years in U.S. Army Special Forces, and then ran a business and owned a business over the course of another 8 years. I've been in ministry since 1996.

I have been working on the streets of Milwaukee (downtown and southside) for 15 years. I have worked with numerous organizations and ministries over the years, supervising food pantries with strategic partners (Despensa da la Paz pantry); and co-founding adjacent ministries that serve people with few resources: Five Loaves Food Pantry, Project Galveston Hurricane Relief, StreetLife Communities, Reignstorm youth rescue. We have also planted and trained teams to serve on the street in five other cities. "

John R. Raymond, Sr., MD, *President and Chief Executive Officer, Medical College of Wisconsin*

John R. Raymond, Sr., MD, is President and Chief Executive Officer of the Medical College of Wisconsin. He became MCW's 6th President on July 1, 2010 after previously serving as Vice President for Academic Affairs and Provost at the Medical University of South Carolina. As MCW's President and CEO, Dr. Raymond leads Wisconsin's only private medical school with an operating budget of more than \$900 million. MCW, with more than 5,400 employees, is the eighth largest private employer in Metro Milwaukee. Under Dr. Raymond's leadership, MCW is addressing Wisconsin's pending physician shortage through the development of regional medical education campuses. The Medical College of Wisconsin-Green Bay will matriculate its first class of students in July 2015, followed by the opening of the Medical College of Wisconsin-Central Wisconsin in July 2016. MCW is also actively discussing the creation of a School of Pharmacy. A practicing nephrologist who plays active roles in clinical care, teaching, and faculty mentorship, Dr. Raymond is also a medical researcher studying the basic mechanisms of kidney cell function

Matt Raymond, CSW, *Supportive Housing Program Director, Community Advocates, Inc.*

"Over the last 9 years, Matt Raymond has worked extensively in supportive housing for individuals both literally and formerly homeless. Matt's current role as the Supportive Housing Program Director for Community Advocates, Inc. has him leading the Project Bridge PSH program and the Autumn West Safe Haven. Notably, the programs combined serve a total of 140 chronically homeless and formerly homeless adults with disabilities. Matt is a graduate of the University of Wisconsin-Milwaukee and is a certified social worker."

Thomas Reed, JD, *Regional Attorney Manager, Milwaukee Trial Division, Office of the State Public Defender*

Thomas H. Reed is a graduate of Northwestern University and the Cornell Law School. He has been a member of the Milwaukee Trial Office of the Wisconsin State Public Defender since 1982 where he has handled a wide range of criminal cases. He has served as the Regional Attorney Manager since 2000 for an office of approximately sixty attorneys. He is a member of the Board of Directors of the Milwaukee Bar Association (MBA). He is also a member of the MBA Legal Services to the Indigent and Courts Committees. He is currently a member of the Board of Directors for the Milwaukee chapter of NAMI (National Alliance on Mental Illness), a Community Advisory Board Member for the Milwaukee Secure Detention Facility, and is a Steering Committee Member of the Milwaukee Mental Health Task Force. In addition to various other bar related and teaching experiences, he has been an adjunct professor of law at The Marquette Law School since 1999.

Ana Paula Soares Lynch, MS, LPC, Professional Counselor, CORE/El Centro - United Voices

Originally from Brazil, Ana Paula is a licensed Professional Counselor for the state of WI. In addition to her private practice, Ana Paula has been working for a decade to improve community health as a trainer, mentor and advocate for the Community Health Worker's model with the support of CORE/El Centro. She has vast experience developing and implementing Promotores de Salud / CHW's training, and has developed and supported the implementation of CHW programs locally, regionally and nationally. She has been intimately involved with the development of the CHW profession in WI, and is working with the WI State Health Department to assure that the CHW's model is one of the state's public health strategies to eliminate health disparities, increase access to health care and quality of health for the most vulnerable populations. In addition to providing support for CHW leadership, she is currently working with policy, evaluation, fund development, sustainability and CHW training. She works with several educational institutions, governmental bodies and community organizations. Ana Paula co-founded the Milwaukee Latino Health Coalition and Proyecto Salud. She currently provides the foundation, guidance, vision and structure for United Voices WI CHW Collaborative together with United Voices' CHW leadership team

Tim Sabotka, Education Manager, Biotechnology and Bioengineering Center, Medical College of Wisconsin

Tim Sobotka is a Wisconsin certified, experienced educator at MCW. He manages all educational related programs and community learning programs provided by the Biotechnology and Bioengineering Center (BBC). In addition, Tim serves as co-director and co-creator of DRIVE (Delivering Research Innovations Via Education), a pilot program designed to give high school students of diverse backgrounds the opportunity to work together in defining and optimizing a solution to a real-world problem that has a personal interest to them; while receiving direction and guidance from qualified researchers at MCW. He currently serves as Vice President to the governance council for the High School of Health Sciences and a member of Wauwatosa STEM School's governance council. As the education manager of the BBC, Tim develops curricula, conducts outreach to area schools, and coordinates educational events designed to engage students of all academic backgrounds in ways that will capture, inspire, and stimulate their imaginations; ultimately influencing the next generation of forward thinkers and problem solvers.

Melinda Stolley, PhD, Associate Director of Prevention and Control Cancer Center, Medical College of Wisconsin

Melinda Stolley, PhD, is a clinical psychologist, who codirects the Diet and Behavior Shared Resource at the University of Illinois Cancer Center and the National Cancer Institute funded R25 Cancer Education and Career Development Training Program. She is currently conducting an NCI funded study called Moving Forward, a community-based weight-loss intervention trial for African American women on the south side of Chicago. Her research interests primarily focus on cancer survivorship with a special emphasis on underserved populations.

State Senator Lena Taylor, Senator and member of the CAB

Lena Taylor is serving her second term in the Wisconsin State Senate, representing the 4th Senate District, including northern portions of the City of Milwaukee as well as parts of Wauwatosa and Glendale. In the community, Senator Taylor serves as a commissioner on the Milwaukee Metropolitan Sewage District and chairs the Personnel, Finance, and Policy Committee of the commission. Senator Taylor also holds seats on the Milwaukee Area Boy Scouts Board of Directors, the Milwaukee Community Justice Council, and the Community Advisory Council of the Blood Center of Wisconsin.

Jeremy Triblett, Director of Training and Technical Assistance, Center for Youth Engagement

Jeremy Triblett began his career as a member of Public Ally Milwaukee placed in Urban Underground, a teen after school program designed to develop leadership skills through civic engagement. Jeremy is currently the Director of Training and Technical Assistance for The Center Youth Engagement. He is leading the Milwaukee Youth Program Quality Intervention initiative as a part of Beyond the Bell Milwaukee in partnership with The David P. Wiekert Center for Program Quality. Jeremy has provided more than 100 hours of program supports to more than 20 after school program providers across the state of Wisconsin in the areas of youth development, program development and professional development. Jeremy speaks frequently on personal leadership, youth development, community engagement and team work at national conferences. As a youth worker, Jeremy has mentored teen males, facilitated youth led campaigns, created art based programs, led faith based ministries and is currently leading The Milwaukee Youth Alliance; a city wide collective of teens engaged in after school programming.

Tracy Wilson, MPH, Program Officer, Advancing a Healthier Wisconsin Endowment, Medical College of Wisconsin

Tracy Wilson, MPH, is a program officer with the Advancing a Healthier Wisconsin Endowment. Her work focuses on developing and implementing capacity building opportunities for Wisconsin-based community and academic partnerships to increase their readiness and resource availability to improve the health of their communities. Prior to this role, Tracy served in a grants management role for all community-academic partnership projects funded through the Endowment. She has experience working with diverse organizations and partnerships across Wisconsin with a focus on program development and implementation, community outreach and program evaluation. Tracy holds a BS in Biology and a Master's Degree in Public Health from UW-Madison.

Staci Young, PhD, Associate Professor, Medical College of Wisconsin

Staci Young is an associate professor at the Medical College of Wisconsin in the Center for Healthy Communities and Research in the Department of Family and Community Medicine. She earned her PhD in Urban Studies from the University of Wisconsin-Milwaukee. She has extensive experience forming, sustaining and evaluating community-academic partnerships to improve health. She is a medical sociologist that investigates how health organizations and systems influence provider behaviors and health outcomes. Her research interests include health advocacy for vulnerable populations, structural violence and Black women's health, the organization of work among health professionals in traditional and community-based settings, and the relationship between the urban environment, acute and chronic life stressors, and health status.

Presenter and Facilitator Biographies

Poster #1: Free Vision Screenings and Glasses for Homeless and Low-Income People - The Eyeglasses Recycling Project

Matthew Bohr, Medical College of Wisconsin, & April Choi, Medical College of Wisconsin

Vision impairment is a prevalent public health problem which affects nearly 14 million Americans. When unaddressed, common vision impairments, such as nearsightedness and farsightedness, may lead to a reduced level of independence, hinder performance at school or work, and cause an overall decrease in quality of life. Though these conditions may be easily treated, many homeless and low-income persons are unable to obtain proper corrective lenses. The Eyeglasses Recycling Program (ERP), which is part of the Medical College of Wisconsin's Homeless Outreach and Medical Education (HOME) Project, works with several community partners to provide free vision screenings and corrective lenses to homeless and low-income people in the Milwaukee area. Using eyeglasses donated by the community, ERP provides free clinics at local shelters, which eliminates financial and transportation barriers to obtaining prescription glasses. Since the program began, ERP has worked to provide more screenings and glasses each year. Data collected from screenings has shown that, among those who received glasses, many had uncorrected and clinically significant vision impairment. 36.1% of participants were moderately to severely nearsighted or farsighted and 6.2% had significantly different visual acuity in each eye, which may have caused permanent damage if uncorrected as a child.

Poster #2: The Charles E. Kubly Child Psychiatry Consultation Program: Increasing Primary Care Providers' Comfort with Treating Mild-to-Moderate Psychiatric Problems

Michelle Broaddus, MCW, Rosa Kim, Robert Chayer, Jon Lehrmann, MCW

Wisconsin experiences a shortage of child psychiatrists, resulting in a 6-12 month approximate wait time for appointments. Modeled after similar programs in other states, the Charles E. Kubly Child Psychiatry Consultation Program (CPCP) supports primary care providers' (PCPs) efforts to manage mental health within children's medical homes. CPCP provides rapid recommendations to PCPs through phone and email regarding pediatric patients' mild-to-moderate mental health problems in Milwaukee County and the Northern region. Additional services include local resource coordination, and educational modules on medication management, rating scales, and suicidality. Preliminary survey results indicate increases in PCPs' comfort and perceived ability to meet the needs of children with psychiatric problems, to consult with a mental health specialist within a reasonable period of time, and to prescribe psychiatric medications. Additionally, CPCP staff regularly engages with the community of PCPs to address additional needs and barriers to children's mental health care. Lessons learned include the need to provide face-to-face second opinions for complicated cases, lack of resources in rural areas contributing to more acute effects of the child psychiatrist shortage, and the need for flexibility in providing services considering PCPs' busy schedules.

Poster #3: Promoting Breast Cancer Education and Screening Mammography for Women with Cultural Barriers

Melissa DeNomie, MS (MCW Dept of Family & Community Medicine), Emmanuel Tavares (MCW Medical Student), Sailaja Kamaraju (MCW Cancer Center)

Introduction - Adherence to breast cancer screening recommendations is challenging for women with language, cultural and financial barriers. MCW partnered with the Muslim Community Health Center and several other community partners to provide breast cancer screening and education workshops in culturally appropriate settings.

Methods - We administered demographic surveys, pre- and post-tests of breast cancer knowledge, and session evaluations.

Results - The most frequently cited barriers to receiving mammograms included: lack of insurance, time constraints, lack of information about where to go for mammograms, uncertainty about insurance coverage, language barriers, and lack of family history of breast cancer. The pre- and post-workshop knowledge tests indicated an increase in knowledge after the educational presentation. Attendees indicated satisfaction with the culturally tailored small-group approach utilized in this intervention. 28 women qualified for free mammogram under WWWW guidelines.

Discussion – This small pilot project successfully reached women with cultural barriers that might impact their ability to access to breast cancer screening. Project success is attributed to the culturally tailored small-group approach implemented by partners to provide breast cancer education and screening.

Poster #4: Overview and preliminary results of a community-wide physical activity intervention in public schools and Head Start sites

Melissa DeNomie, (MCW Dept of Family & Community Medicine), Clare Guse (MCW Dept of Family & Community Medicine), Rebecca Lakowske (La Crosse County Health Department), Virginia Loehr (La Crosse County Health Department), Brianna Manguson (School District of La Crosse), Jennifer Miller (La Crosse County Health Department), Paula Silha (La Crosse County Health Department), Marie Wolff (MCW Dept of Family & Community Medicine), David Nelson (MCW Dept of Family & Community Medicine)

Background - Overweight/obesity continue to be public health concerns nationally; in Wisconsin, 67% of adults and 25% of children are overweight/obese. CDC recommends that children get 60 minutes of physical activity daily. This community-academic project partners researchers, public health officials, schools and Head Start sites to implement a 5-year project to increase physical activity among students and staff in La Crosse, Wisconsin. The goal is to create a culture of physical activity.

Methods - Data collection includes: Head Start BMI; teacher/staff surveys and listening sessions; environmental assessments measuring extent to which built environment facilitates physical activity. Monthly reports describe intervention activities implemented.

Results - Our poster will describe activities/findings to date: baseline built environment evaluations, Fitnessgram evaluations, teacher perceptions, focus group evaluations by teachers and administrators. Additionally, we will describe the community-academic partnership, key intervention components, project activities, lessons learned.

Conclusions - To help decrease obesity, children and adults should meet daily physical activity recommendations. Our project represents an innovative model for intervening at multiple levels to increase physical activity to improve fitness and reduce obesity. Results may inform other communities and organizations to form similar multisector partnerships to develop policies to address obesity/overweight.

Poster # 5: Milwaukee farmers market connection: Results from the first months of a project aimed at improving access to Milwaukee area farmers markets

Melissa DeNomie, (MCW Dept of Family & Community Medicine), Jennifer Casey (Fondy Food Center), Meg Kilkenny (Fondy Food Center), Leslie Ruffalo (MCW Dept of Family & Community Medicine)

Introduction: Farmers markets have emerged as important venues for improving healthy food access for low-income Americans who qualify for nutrition benefits. While acceptance of nutrition benefits (SNAP) has been shown to increase nutritious food access for low-income shoppers, research shows that market shoppers are disproportionately white, middle/upper class, highly educated, and female. This community-academic partnership is working to identify strategies for improving markets' appeal to ethnically/socioeconomically diverse populations. In this presentation, we will share our efforts to transform Milwaukee farmers markets through coalition building. Our ultimate goals include: 1) increasing federal benefit redemption rates at area markets, and 2) creating a cultural shift resulting in wider diversity of market shoppers.

Methods: A baseline environmental scan was conducted to understand current landscape within Milwaukee's markets. Other project activities include bimonthly coalition meetings, cultural competence training, and a messaging campaign encouraging market utilization among diverse populations.

Results: We will report results from the first 10 months of a 24-month grant.

Discussion: Our work calls for collective engagement of key stakeholders from diverse community sectors to explore opportunities to improve access to, and inclusivity of, farmers markets.

Poster #6: Nature Mentors: using active outdoor exploration as “medicine for kids”

First: Kelly Hoormann (Division of Epidemiology, Institute for Health and Society, MCW), Mike Ziegler (Urban Ecology Center & School of Social Work, UWM), Jared Olson (PhD Program in Public & Community Health, Institute for Health and Society, MCW), Jessica Bizub (Center for Urban Initiatives and Research, UWM), Melinda Stolley (Cancer Center, MCW), Aniko Szabo (Division of Biostatistics, Institute for Health and Society, MCW), Beth Heller (Urban Ecology Center), Kirsten Beyer (Division of Epidemiology, Institute for Health and Society, MCW)

Significant declines in engagement with the natural environment among both children and adults are a growing concern. Researchers are moving to counter the various negative impacts of this disconnect from nature on overall health through intervention programs focused on encouraging healthy activity in natural settings. We pilot-tested an intervention encouraging outdoor activities among adult mentor and child mentee pairs and families, developed through a long-standing community-academic partnership between Milwaukee’s Urban Ecology Center, the University of Wisconsin-Milwaukee’s Center for Urban Initiatives and Research, and the Medical College of Wisconsin. The program utilized the expertise, educational facilities, educators, and equipment of the Urban Ecology Center and exposed participants to skills and natural areas such as wilderness survival at Riverside Park, biking and bike repair on the Oak Leaf Trail, and orienteering and bird watching at Saukville’s Blue Heron Wildlife Sanctuary. We utilized a mixed methods approach, including activity trackers, session evaluations, pre and post program surveys and in-depth interviews. Findings indicate that programs like Nature Mentors may be effective in improving attitudes towards nature and outdoor play, and may improve self-perceived efficacy with active outdoor nature skills.

Poster #7: “Keeping it Real: a youth movie night designed to improve mental health education in the community”

Laura Levdora (MCW) , Kathy Russeth, MD and Tamara Langhoff, APNP (CSG, MCW and PSGM), Donald Kennedy and Alexandra Lynch (MCW), Annie Short (BHD), Karen Jensen, Lisa McLean, Kelly Lucy, Mandi Herbst, Martha Pincus (PSGM)

In Wisconsin, suicide is the second leading cause of death among adolescents, and effective suicide prevention programs for adolescents are needed. Medical College of Wisconsin (MCW) faculty and students and members of the community coalition Prevent Suicide Greater Milwaukee (PSGM) have formed a partnership and have involved several community youth organizations. We have invited youth and staff from Brighter Futures/Stay Strong youth organizations to participate in programming designed to target adolescents’ mental health and well-being. We first provided training in “Question, Persuade, Refer” training to help staff at the youth organizations be prepared to deal with suicidal thoughts or behaviors in youth under their care. We also developed a relatable program for teens, which included dinner, movie clips and discussions on challenges that today’s youth face. The youth readily engaged in conversations on difficult topics including depression, bullying, sexuality and abuse. Additional information was provided on suicide warning signs, risk factors, ways to reduce stigma and build resilience. Resource cards were provided to all participants, which identify community crisis and mental health services. Germinal funding was provided by Milwaukee County Behavioral Health Division, and a Children’s Specialty Group (CSG) grant was secured to continue these presentations into 2016.

Poster # 8: Increasing breast cancer screening in Progressive Community Health Center patients

John M. Longo, MD, Department of Radiation Oncology, Allison Kos, DO, Progressive Community Health Centers; J. Frank Wilson, MD, Department of Radiation Oncology; Adam Currey, MD, Department of Radiation Oncology

Screening mammograms lead to earlier breast cancer diagnoses and reduce breast cancer deaths. Patient, provider, and healthcare system barriers limit use of breast cancer screening, especially among uninsured populations. To address these challenges within a low-income Milwaukee community, Progressive Community Health Centers was awarded an American Cancer Society Breast Cancer Intervention Grant. Partnering with MCW’s departments of Radiology and Radiation Oncology, a project was designed to increase breast cancer screening rates for Progressive patients. The intervention focused on patient and provider education, resource assistance, and health care systems improvement. Breast cancer screening brochures and an informational video were made available in the clinic and at community health events. MCW physicians delivered an educational talk on breast cancer screening to Progressive providers. Through a grant with MCW, women obtained mammograms with transportation assistance and other incentives. Progressive also updated electronic health records (EHR) to flag women for annual mammogram screening per ACS guidelines. Progressive attended 11 community resource events, and the video was viewed 445 times. Over two hundred (201) women had screening mammograms, and 100% of patient EHRs were updated to remind providers to order annual mammograms.

Poster #9: Violence Prevention Education for Homeless Youth

Veronica Renov, MCW Medical Student Class of 2017

While violence affects people of all demographics, it is especially prevalent in urban communities and lower socioeconomic classes. Intimate partner violence (IPV) is particularly common in adolescent communities and is a major cause of homelessness. IPV is strongly correlated with risky behaviors and negative health outcomes for adolescents thus it is necessary to break this cycle of violence for the health of our community. I created an interactive course on violence prevention and healthy relationships for teens at Walker's Point Youth & Family Center that educates young people on ways to identify and prevent interpersonal violence. We define healthy relationships, types of relationships teens engage in, and how power and control dynamics play a role. Pre- and post-tests are administered to assess levels of violence-prevention education as well as curriculum utility. Anticipated results include ability to identify common types of interpersonal violence and name three main types of abuse, and degree to which participants find this session engaging and helpful for maintaining healthy relationships. I plan to show that an interactive session identifying types of abuse, methods of power and control and misconceptions about IPV helps provide ways to prevent violence in the lives of youth in Milwaukee, WI.

Poster #10: Evaluation of the Tour de Force Adaptive Dance Ballet Program

Meghan Teich, BS, Maya Evans, M.D.; Physical Medicine and Rehabilitation, UC Davis Children's Hospital, Kimberley Zvara, M.D.; Physical Medicine and Rehabilitation, Children's Hospital of WI

The purpose of this project was to evaluate the Tour de Force adaptive dance ballet program using quality of life (QoL) and goal attainment. Tour de Force is a joint program between Children's Hospital of Wisconsin and the Milwaukee Ballet that provides dance classes for children with disabilities. Six children and their parents participated in this study by filling out pre- and post- Pediatric QoL surveys. They also came up with three goals to work toward throughout the program and were asked to assess to what degree goals were achieved upon conclusion of the program. All but one of the children's goals were achieved, and the overall quality of life among the children improved by an average of 8%. The results of this study emphasize the importance of extracurricular participation among children with disabilities and the need for more programs like Tour de Force in Milwaukee.

Poster # 11: Understanding Barriers and Increasing Compliance with Colorectal Cancer Screening Guidelines at Progressive Community Health Centers

Ashleigh Watson (M2, MCW), Allison Kos, DO (Chief Medical Officer, Progressive Community Health Centers)

Colorectal cancer (CRC) is the second leading cancer killer in the US, yet the most preventable due to screening methods. In mid-2014, the CRC screening rate at Progressive Community Health Centers (PCHC) was only 38.6%. An ACS grant, funded by Walgreens, was obtained to increase compliance with screening guidelines. Common barriers associated with CRC screening were assessed through a post-screening survey. Beginning in June 2015, all patients not meeting the screening guidelines were contacted and educated. From the end of March 2015 to the end of August 2015, PCHC's CRC screening compliance rate increased from 45.5% to 53.6%. 87% of patients who got screened said that their provider motivated them the most, and 61.5% reported that they didn't get screened before due to lack of knowledge: they didn't know they needed screened or they didn't know the screening options. 55% of patients were most fearful of possible cancer, and thus were apprehensive about the screening process. 100% report that the experience was better than expected. The data obtained shows that providers seem to hold the ultimate responsibility of encouraging patients to get screened. Analysis of compliance rates and post-screening survey results as a function of race is currently underway.

Poster #12: Evaluation of a Whole School, Whole Community, Whole Child program in Milwaukee Public Schools

Julie Whelan Capell, MS, CPH – IMPACT Planning & Evaluation, Carolyn Kramer – Whole Schools

This poster will describe the logic model, tools and methods used in evaluating the implementation of a coordinated school health project. In the 2014-15 school year, Children's Hospital of Wisconsin (CHW) re-vamped existing Whole School, Whole Community, Whole Child (WSCC) efforts in nine high-need, under-resourced public schools in Milwaukee. All schools in the district are required to implement the WSCC model, however the rates of implementation have been low due to lack of resources. To increase the fidelity of implementation, CHW brought in Washington State-based non-profit Whole Schools and to evaluate the project's progress, CHW partnered with locally-based IMPACT Planning Council. Evaluation activities were carried out at two levels: 1) at the individual school level each School Wellness Team was assisted in creating measures for their school's wellness plans; and 2) at the program level the WSCC implementation process was documented and replicability, expansion and sustainability of the effort were evaluated. The evaluation team also created tools for CHW to use going forward to continue collecting specific measures annually. The information from this session can easily be applied to any school district in the country wanting to evaluate a Whole School, Whole Community, Whole Child program.

Poster # 13: A community-academic partnership to address binge drinking in rural Wisconsin

Leslie Ruffalo, PhD MS, Melissa DeNomie, MS (Medical College of Wisconsin); Jeremy Levin (Rural Wisconsin Health Cooperative), Eric Swan, MBA (Gundersen- Boscobel Hospitals and Clinics), Maureen Bruce (Moundview Hospitals and Clinics), Amy Hermes (Stoughton Hospital), Hazel McClaire (Memorial Hospital), Jeff Morzinski, PhD (MCW)

Background: Alcohol-related deaths are a leading cause of death in Wisconsin and the state reports the highest rates of binge drinking in the country. Rural communities may experience greater consequences with drinking problems because of limited access to substance abuse treatment.

Methods: We implemented the Alcohol Use Disorders Identification Test (AUDIT) at four hospitals. Patients voluntarily completed the AUDIT. Patients that screened positively for binge drinking received an intervention from a health educator. Process evaluation generated lessons learned on how to best implement AUDIT. Outcome evaluation was used to assess screening results.

Results: The primary care setting was the best environment to implement AUDIT and health educators grew in their confidence to deliver the tool and the intervention throughout the project. Outcome data showed that 273 patients were referred to AUDIT during the one year intervention. 159 patients completed the tool and 22 patients screened positively for binge drinking behaviors.

Conclusions: This pilot study revealed that implementing AUDIT into the clinic workflow is feasible and best offered as a mandatory screening to reach a higher number of patients. Future research is needed to understand the long-term impact that brief interventions have on patients that screened positively for binge drinking.

Poster # 14: Improving Sustainability of a Medical Trainee-Community

Partnership: The Journey House Program

Julia Drubinskaya, MD. MCW Pediatric Resident, Danielle Dumez, MD. MCW Pediatric Resident, Susan Light, MD. MCW Pediatric Resident, Leah Phillippi, MD MPH. MCW Pediatric Hospitalist, Jacquelyn C. Kuzminski, MD. MCW Pediatric Hospitalist, Nicole E. St Clair, MD. MCW Pediatric Hospitalist

Background: Partnerships between medical trainees and community organizations can provide a mutually beneficial experience, but often have limited sustainability due to the transient nature of medical education. We expand on a partnership developed between Medical College of Wisconsin (MCW) trainees and Journey House (JH), a community organization in Milwaukee, WI.

Objectives: To develop a sustainable partnership between MCW trainees and JH, with the goal to implement a health curriculum targeting Milwaukee's underserved youth.

Methods: A team of pediatric residents and medical students conducted a needs assessment with JH leadership. Session topics and a target youth population were identified. Sessions were conducted throughout the school year, followed by informal feedback sessions.

Results: Three of nine sessions planned for 2016 have been held at the JH mandatory after-school program. There were consistently 14-15 youth at each session, which was an increase from pilot program attendance during 2012-13 and 2013-14 school years. Topics have included health basics, puberty, and nutrition.

Poster # 15: Transportation Barriers to an Urban Food Pantry

D. Payton Sterba Medical College of Wisconsin, Catherine Draeger-Pederson, Friedens Community Ministries, Max Ramsey, Friedens Community Ministries, Alyssa Meurer, Friedens Community Ministries, Federico Cuadra, Friedens Community Ministries, and David Nelson, Medical College of Wisconsin

Introduction: Studies show low-income people in urban communities struggle to obtain affordable and nutritious food, afford vehicles, or find reliable transportation. In 2009, the USDA concluded automobile access may be the most important cause of whether or not low-income residents can access affordable and healthy food. However, not much is known about barriers to accessing food from local pantries.

Objective: This study explores transportation barriers to an urban food pantry.

Methods: In close collaboration with Friedens Community Ministries, researchers from MCW surveyed guests of a Friedens pantry on Milwaukee's south side. The surveys asked about modes of transportation, demographics, travel distance/time, and ease/difficulty performing various tasks.

Preliminary Results: 197 guests were surveyed. 91.9% responded in English and 8.1% in Spanish. 27.2% drive, 17.9% find rides, 27.7% walk, and 25.5% take the bus. 74.7% do not have access to vehicles. 43% travel 2 or more miles to the pantry. 48.0% have physical or mental disabilities. 63.3% report annual incomes less than \$10,000. 67.2% report difficulty transporting food home. 44.7% report difficulty affording transportation.

Conclusions: The findings suggest guests have unreliable transportation. Further analysis will measure relationships between income, transportation mode, disability, and difficulty accessing the pantry or travelling home.

Poster # 16: Mothers and Maternal Support Program

Audrey Hiltunen, M3 at MCW, Briana Franklin, M2 at MCW

Infant mortality rates in Milwaukee illuminate a horrific disparity in birth outcomes between women of different races. Infant mortality is defined as "the number of infant deaths per 1,000 live births", and in 2013, this number for Non-Hispanic White women was 5.7, compared to 17.9 for Non-Hispanic Black women.¹ This difference in birth outcomes is staggering. The Mothers and Maternal Support (MoMS) Program at the Medical College of Wisconsin matches medical students with pregnant women who need extra support during their pregnancy. By advocating for the mothers throughout their pregnancy, we hope to improve birth outcomes while offering a unique enrichment opportunity for MCW students. The MoMS Program matches students with patients of the Froedtert OB/GYN clinic and recently expanded to Columbia St. Mary's Family Health Center (CSMFHC). As of May 2015 the CSMFHC clinic served 85% African American, 8% Hispanic, 6% Caucasian and 1% other pregnant women. The students support these women at their prenatal appointments, ultrasounds, delivery and postpartum visit. Students enrolled in the MoMS Program are sources of encouragement for the women to attend their appointments and by advocating for underserved women, MoMS hopes to create an environment for mother and infant health outcomes to improve.

1. Infant Mortality. Livebirth and Infant mortality data, 1999-2013. Infant Mortality Data. City of Milwaukee Website. http://city.milwaukee.gov/health/Infant-Mortality#.Vqp_OVI-iVA. Accessed January 28, 2016.

Poster # 17: Partnering to Promote African American Breast Cancer Survivorship: The Effect of Yoga on Disease Risk Reduction.

Julie H. Hunley, Ph.D., O.T., Department of Occupational Therapy, Mount Mary University, Milwaukee, Wisconsin, Phyllis Holder, MSN., R.N., Sisters 4 Cure, Inc., Milwaukee, Wisconsin

Reducing health disparities for African American (AA) women in Milwaukee is crucial at this time when breast cancer mortality is 39% higher than in Caucasians ¹. Health disparities are compounded by poverty in Milwaukee where 38.7% of AAs live below the federal poverty level ². Access to neighborhood health and wellness services is limited and may contribute to high inactivity (47%) ³. Physical activity was identified by the American Cancer Society as a way to reduce disease risk ¹. Yoga is one means to increase physical activity among AA breast cancer survivors ⁴. Sisters 4 Cure, Inc. (S4C) has a history of programming to promote well-being and reduce health risk factors for women affected by breast cancer. Collaboration with Mount Mary University has enhanced services to include occupational therapy informed programming. Last summer, 19 women completed 6 weekly enhanced yoga sessions embedded in preexisting S4C gatherings. This research program enhancement decreased risk markers of cardiac disease ($p=.03$) and falls ($p<001$) and increased all forms of exercise ($p=.03$) and self-efficacy ($p=.04$). These findings led to S4C program enhancements. Participants are active in the generation of ongoing research questions and have become part of the Mount Mary University community where they meet twice monthly.

1. American Cancer Society. (2013). Breast cancer facts & figures for African Americans 2013-2014. Retrieved August 5, 2015 from <http://www.cancer.org/research/cancerfactsstatistics/cancer-facts-figures-for-african-americans>.

2. Population estimates from American Community Survey 2011 3-year data (<http://factfinder2.census.gov>)

3. Gorey et al., (2013). Mediation of the effects of living in extremely poor neighborhoods by health insurance: breast cancer care and survival in California, 1996 to 2011 International Journal for Equity in Health, 12:6 <http://www.equityhealthj.com/content/12/1/6>

4. Moadel, A., Shah, C., Wylie-Rosett, J., Harris, M., Patel, S., Hall, C. & Sparano, J. (2007). Randomized controlled trial of yoga among a multiethnic sample of breast cancer patients: Effects on quality of life. Journal of Clinical Oncology 25(28):4387-4395.

Poster # 18: A Re-Vision of the Adolescent Sexual Health Curriculum: Advancing Youth Through Community Collaborative Action

Kristina Kaljo, PhD – Instructional Designer, Department of Obstetrics and Gynecology, Seema Menon, MD – Department of Obstetrics and Gynecology

Across the United States, the rate of unintended pregnancy among adolescents has declined. However, an increase of sexually transmitted diseases and risk-taking behavior has been observed. Coupled with other challenges such as economic and academic inequities, today's youth face tremendous barriers. To address these challenges, the Medical College of Wisconsin's Department of Obstetrics and Gynecology partnered up with Escuela Verde, a public charter high school located in the South side of Milwaukee. The overarching goal of this project was to collaborate with students, staff, and the community to develop and facilitate a comprehensive sexual health curriculum that is student-centered. We developed four 2-hour workshops that addressed the biology and physiology of the adolescent body, healthy relationships, sexually transmitted infections, healthy pregnancies, and culminating student-led presentations. Data from a concluding survey indicated that students were exceedingly satisfied with the content and method of teaching. We hope to expand the curriculum to also include opportunities for urban youth to explore and seek out careers in science and medicine.

Poster # 19: Developing community partnerships to increase physical activity among individuals with disabilities.

Iverson, M. A. The Medical College of Wisconsin Department of Physical Medicine and Rehabilitation, Ng, A., Marquette University Program in Exercise Science, Department of Physical Therapy, Yan, F., University of Wisconsin-Milwaukee School of Public Health, Zvara, K., The Medical College of Wisconsin Department of Physical Medicine and Rehabilitation, Falk-Palec, D., Curative Care Network, Milwaukee County Office for Persons with Disabilities, Bonk, M.5, Strickland, M., Wisconsin Department of Health Services Aging and Disability Resource Centers, Sylla, C., Cooperative Education Service Agency #1, Braza, DW., The Medical College of Wisconsin Department of Physical Medicine and Rehabilitation

Introduction: Individuals with disabilities are at increased risk for many health problems. Physical activity (PA) may narrow these disparities; however, this population faces significant participation barriers. Input from community members with lived experience is necessary to understand these barriers and develop interventions to improve participation.

Objective: The objective of this study was to use a multi-disciplinary team of community members to build a foundational knowledge of resources, barriers, and preferences for PA among individuals with disabilities in Southeastern Wisconsin.

Approach: Community members from organizations representing key areas of disability services were engaged as co-researchers with clinical and research faculty. Team training and monthly meetings facilitated two-way exchange of information. The team identified PA resources, and developed a survey and focus group questions to address participation barriers and preferences. Team members also assisted with subject recruitment, data analysis, and development of dissemination materials.

Results: Community partners made important insights and recommendations to inform the direction of the project. Partnering community organizations cited mutual benefit through information sharing and insight developed from the project.

Conclusion: Engaging community members as partners in research provided unique perspectives and added significant value to the project. This approach was instrumental in building a foundational understanding of resources, barriers, and preferences for physical activity among individuals with disabilities. Next steps include development of a service to assist people with disabilities in participating in physical activity.

Poster # 20: Increasing Cardiac Arrest Survival in Milwaukee County Through Dispatcher Assisted Bystander CPR

E. Brooke Lerner, MCW, Brittany M. Farrell, MCW; Kenneth J. Sternig, Office of Emergency Management, Milwaukee County; Lesley Simley, Office of Emergency Management, Milwaukee County; Kristi L. Weinmeister, MCW; Christine Westrich, Office of Emergency Management, Milwaukee County

This community-academic partnership for health has created a system change to improve cardiac arrest survival rates by making dispatcher assisted CPR instructions available to 911 callers. Milwaukee County and MCW partnered to develop the infrastructure, training materials, and protocols to initiate the program. Dispatchers from the County’s participating municipal 911 centers were trained to identify potential cardiac arrests using a two-question protocol. When a dispatcher determines that a patient is potentially in cardiac arrest, they transfer the call to a central dispatch center, known as the Office of Emergency Management (OEM) EMS Communications Center. They are trained to provide CPR instructions by phone. To date, 92 calls have been transferred to the central dispatch center; 23 patients needed CPR, of which six callers followed the coaching and performed CPR before ambulance arrival. Relationships between MCW, Milwaukee County, American Heart Association, municipal 911 call centers, and Fire Chiefs’ Association initiated the project and are committed to its sustainability. In addition, a toolkit was created for other communities. This toolkit has all of the protocols and training materials needed to initiate this program. This unique partnership created a program that will ensure the highest quality healthcare is available to every Milwaukee community.

Poster # 21: “Bringing the Team on Board: Using a Visual Management Board as a Quality Improvement Tool”

Jennifer Mackinnon, MD, MM; Julie Mitchell, MD, MS; Stefanie Post, MBA; Marie Dreyer, Medical Student. Authors affiliated with the Medical College of Wisconsin.

Background: The medical community is tracking population health quality measures. We incorporated visual management for our clinic quality measure of breast cancer screening.

Methods: We created a pre-visit planning process (PVP) and placed a dry-erase board in our clinic. By primary care physician (PCP), we showed 1) percentage of patients who completed mammograms in the prior month, 2) percentage over the past 12 months, and 3) percentage with appointments in the upcoming month. During the office visit, medical assistants (MAs) or PCPs updated the board with the action plan, either mammogram ordered, declined, or updated. MA-PCP huddles were observed for adherence and recorded on the monthly visual audit board.

Results: Our mammography rate increased from 73% to 75% as a rolling 12 month average. The rate of PVP adherence reflected this trend going from 16.43% to 66.32% due to our auditing process. Surveys of PCPs and MAs reported with 75% agreement that the visual board was an important tool.

Conclusions: We integrated the care team using a visual board as a repository to improve our quality metric for mammography. Feedback led to processes by utilizing more real-time, patient-centered data. This reinforced an efficient PVP. We anticipate higher mammography rates ahead with this team-based approach to improving quality.

Poster # 22: Back to the Basics 2: A Collaboration to Strengthen Pediatric Exam Skills

Lisa A Umphrey, MD (University of Wisconsin, Madison, WI), Lauren P Coogle (Medical College of Wisconsin, Milwaukee, WI), Mary Kaminsky, MD (Medical College of Wisconsin, Milwaukee, WI), Adefisayo, MD (Stony Brook University Hospital, Stony Brook, NY), Traci A Downs, MD (Stony Brook University Hospital, Stony Brook, NY), Archana Eniasivam, MD (Medical College of Wisconsin, Milwaukee, WI), Ahmed Erakat, MD (Stony Brook University Hospital, Stony Brook, NY), Jean Heinen (Medical College of Wisconsin, Milwaukee, WI), Violah Kansiime (Arlington Academy of Hope, Mbale, Uganda), Meagan R Kingman, MD (Dartmouth University, Lyme, NH), Ruchika Mohla, MD (Stony Brook University Hospital, Stony Brook, NY), Melodee Nugent, MA (Medical College of Wisconsin, Milwaukee, WI), Pippa Simpson, PhD (Medical College of Wisconsin, Milwaukee, WI), Nicole St Clair, MD (Medical College of Wisconsin, Milwaukee, WI)

Background: A 2013 needs assessment in southeastern Uganda identified lack of training and perceived value as reasons for poor use of pediatric physical exam skills (PPES). We created a PPES training-of-trainers (TOT) curriculum, after which a Ugandan Master Trainer (MT) was educated as a trainer. Pilot data led to post-implementation curriculum and assessment modifications, and in 2015 we repeated the curriculum process with the original MT.

Objective: To reexamine the utility, sustainability and scalability of the course, and to improve the provision of PPES in rural Uganda.

Design/Methods: We reviewed the updated PPES curriculum with our MT, who then provided the updated course at 4 health centers. We evaluated participants' PPES pre- and post-course using a written exam and Observed Standard Clinical Examination (OSCE). We reassessed participants' PPES knowledge and skills 2-weeks later using the same post-course exam and OSCE.

Results: Among 4 study sites, 26 Ugandan clinicians participated in the course; all took the pre-/post-tests and the pre-/post-course OSCEs while 18 (69%) took the 2-week post-test and post-course OSCE. Preliminary results suggest an improved performance and knowledge retention of PPES both immediately and two-weeks after the course. This has implications for improving pediatric care provision and provider satisfaction.

Poster # 23: Eyes on the Future: Addressing the Shortage of Latinos in Healthcare through Early Interactive Education

Matthew McDonald, Velinka Medic, MS, MCW; Judy Kim, MD, MCW

Although Latinos represent one of the fastest growing populations, they remain greatly under-represented among physicians and scientists. We investigated the effect of early exposure to medical based curriculum on **increasing interest in pursuing careers in medicine** through a program called the *Eyes on the Future* that worked with 8th graders at Bruce Guadalupe Community School due to the school's 97% Latino student body. The students filled out a survey on their interest in science careers, connections to physicians, and general health knowledge at baseline. Students then participated in a series of presentations and activities created to stimulate interest in medicine. During the first semester, 53 students participated in the program. Of these students, only 1 has a parent who is a physician and 45% have a relative or family friend who is a physician. Although difficult to quantify 8th graders' real interest in careers in medicine or healthcare, the program was successful in increasing student exposure to health care, providing them with medical school contacts, and increasing their knowledge on prominent community health issues. This creates hope that with continued participation, students will be further empowered to share health knowledge with the community and pursue careers in healthcare.

Poster # 24: Teleophthalmology in a Community Setting

Velinka Medic, MS, MCW, Judy Kim, MD, MCW; Sally Cho, MCW, Al Castro, MSW, United Community Center (UCC), Militza Bonet-Vazquez, MPH, UCC; Blanca Rodriguez, UCC; Melissa DeNemie, MS, MCW; Zeno Franco, PhD, MCW; Veli Melih Bilen, Marquette University (MU); Sheikh Iqbal Ahamed, PhD, MU

Latinos are at high-risk for diabetes and diabetic retinopathy, however due to a number of barriers including language, access to care, and lack of insurance, many do not get recommended eye exams. In order to reduce these barriers, we aimed to assess the feasibility and acceptance of teleophthalmology screening among Latino population at a community setting performed by bilingual community staff. Four community lay people were trained to take fundus photography using a nonmydriatic camera (Daytona, Optos, Nikon, Japan) set up in a Latino community center. The images were sent via HIPAA compliant cloud system to a retina specialist for review. The participants answered surveys regarding demographics and their experiences with teleophthalmology screening. During a 12 month period, 361 subjects were screened, 10% were found to have retinopathy and only 1 subject had ungradable images. It is feasible to train bilingual staff at a Latino community center to take fundus photos with nearly 100% of gradable images. Acceptance of teleophthalmology as a screening modality was high among the subjects. Teleophthalmology can be implemented in a community setting and may serve as a way to decrease barriers and improve early disease detection among Latinos.

Poster # 25: Fighting the Resistance: Antibiotic Resistance Bacteria and Superbugs

Courtney Roofe, High School of Health Sciences, Wales, WI, Theresa Kimball, High School of Health Sciences, Wales, WI, Nicole Hargraves, Milwaukee Academy of Science, Milwaukee, WI, Virginia McCotry, Milwaukee Academy of Science, Milwaukee, WI, Eric Darrah, Medical College of Wisconsin, Milwaukee, WI

In 2013, the U.S. Centers for Disease Control and Prevention (CDC) estimated that at least two million people each year in the United States contract a superbug related illness, and at least 23,000 of these cases are fatal. Deaths caused by superbugs are more prevalent than those caused by HIV/AIDS. Recently, a superbug *E. anophelis*, has been linked to 18 deaths in Wisconsin. The cause of the superbugs are related to improper antibiotic use, and it is hypothesized that an increased access to knowledge will decrease the amount of superbug-related illnesses, and increase the proper use of antibiotics. The goal of this study is to determine what the general population knows about superbugs, identify trends between population groups, and determine deficiencies in knowledge through the application of a survey at Kettle Moraine High School and the Milwaukee Academy of Science. Results from the survey would be used to advocate for the prevention of superbugs and proper antibiotic use. We will use the results to create a resource to promote further education for people in knowledge deficient groups.

Poster # 26: Assessing the Relationship Between Aggression and Athletics

Elsa Kraemer, High School of Health Sciences, Wales, WI, Tatiana Evans, Milwaukee Academy of Science, Milwaukee, WI, Eric Exner, Medical College of Wisconsin, Milwaukee, WI

Announced by NCAA, about 6.5 percent of high school senior boys playing football will go on to play in the NCAA. According to research done at the University of Bishop, "Athlete's perceptions of competence are dependent on outdoing others, he or she may be more likely to break the rules and behave in an unsportsmanlike fashion when winning is at stake." Various amount of student athletes have a perspective that makes them feel like they are of greater value than everyone else, resulting in the need to break the rules stay at the top. In partnership with Medical College of Wisconsin, High school of Health Sciences, and the Milwaukee Academy of Science, the aim of this study is to determine if the amount of aggression and egocentrism in athletes can lead to poor life decisions. It's hypothesize that athletes who convey an egocentric persona will lead to aggressive behaviors on and off the field. Athletes in the Waukesha County will respond to surveys dictating their educational and behavioral levels of egocentrism and aggression. Through the results of this study, we hope to raise the awareness of violent behaviors, identify ways to promote good decision making.

Poster # 27: The Effect of a Website Resource for Single Mothers in the Military

Rachel Krenz, High School of Health Sciences, Wales, WI, Norbriana Payne, Milwaukee Academy of Science, Milwaukee, WI, Corshay Burnell, Milwaukee Academy of Science, Milwaukee, WI, Mike Harrison, Medical College of Wisconsin, Milwaukee, WI

Studies suggest that single mothers in the military are strongly lacking resources and support for both themselves and their children. This study is an attempt to determine if creating a website to pool information, questions, and connections will help these women. Single mothers in the military will benefit from having a website that allows them access to information and resources applicable to their specific situation. The aim is to prove that a large portion of their struggle comes from a lack access to needed tools and information and that this absence is something that can be fixed with fairly simple technology. With this objective in mind we have created a website that categorizes necessities under three general tabs: general information, a forum where situation specific questions can be asked, and a space for women to connect with other single military mothers in their area. The study will take place over a 2 month time period beginning after the website's completion and posting to the public. Effectiveness will be determined through a brief survey given to the users asking them to rate various aspects of the site (if it has made them feel more confident, more supported, more prepared, etc.)

Poster # 28: The Compost Initiative: Effect of Education on Composting and its Formation of a Policy

Sayward Gohman-Kramer, High School of Health Sciences, Wales, WI, Cora Hougard, High School of Health Sciences, Wales, WI, Quinten Tyra, Milwaukee Academy of Science, Milwaukee, WI, Abigail Hodges, Medical College of Wisconsin, Milwaukee, WI

Methane gas, a major greenhouse gas emitted by landfills during anaerobic decomposition, is a contributor to global warming. Methane gas can be reduced by diverting organic material from landfills to compost, where aerobic decomposition creates fertile soil. The interest in composting is growing; according to preliminary data collected by Compost Crusaders over the course of 2015, the amount of waste diversion increased by 229%, 49,000 lbs to 98,075 lbs, from their current clients. Partnering with Compost Crusader, ten restaurants in Milwaukee will participate in the Compost Initiative: an experiment studying the relationship between composting, education, and inconvenience. We hypothesize that the amount of compost will increase when composting is convenient and education is provided. Once all composting supplies and services are provided to the restaurants, composting habits will be recorded for one week. In the following week, the restaurants will be provided with education on the benefits of composting, and the composting habits will be recorded again. The data collected will provide information to assist in the creation of policy to effectively implement commercial composting in Milwaukee. By implementing a city-wide policy in Milwaukee, it will help in meeting the mayor's goal of 40% landfill diversion by 2020.

Poster # 29: Creation of a Positive Goal Setting App to Decrease Cell Phone Use in High School Students

Rachel Spanton, High School of Health Sciences, Wales, WI, Emily Johnson, High School of Health Sciences, Wales, WI, LaTyra Barnes, Milwaukee Academy of Science, Milwaukee, WI, TeShondra Rush Milwaukee Academy of Science, Milwaukee, WI, Thomas Langer, Medical College of Wisconsin, Milwaukee, WI,

In the past decade, rapid advances in smartphone technology have resulted in unprecedented access to social media and the internet. Although smartphones provide undeniable benefits, recent studies suggest that technology use can be addictive, particularly among adolescents. Additionally, overuse of smartphones has been associated with decreased physical activity and increased classroom diversions. In order to reverse these trends, apps have been developed to encourage healthy behaviors and have shown promise in specific populations. Collaboration between students from the Medical College of Wisconsin, High School of Health Sciences, and the Milwaukee Academy of Science will help develop an innovative app, targeted at adolescents to reduce technology use and increase positive activities such as exercise and academic productivity. The app will provide a way to set goals for personal health and wellbeing as well as track and reward decreased phone use. A survey revealed that 68% of 40 students at Kettle Moraine High School of Health Sciences have recognized personal overusage of their cellular device as well as a willingness to change such behavior within the implementation of the app.

Poster # 30: The Awareness Project: The Implantation of an App to Increase Awareness of Homelessness

Ayla Gagne, High School of Health Sciences, Wales, WI, Riley Burg, High School of Health Sciences, Wales, WI, Zoe Hall, Milwaukee Academy of Science, Milwaukee, WI, Deron Jackson-Pugh, Milwaukee Academy of Science, Milwaukee, WI, Mark Paterson, Medical College of Wisconsin, Milwaukee, WI

In Wisconsin, 1 out of 8 people are currently homeless. After meeting with local homeless shelters, Guest House and Hope Center, we have found there is a lack of awareness about the homeless population and what goods homeless shelters need. The goal is to improve this level of awareness through the application of a survey and the creation of an app to assist homeless shelters. The survey's questions will correlate with the information provided by the homeless population and other survey participants. The app will be created to encourage the community to donate specific items to shelters based on what the shelters need and to bring awareness to the needs of this population. The design of the project was structured through a preliminary phase, completed in October, design phase, completed in February, and research phase, predicted to be completed next October

Poster # 31: Safe Dining Options with Food Allergies

Jerad Grewe, High School of Health Sciences, Wales, WI, Elleri Schaefer, High School of Health Sciences, Wales, WI, Hannah Fenelon, High School of Health Sciences, Wales, WI, Josh Bush, Milwaukee Academy of Science, Milwaukee, WI, Jonathan Jeschke, Medical College of Wisconsin, Milwaukee, WI, Kristen Westdorp, Medical College of Wisconsin, Milwaukee, WI

13.7% of reported allergic reactions are associated with food establishments. To improve the confidence of consumers with food allergies, our intent is to create an app that provides information on the best way to communicate allergies to dining establishments, educate on how to manage allergic reactions, and allows easy access to information about accommodation levels. Educating the public on signs and symptoms of allergic reactions will be described and this app will provide epinephrine auto-injectors instructions.

Multiple needs assessments were conducted through interviews with the Bartolotta restaurant Joey Gerard's and Dr. Grayson, an allergist. Based on the Joey Gerard's interview it became clear that, for some restaurants, there is little need for improvements to the back of the house regulations, but instead a need for increased community awareness. Even those with food allergies will be informed by this app because it is not common practice for allergists to discuss dining out with their patients. This app intends to showcase restaurants that are taking initiative to implement safe food preparation protocols, which is crucial as food allergy prevalence continues to rise. Ensuring safety and ease, this app will aid in searching for safe dining locations and increase business for accommodating restaurants.

Poster # 32: Combating Teen Pregnancy Through the Use of Technology

Melissa Ryan, High School of Health Sciences, Wales, WI, Reiauna Taylor, Milwaukee Academy of Science, Milwaukee, WI, Breeonna James, Milwaukee Academy of Science, Milwaukee, WI, Brianna Robinson, Milwaukee Academy of Science, Milwaukee, WI, Denise Crumble, City of Milwaukee Health Department, Milwaukee, WI, Jessica Olson, Medical College of Wisconsin, Milwaukee, WI, Anna Williams, Medical College of Wisconsin, Milwaukee, WI

Sexual activity among teens in the United States is a major issue. The United States has the highest rates of STDs, costing healthcare 16 billion dollars every year. Additionally, the United States also has the highest rates of teen pregnancy in the western industrialized world; 3 in 10 teens will be pregnant before age 20. By age 22, only half of teen mothers will have earned a high school diploma, causing only 2% of teen moms to earn a college degree before age 30. Our study explores teen health and how to educate teenagers about sex. We have partnered with the Milwaukee Health Department and the Medical College of Wisconsin to provide teenagers with an app that allows them access of honest, upfront information about sexual education and body health. This was organized through a well-attended Hack-A-Thon where preliminary data was gathered. We are designing an app that will provide teenagers with anonymous access to sexual education and access to experts on the topic. Beta testing and data tracking will be conducted to continuously improve the app. The course of the app development will take between 2 to 3 years to finalize. With the app, teenagers will be able to access information comfortably, provide their peers with accurate resources, and lower the occurrence of teen pregnancy and STDs.

ARTICLES:

Aguilar-Gaxiola S, Ahmed SM, Franco Z, Kissack A, Gabriel D, Hurd T, Ziegahn L, Bates N; Calhoun K, Carter-Edwards L, Corbie-Smith G, Eder M, Ferrans C, Hacker K, Rumala B, Strelnick A, Wallerstein, N. Towards a Unified Taxonomy of Health Indicators: Academic Health Centers and Communities Working Together to Improve Population Health. (accepted with revisions). *Academic Medicine* 2014;89(4).

Ahmed SM, Beck B, Maurana CA, Newton G (2004). Overcoming Barriers to Effective Community-Based Participatory Research in US Medical Schools. *Education for Health*, 17(2): 141-151.

Ahmed SM, Palermo A (2010). Community Engagement in Research: Frameworks for Education and Peer Review. *American Journal of Public Health*, 100 (8), 1380-1387.

Chen PG, Diaz N, Lucas G, Rosenthal MS (2010). Dissemination of Results in Community-Based Participatory Research. *American Journal of Preventative Medicine*, 39(4): 372-378.

George, MA, Daniel M, Green LW (1999). Appraising and Funding Participatory Research in Health Promotion. *International Quarterly of Community Health Education*, 18(2).

Israel BA, Schulz AJ, Parker E, Becker AB (2001). Community-Based Participatory Research: Policy Recommendations for Promoting a Partnership Approach in Health Research. *Education for Health*, 14(2):182-197.

Israel BA, Schulz AJ, Parker EA, Becker AB (1998). Review of community-based research: Assessing partnership approaches to improve public health. *Annual Review Public Health*, 19:173-202.

Michener L, Cook J, Ahmed SM, Yonas MA, Coyne-Beasley T, Aguilar-Gaxiola S (2012). Aligning the Goals of Community-Engaged Research: Why and How Academic Health Centers Can Successfully Engage with Communities to Improve Health. *Academic Medicine*. 2012; 87(3): 285-291.

Strauss RP, Sengupta S, Quinn SC, Goepfinger J, Spaulding C, Kegeles SM, and Millett G (2001). The role of community advisory boards: involving communities in the informed consent process. *American Journal of Public Health*, 91:1938-43.

Westfall JM, VanVorst RF, Main DS, Herbert C (2006). Community-Based Participatory Research in Practice-Based Research Networks. *Annals of Family Medicine*, 4:8-14.

The Health Workforce Information Center is RAC's new "sister" for health workforce programs, funding, data, research & policy www.healthworkforceinfo.org/

BOOKS:

Community-Based Participatory Research for Health: From Process to Outcomes. Minkler M and Wallerstein N (eds). Jossey-Bass Publishing Company, San Francisco, 2008.

Methods in Community-Based Participatory Research for Health. Israel BA, Eng E, Schulz AJ, Parker EA (eds). Jossey-Bass Publishing Company, San Francisco, 2005.

Strategies to Learn from Community Based Participatory Research (CBPR) Challenges: Prepare, Preempt, Predict, Prevent, and Participate. Harter L, Hamel-Lambert J, and Millesen J (eds): *Case Studies in Community-Based Participatory Research (CBPR)*. Kendal Hunt Publishing Company, Dubuque, 2010.

ONLINE RESOURCES:

The Examining Community-Institutional Partnerships for Prevention Research Group. *Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill-Building Curriculum*. www.cbprcurriculum.info

Principles of Community Engagement <http://www.cdc.gov/phppo/pce>

Robert Wood Johnson Foundation www.rwjf.org

Asset-Based Community Development: a process that involves the community in making an inventory of assets and capacity, building relationships, developing a vision of the future, and leveraging internal and external resources to support actions to achieve it. (The Community Toolbox, Identifying Community Assets and Resources)

Capacity Building: an increase in a group's abilities to define, assess, analyze and act on health and other concerns of importance to their members. (Labonte and Laverack, 2001.)

Collaboration: process by which groups come together and establish a formal commitment to work together to achieve common goals and objectives through joint ownership of the work and shared risks, results, and rewards (NACCHO, Pulling Together, 2008)

Community: A community is an interdependent group of people who share a set of characteristics and are joined over time by a sense that what happens to one member affects many or all of the others. (Source: The National Committee on Vital and Health Statistics (NCVHS). The Community as a Learning System: Using local data to improve local health. December 2011. Available: <http://www.ncvhs.hhs.gov/111213chip.pdf>).

Community Assets: the full breadth of people, organizational, and institutional resources that exist in a community. (Beaulieu, 2002)

Community Based Participatory Research (CBPR): a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. CBPR begins with a research topic of importance to the community and has the aim of combining knowledge with action and achieving social change. (W.K. Kellogg Community Health Scholars Program, 2001)

Community Engagement: Community Engagement is defined as the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. (Source: Carnegie Foundation's elective classification for Community Engagement; copyright 2007 the Carnegie Foundation for the Advancement of Teaching)

Community Engaged Research (CErR): 1. CErR is a process of inclusive participation that supports mutual respect of values, strategies, and actions for authentic partnership of people affiliated with or self-identified by geographic proximity, special interest, or similar situations to address issues affecting the well-being of the community of focus. (Ahmed & Palermo, 2008) 2. CErR is a core element of any research effort involving communities. It requires academic members to become part of the community and community members to become part of the research team, thereby creating a unique working and learning environment before, during, and after the research. (Ahmed & Palermo, 2008)

Community Capacity: the characteristics of communities that affect their ability to identify, mobilize, and address social and public health problems. (McLeroy, 1996)

Community Health: a field of public health that concerns itself with the study and betterment of the health characteristics of communities. (*Web Definition*)

Community Health Improvement: a systematic effort that assesses community needs and assets, prioritizes health-related problems and issues, analyzes problems for their causative factors, develops evidence-based intervention strategies based on those analyses, links stakeholders to implementation efforts through performance monitoring, and evaluates the effect of interventions in the community. (Turnock, 2009).

Community Outreach: the ways faculty, staff, and students collaborate with external groups in mutually beneficial partnerships that are grounded in scholarship and consistent with the role and mission of their professional appointment. (*Adapted from CU-Boulder Council of Deans, February 16, 2010; <http://outreach.colorado.edu/about/outreach-definition>*)

Community Service: is co-curricular or extra-curricular—it's something you do apart from or in addition to your academic or professional duties. You may enjoy helping others and want to volunteer in the local community on your own. (*Adapted from <http://www.eiu.edu/volunteer/defs-service.php>*)

Health: 1. broadly defined as a state of complete physical, mental, and social well-being, and not merely the absence of disease (WHO, 1948); 2. a resource for everyday life, not the objective of living. Health is a positive concept emphasizing social and personal resources, as well as physical capacities. (Ottawa Charter for Health Promotion, 1986) 3. a personal or community condition that reflects the fullest attainment and expression of physical, mental, environmental, spiritual, and economic potential. (Bruce & S.U. McKane)

Health Disparities: 1. a significant disparity or difference in the overall rate of disease incidence, prevalence, morbidity, mortality or survival rates in a population as compared to the health status of the general population. (Minority Health and Health Disparities Research and Education Act, 2000); 2. differences in health status among distinct segments of the population including differences that occur by gender, race or ethnicity, education or income, disability, or living in various geographic localities. (Virginia Department of Health, 2009)

Health Equity: 1. achieving the optimal level of health for all people. Health equity entails focused societal efforts to address avoidable inequalities by equalizing the conditions for health for all groups, especially for those who have experienced socioeconomic disadvantage or historical injustices. (Virginia Department of Health, 2009); 2. “pursuing equity in health” can be defined as striving to eliminate disparities in health between more and less-advantaged social groups, i.e. groups that occupy different positions in a social hierarchy. (Braveman, 2003)

Interdisciplinary Research: research process that directly enforces team building in the service of addressing complex problems in which multicausal explanations might exist. This is compared to multidisciplinary research which acknowledges that research teams may need to represent more than one field of study, but has a division of labor; or transdisciplinary research which moves to a different level of synthesis and integration through the formulation of a new research framework for defining and addressing a problem, which integrates what may have previously been discrete or competing points of view. (Aday, 2005)

Participatory-based Research Network (PBRN): a group of ambulatory practices devoted principally to the primary care of patients, and affiliated in their mission to investigate questions to community-based practice and to improve the quality of primary care. This includes a sense of ongoing commitment to network activities and an organizational structure that transcends a single research project. (<http://www.ahrq.gov/research/findings/factsheets/primary/pbrn/index.html>)

Partnership: individuals or organizations working together in a side-by-side effort to accomplish a common goal with a shared sense of purpose and a shared responsibility for the outcome. (Ohio State University, Building Coalitions Fact Sheet)

Population Health: 1. an approach to health that aims to improve the health of an entire population and to reduce health inequities among populations. Population health seeks to step beyond the individual-level focus of medicine by addressing a broad range of factors that impact health on a population level, such as environment, social structure, resource distribution, etc. (Minnesota Department of Health, 2008); 2. an approach that considers all factors that influence the health outcomes of a group of individuals, including the distribution of such outcomes within the group. (Kindig, 2003)

Public Health: 1. the fulfillment of society's interest in assuring the conditions in which people can be healthy, which includes organized interdisciplinary efforts that address the physical, mental, and environmental health concerns of communities and populations. (Colorado Department of Health, 2008 based on a definition by the Institute of Medicine, 1988)

Public Health Systems and Service Research (PHSSR): a field of study that examines the organization, funding, and delivery of public health services in communities and the impact of those services on the public's health. (Mays, Halverson, & Scutchfield, *Journal of Public Health Management & Practice*, 9:179-82, 2003)

Service Learning: “a structured learning experience that combines community service with preparation and reflection. Students engaged in service-learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, and their roles as citizens and professionals.” (*LCME IS-14-A*)

Social Determinants of Health: the conditions in which people are born, grow, live, work and age, including the social, economic, and political resources and structures that influence health outcomes. (*World Health Organization, 2003*)

Social Justice: is the equitable distribution of social, economic and political resources, opportunities, and responsibilities and their consequences. In public health, a social justice framework includes the premise that marginalization based on race, class, gender, and other social classifications underlies the inequitable distribution of social, economic and political resources and opportunities. This unequal distribution of resources and opportunities is manifested through inequitable access and exposure to social determinants of health. Through direct and indirect mechanisms, the result is health inequities. (Virginia Department of Health)

Translational Research: (1) The process of applying discoveries generated during research in the laboratory, and in preclinical studies, to the development of trials and studies in humans (as well as the process of applying bedside observations to inform bench to discoveries); and (2) Research aimed at enhancing the adoption of best practices in the community. In more everyday terms you might think of translational research as moving the research process through phases from bench to animal to human to guidelines development to public health and ultimately to population outcomes and global health. [Summarizes NIH’s definition]

Glossary of Terms

First Name	Last Name	Email Address	Organization
Salma	Abadin	salma.abadin@gmail.com	Wisconsin Population Health Service Fellowship
Sophia	Aboagye	saboagye@mcw.edu	Medical College of Wisconsin
Sheikh Iqbal	Ahamed	sheikh.ahamed@marquette.edu	Marquette University
Syed	Ahmed	sahmed@mcw.edu	Medical College of Wisconsin
Elvira	Asuncion	asuncion@uwm.edu	Refugee Family Resource Network
Laila	Azam	lsazam@mcw.edu	Medical College of Wisconsin
Latyra	Barnes	latyradiamond616@gmail.com	Milwaukee Academy of Science
Samantha	Becker	Becker92@uwm.edu	UWM
Dan	Bergen	daniel.bergen@marquette.edu	Marquette University
Rebecca	Bernstein	rbernstein@mcw.edu	Medical College of Wisconsin
Matthew	Bohr	mbohr@mcw.edu	Medical College of Wisconsin
Anthea	Bojar	albojar@stritch.edu	Cardinal Stritch University
Michelle	Broaddus	mbroaddus@mcw.edu	Medical College of Wisconsin
Corshay	Burnell	corshayburnell13@gmail.com	Milwaukee Academy of Science DRIVE
Joshua	Bush	jbush@mascience.org	Milwaukee Academy of Science DRIVE
Joseph	Byonanebye	jbyonanebye@mcw.edu	Medical College of Wisconsin
Julie	Capell	julieink2016@gmail.com	Julie INK
Joelisa	Castillo	info@unitedvoices-wi.org	United Voices
Al	Castro	acastro@unitedcc.org	United Community Center
Tess	Chandler	tchandler@mcw.edu	Medical College of Wisconsin

Directory of Participants

First Name	Last Name	Email Address	Organization
April	Choi	achoi@mcw.edu	Medical College of Wisconsin- Urban Community Health pathway
Nicole	Cornejo	ncornejo@uwm.edu	UWM
Jessica	De Santis	jdesantis@mcw.edu	Medical College of Wisconsin
Melissa	DeNomie	mdenomie@mcw.edu	Medical College of Wisconsin - Center for Healthy Communities & Research
Catherine	Draeger-Pederson	director@friedenspantry.org	Friedens Community Ministries, Inc.
Julia	Drubinskaya	jdrubinskaya@mcw.edu	Medical College of Wisconsin (Pediatric Resident)
Danielle	DuMez	ddumez@mcw.edu	Pediatric Resident
Tatiana	Evans	tevans@mascience.org	Milwaukee Academy of Science
Mark	Flower	mark@dryhootch.org	Dryhootch of America
Erin	Folstad	erin.folstad@marquette.edu	Marquette University
Zeno	Franco	zfranco@mcw.edu	Medical College of Wisconsin
Brett	Fuller	full-erba@milwaukee.k12.wi.us	Milwaukee Public Schools
Ayla	Gagne	gagnayl@kmsd.edu	DRIVE
Kathy	Gale	kathyg@interfaithwaukesha.org	Interfaith Senior Programs, Inc.
Monique	Graham	monique.graham@froedtert.com	Froedtert Hospital
Brenda	Gray	bgray@milahec.org	Milwaukee AHEC
Jerad	Grewe	grewjer@kmsd.edu	DRIVE
Natalie	Hall	natalie-hall789@gmail.com	Milwaukee Academy of Science

Directory of Participants

First Name	Last Name	Email Address	Organization
Nicole	Hargraves	nicolehargraves55@gmail.com	Milwaukee Academy of Science
Kelsey	Heindel	kheindel@mcw.edu	Medical College of Wisconsin
Magdalisse	Henderson	mhenderson@mcw.edu	Medical College of Wisconsin
Ashley	Hines	ahines@mcw.edu	Medical College of Wisconsin
Kelly	Hoormann	khoormann@mcw.edu	Medical College of Wisconsin
Katinka	Hooyer	khooyer@mcw.edu	Medical College of Wisconsin
Jacquelyn	Humphrey	jhumphrey56@att.net	New Horizons Integrated Ministries
Julie	Hunley	hunleyj@mtmary.edu	Mount Mary University
Daphne	Jackson	daphne_l_jackson@uhc.com	United Healthcare Community Plan
Deron	Jackson-Pugh	djacksonpugh@mascience.org	Milwaukee Academy of Science
Santana	Johnson	sanjohnson96@gmail.com	Milwaukee Academy of Science
Sheri	Johnson	sjjohnso@mcw.edu	Medical College of Wisconsin
Bryan	Johnston	bjohnston@mcw.edu	Medical College of Wisconsin
Crystal	Jushka	cjushka@mcw.edu	Medical College of Wisconsin - Student Affairs/Diversity
Sailaja	Kamaraju	skamaraju@mcw.edu	Medical College of Wisconsin
Laura	Kerecman	lkerecman@mcw.edu	Medical College of Wisconsin
Catherine	Kolkmeier	ckolkmeier@uwlax.edu	La Crosse Medical Health Science Consortium
Kathryn	Kuhn	rferrell@mcw.edu	Medical College of Wisconsin
Jennifer	Kusch	jkusch@mcw.edu	Medical College of Wisconsin
Marilyn	Larson	malarson@mcw.edu	Cancer Center
Laura	Ledvora	lledvora@mcw.edu	Medical College of Wisconsin

Directory of Participants

First Name	Last Name	Email Address	Organization
Michele	Leininger	mleinig@mcw.edu	Medical College of Wisconsin-DFCM
Suzanne	Letellier	sletellier@milahec.org	Milwaukee AHEC
John	Longo	jlongo@mcw.edu	Resident, Department of Radiation Oncology MCWAH
Alexandra	Lynch	alynch@mcw.edu	Department of Psychiatry Poster, MCW Student
Jennifer	Mackinnon	jmackinnon@mcw.edu	Medical College of Wisconsin
Virginia	McCotry	virgini- arosemccotry@gmail.com	Milwaukee Academy of Science
Jerhonda	McCray	aristo- crat.events@yahoo.com	Aristocrat Events
Velinka	Medic	vmedic@mcw.edu	Medical College of Wisconsin
Tim	Meister	tmeister@mcw.edu	Medical College of Wisconsin
Soryda	Mercado	so- ryda.mercado@froedtert.com	Froedtert & Medical College of Wisconsin
John	Meurer	jmeurer@mcw.edu	Medical College of Wisconsin
Linda	Meurer	lmeurer@mcw.edu	Medical College of Wisconsin
Sarah	Milnar McLaughlin	sa- rah@centerforyouthengagem ent.org	Center for Youth Engagement
Reggie	Moore	rmoore@centerforyouthenga gement.org	Center for Youth Engagement
David	Nelson	danelson@mcw.edu	Medical College of Wisconsin
Sharon	Neu Young	sneuyoung@mcw.edu	Medical College of Wisconsin
Debra	Nevels	debra.nevels@cancer.org	American Cancer Society
Lauren	O'Brien	lobrien@mcw.edu	Medical College of Wisconsin
Sarah	O'Connor	spoconnor@mcw.edu	Medical College of Wisconsin
Jessica	Olson	jeolson@mcw.edu	Medical College of Wisconsin

Directory of Participants

First Name	Last Name	Email Address	Organization
Annette	Paul	an- nette.paul@aurorabaycar e.com	Aurora BayCare Medical Center
Norbriana	Payne	npayne@mascience.org	Milwaukee Academy of Science
Tricia	Petite-Denman	tadenman@uwm.edu	University of Wisconsin-Milwaukee
Katie	Pritchard	kathleenpritchard- phd@gmail.com	Evaluator
Micala	Queary	mqueary@mcw.edu	Medical College of Wisconsin
Veronica	Renov	vrenov@mcw.edu	Medical College of Wisconsin
Carletta	Rhodes	crhodes@mcw.edu	Medical College of Wisconsin
Clarence	Rice	innerworkscr@aol.com	innerWORKS
Brianna	Robinson	robinsonbri- anna87@gmail.com	Milwaukee Academy of Science
Tonya	Rockette	tonya.rockette@wfhc.org	Wheaton Franciscan Healthcare
Blanca	Rodriguez	brodriguez@unitedcc.org	United Community Center
Courtney	Roofe	roofcou@kmsd.edu	DRIVE
Leslie	Ruffalo	lruffalo@mcw.edu	Medical College of Wisconsin
Te'Shondra	Rush	trush@mascience.org	Milwaukee Academy of Science
Melissa	Ryan	ryanmel@kmsd.edu	DRIVE
Elleri	Schaefer	schaell@kmsd.edu	DRIVE
Chris	Schwab	cschwab@mascience.org	Milwaukee Academy of Science
Ana Paula	Soares Lynch	anapaula26soa- res@gmail.com	United Voices - CORE/EI Centro
Rachel	Spanton	spanrac@kmsd.edu	DRIVE

Directory of Participants

First Name	Last Name	Email Address	Organization
Ryan	Spellecy	rspellec@mcw.edu	Medical College of Wisconsin
Melinda	Stolley	mstolley@mcw.edu	Medical College of Wisconsin
Reiauna	Taylor	taylorreiauna@yahoo.com	Milwaukee Academy of Science
Meghan	Teich	mteich@mcw.edu	MCW Student Pathways Program/Tour de Force (CHW + Milwaukee Ballet)
Ramona	Tenorio	rtenorio@mcw.edu	CTSI
Daniel	Torres	torresdk@uwm.edu	UWM- Student
Jeremy	Triblett	jeremy@centerforyouthengagement.org	Center for Youth Engagement
Erika	Villafuerte	erika_villafuerte@uhc.com	UnitedHealthcare
Darius	Ware	dware@mascience.org	Milwaukee Academy of Science
Danielle	Washington	dani-wash254@gmail.com	Walnut Way Conservation Corp.
David	Washington	dwashing-ton1@mascience.org	Milwaukee Academy of Science
Joshua	Washington	jwashing-ton@mascience.org	Milwaukee Academy of Science
Benjamin	Watson	Benowatson@gmail.com	Pediatrics-CAUC/CHIMC
Ashleigh	Watson	aswatson@mcw.edu	Medical College of Wisconsin - Medical Student
Lynette	Weathers	lweathers@milahec.org	Milwaukee AHEC
Tracy	Wilson	trwilson@mcw.edu	Advancing a Healthier Wisconsin Endowment
Marie	Wolff	mwolff@mcw.edu	Medical College of Wisconsin

Directory of Participants

Post Community Engagement Session Survey



Please take the time to complete a quick survey of your experience with MCW Community Engagement Week.

Date: _____

Day: _____

Demographics

1. Please indicate your gender:

- M
- F
- Other

2. What is your age?

- 18-25
- 26 - 40
- 41 - 55
- 56 - 65
- 65 and older

3. Please indicate your highest level of education:

- Some high school
- High school graduate/GE equivalent
- Some college
- Bachelor's degree
- Master's degree
- Advanced graduate degree
Specify _____

4. What is your race/ethnicity?

- Asian/ Middle Eastern
- African American
- Hispanic/Latino
- Native American or Alaskan Native
- White/ Non-Hispanic
- Other

5. Please designate your status within a community-academic partnership currently.

- Community member
- Community Organization Leader or Staff
- Academic Institution member
- MCW faculty or staff
- Other: _____

6. Which days of Community Engagement Week have you attended? (check all that apply)

- Wednesday, April 20th
- Thursday, April 21st morning
- Thursday, April 21st afternoon
- Friday, April 22nd

	1- Do not agree	2 - slightly agree	3 - agree	4 - strongly agree
7. I have significant experience with community engagement.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
8. I regularly work with community organizations.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
9. I regularly work with academic institutions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

→ OVER

Satisfaction and Learning

Please take the time to rate your experience with this session of Community Engagement Week.

	1- Do not agree	2 - slightly agree	3 - agree	4 - strongly agree
10. This experience has improved my understanding of the importance of community - academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I have learned methods to assist in building community - academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The session provided me with tools to bridge differences that exist within community-academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I feel confident that I can now develop community-academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The information presented was engaging.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I have learned one or more strategies that can be applied to outreach special populations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I feel confident that I can now determine new assets that exist in my community or academic institutions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I feel confident that I can identify features of community-academic partnerships that are helpful to my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I feel confident that I can now differentiate the needs between members within community-academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. What new connections have you made due to the information presented today?

20. Explain what you enjoyed most about this learning experience.

21. Explain what you enjoyed least about this learning experience.

22. Do you have any comments or suggestions for the next Community Engagement Week?

Post Community Engagement Session Survey



Please take the time to complete a quick survey of your experience with MCW Community Engagement Week.

Date: _____

Day: _____

Demographics

1. Please indicate your gender:

- M
- F
- Other

2. What is your age?

- 18-25
- 26 - 40
- 41 - 55
- 56 - 65
- 65 and older

3. Please indicate your highest level of education:

- Some high school
- High school graduate/GE equivalent
- Some college
- Bachelor's degree
- Master's degree
- Advanced graduate degree
Specify _____

4. What is your race/ethnicity?

- Asian/ Middle Eastern
- African American
- Hispanic/Latino
- Native American or Alaskan Native
- White/ Non-Hispanic
- Other

5. Please designate your status within a community-academic partnership currently.

- Community member
- Community Organization Leader or Staff
- Academic Institution member
- MCW faculty or staff
- Other: _____

6. Which days of Community Engagement Week have you attended? (check all that apply)

- Wednesday, April 20th
- Thursday, April 21st morning
- Thursday, April 21st afternoon
- Friday, April 22nd

	1- Do not agree	2 - slightly agree	3 - agree	4 - strongly agree
7. I have significant experience with community engagement.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
8. I regularly work with community organizations.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
9. I regularly work with academic institutions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

→ OVER

Satisfaction and Learning

Please take the time to rate your experience with this session of Community Engagement Week.

	1- Do not agree	2 - slightly agree	3 - agree	4 - strongly agree
10. This experience has improved my understanding of the importance of community - academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I have learned methods to assist in building community - academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The session provided me with tools to bridge differences that exist within community-academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I feel confident that I can now develop community-academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The information presented was engaging.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I have learned one or more strategies that can be applied to outreach special populations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I feel confident that I can now determine new assets that exist in my community or academic institutions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I feel confident that I can identify features of community-academic partnerships that are helpful to my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I feel confident that I can now differentiate the needs between members within community-academic partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. What new connections have you made due to the information presented today?

20. Explain what you enjoyed most about this learning experience.

21. Explain what you enjoyed least about this learning experience.

22. Do you have any comments or suggestions for the next Community Engagement Week?

Post Community Engagement Session Survey



Please take the time to complete a quick survey of your experience with MCW Community Engagement Week.

Date: _____

Day: _____

Demographics

1. Please indicate your gender:
 - M
 - F
 - Other
2. What is your age?
 - 18-25
 - 26 - 40
 - 41 - 55
 - 56 - 65
 - 65 and older
3. Please indicate your highest level of education:
 - Some high school
 - High school graduate/GE equivalent
 - Some college
 - Bachelor's degree
 - Master's degree
 - Advanced graduate degree
Specify _____
4. What is your race/ethnicity?
 - Asian/ Middle Eastern
 - African American
 - Hispanic/Latino
 - Native American or Alaskan Native
 - White/ Non-Hispanic
 - Other
5. Please designate your status within a community-academic partnership currently.
 - Community member
 - Community Organization Leader or Staff
 - Academic Institution member
 - MCW faculty or staff
 - Other: _____
6. Which days of Community Engagement Week have you attended? (check all that apply)
 - Wednesday, April 20th
 - Thursday, April 21st morning
 - Thursday, April 21st afternoon
 - Friday, April 22nd

	1- Do not agree	2 - slightly agree	3 - agree	4 - strongly agree
7. I have significant experience with community engagement.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
8. I regularly work with community organizations.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
9. I regularly work with academic institutions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

→ OVER

Satisfaction and Learning

Please take the time to rate your experience with this session of Community Engagement Week.

1- Do not agree 2 – slightly agree 3 – agree 4- strongly agree				
10. This experience has improved my understanding of the importance of community - academic partnerships.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
11. I have learned methods to assist in building community - academic partnerships.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
12. The session provided me with tools to bridge differences that exist within community-academic partnerships.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
13. I feel confident that I can now develop community-academic partnerships.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
14. The information presented was engaging.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
15. I have learned one or more strategies that can be applied to outreach special populations.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
16. I feel confident that I can now determine new assets that exist in my community or academic institutions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
17. I feel confident that I can identify features of community-academic partnerships that are helpful to my work.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
18. I feel confident that I can now differentiate the needs between members within community-academic partnerships.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

19. What new connections have you made due to the information presented today?

20. Explain what you enjoyed most about this learning experience.

21. Explain what you enjoyed least about this learning experience.

22. Do you have any comments or suggestions for the next Community Engagement Week?
