

Improving Children's Mental Health through School and Community Partnerships

This eight-year project is focused on improving the social emotional health of elementary school students in the Racine Unified School District (RUSD).

Racine County Family Resources Website

In partnership with the project, Racine County Human Services developed a Racine County Family Resources Website: <https://racine.wi.networkofcare.org/family/>. Usage data on the website for xxx through xxx are presented below.

Add in figure/chart here showing monthly/annual usage data

[Insert explanatory text of data here]

Example:

The Racine community is regularly accessing information and behavioral health and other resources and engaging in the referral pathway on the Racine County Family Resources website.

The website had an average of xxx visitors per month from xxx through xxx and an average of xx behavioral health referrals were made per month.

[Insert explanatory text of data here]

Example:

Usage has increased/decreased since the website's inception. Trends in website overall views and specific page views vary month by month, which may represent seasonal variation or a result of the COVID-19 pandemic.

Add in figure/chart here showing monthly/annual usage data

For more information about HWPP please contact:
Hollie White, Project Coordinator, hollie.white@racinecounty.com • 262.822.7157

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Inner Explorer Mindfulness Program

The Racine Unified School District’s Department of Student Services obtained user-data from the Inner Explorer mindfulness program staff. Inner Explorer was available to all teachers at elementary, middle, and high schools in RUSD. District-level data is presented below.

XXX-XXX (months) XXX (year):

Total Inner Explorer practices in RUSD: **xxx**

Average Inner Explorer practices per school: **xxx**

Total users of Inner Explorer across all schools with data: **xxx**

Inner Explorer Metric	Year	Year
Average Users Per School	XXX	XXX
Average Practices Per Month	XXX	XXX
Average Practices Per School	XXX	XXX

[Insert explanatory text of data here]

Example:

Use of the Inner Explorer Program increased/decreased from xxx to xxx.

Teachers have been using Inner Explorer more/less across RUSD with each school year.

The most active users of Inner Explorer were elementary and middle schools. High schools implemented fewer Inner Explorer practices.

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Panorama SEL 3-5th Grade Assessment

The Racine Unified School District has implemented the Panorama Social and Emotional Learning (SEL) Assessment from xxx through xxx. The assessment measures five areas of SEL. The data for social awareness and emotion regulation among elementary students is summarized at the district level across all data collection time points in below.

Add in figure/chart here showing data and trends over time

[Insert explanatory text of data here]

Example:

There has been variation of scores for both constructs.

Continuous tracking of SEL data can inform programming and identify needs and initiatives that support students and teachers in the classroom.

[Insert explanatory text of data here]

Example:

Participation in Panorama among RUSD Elementary Schools has been xxx. Percent favorable scores for Social Awareness and Emotion Regulation for 3-5th graders have xxx.

Add in figure/chart here showing data and trends over time

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RUSD SEL Professional Development

RUSD provides social-emotional profession development sessions for staff. The chart below shows staff self-rated SEL competencies based on surveys that follow training.

Add in figure/chart here showing data and trends over time

Average scores range from a low of xxx to a high of xxx on a 1-4 scale, indicating staff self-identify as having strong/weak knowledge, confidence, skills, and self-management regarding SEL.

[Insert explanatory text of data here]

Example:

RUSD has provided about xxx SEL PD opportunities per year. Staff participation has varied over time, as illustrated by the chart to the right.

Add in figure/chart here showing data and trends over time

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