

ADVANCE: From Postdoc to Faculty

A postdoc program to prepare those considering the academic job market

Course Directors and contact info:

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Overview of Entire Series:

Date	Time	Seminar Title
Tuesday, April 2	9-10am	The Postdoc Road Map to an Array of Academic Positions
Tuesday, April 9	9-10am	Structuring your Research Statement (for a faculty job application)
Tuesday, April 16	9-10am	Structuring your Teaching Statement (for a faculty job application)
Tuesday, April 23	9-10am	The "Other" Documents and Compilation of a Complete Application
Tuesday, April 30	9-10am	Preparing for the Interview
Tuesday, May 7	9-10am	Negotiating Salary, Benefits, and Start-up Packages
Tuesday, May 14	9-10am	Funding for an Early-Stage Investigator and budgeting
Tuesday, May 21	9-10am	Hire, Manage, Mentor
Tuesday, May 28	9-10am	Writing workshop 1: How to write an executive statement ***NEW***
Week of July 8-12	TBD	Writing workshop 2: *see details and eligibility below on page 3

Part I: Applying

1) The Postdoc Road Map to an Array of Academic Positions APRIL 2 (9-10 AM)

Subject(s): What should you do from day 1 to be competitive on the academic job market?
What type of academic faculty positions and institutions exist?
What does a competitive CV look like for each position and are you ready to apply?
Where to look for jobs and how to approach your search?

20-minute Overview: Dr. Michaela Patterson

Panelists: Drs. Denise Cook-Snyder, Tommy McFall, Brian Link

2) Structuring your Research Statement (for a faculty job application) APRIL 9 (9-10 AM)

Subject(s): General overview for writing a research statement, including format, tone, strategy.
Discuss how to tailor the statement to the job posting or department.
Strategies to differentiate yourself from your mentor.

20-minute Overview: Dr. Nikki Lytle

Panelists: Drs. Chun Liu, Cece Hillard, Dan Bretl (UW-LAX)

3) Structuring your Teaching Statement (for a faculty job application) APRIL 16 (9-10 AM)

Subject(s): General overview for teaching statement, including format, tone, strategy.
Tailoring it for the type of job you are applying to.
What type of teaching experience counts AND how to get more experience?

20-minute Overview: Dr. Kristin Labby (Beloit)

Panelists: Drs. Joel Miesfeld, Francesca Marassi, Ahmed Sayed (MSOE)

4) The "Other" Documents and Compilation of a Complete Application APRIL 23 (9-10 AM)

Subject(s): Overview of your CV, Cover letter, Diversity Statement.
How to integrate all the documents into a complete application
Revisit where to find jobs and how to apply

20-minute Overview: Dr. Michaela Patterson

Panelists: Drs. John Mantsch, Coti Garcia-Keller, Rachel Jones Lipinski (Mount Mary)

Preparing for the interview	APRIL 30 (9-10 AM)
<i>Subject(s):</i> Overview of the Job and Chalk talks, covering strategy, format, style, what to include Could also discuss: how to prepare for one-on-one meetings, what questions to ask, What questions to expect, AND getting invited back for a 2 nd interview.	
<i>20-minute Overview:</i> Dr. Curt Sigmund	
<i>Panelists:</i> Drs. Roger Guillory, Sid Rao, Kristin Labby (Beloit)	

Part II: Thriving

6) Negotiating salary, benefits, and start-up packages	May 7 (9-10 AM)
<i>Subject(s):</i> Negotiating your salary and benefits for your first academic position Negotiating your start up package Budgeting: personnel vs consumables vs scientific risks taking	
<i>20-minute Overview:</i> Dr. Joy Lincoln	
<i>Panelists:</i> Drs. Brian Lin, Jonathan Marchant, Kathleen Boyle (Mount Mary)	

7) Funding for an Early-Stage Investigator and budgeting	MAY 14 (9-10 AM)
<i>Subject(s):</i> Where to find funding once independent (pilot grants, NIH ESI grants, foundations)? How much preliminary data do you need? Feedback Resilience How can that money be spent (e.g. what are various accounts and are they important?)	
<i>20-minute Overview:</i> Dr. Adam Greenberg	
<i>Panelists:</i> Drs. Ze Zheng, Pablo Nakagawa, John Corbett	

8) Hire, manage, mentor	MAY 21 (9-10 AM)
<i>Subject(s):</i> How to mentor trainees How to seek mentorship at your new institution Hiring, managing, and running a laboratory	
<i>20-minute Overview:</i> Dr. Allison Ebert	
<i>Panelists:</i> Drs. Brandon Tefft, Matt Hodges, Dan Bretl (UW-LAX)	

Part III: Writing Workshops

9) Writing Workshop 1: How to write an executive statement	MAY 28 (9-10 AM)
<i>Subject:</i> Learn how to craft a concise statement of purpose and interests that can be used for an introductory paragraph on your Research Statement, the personal statement on your NIH Biosketch, as part of your cover letter, on a lab website, or as an “elevator pitch”.	
<i>Workshop Leader:</i> Dr. Stephanie Kellogg	***SESSION IS NEW THIS YEAR!***

10) Writing Workshop 2: Exchange of portfolios	TBD: July 8-12
This optional workshop is detailed below on the next page, including a description of goals, expectations, and eligibility.	
<i>To register for this optional workshop email Michaela Patterson (mpatterson@mcw.edu) by May 28th.</i>	

Writing Workshop 2:

This optional writing workshop is a chance to exchange your full portfolio with other postdocs entering the job market and receive feedback from participants and faculty. It will be a round table discussion, run much like a grant review, where each participant's portfolio is discussed for ~20 mins. With this strategy, you should not only garner feedback specific to your documents, but also gather alternative strategies from reading other participants' approaches to the same documents, which in turn could be used to improve your own materials.

Participants will be divided into groups based on their targeted position (e.g., research faculty positions versus teaching faculty positions). You are welcome to participate in both workshops, but you would be expected to tailor your documents accordingly.

Expectations:

- Submit a draft of your full portfolio 1 week before the meeting date
- Read the portfolios of all participants for your session (estimated 3-5 total)
- Participate in round table discussion and return documents to author if you have written feedback
- The number of sessions we convene will be dependent on how many people request participation. At least two faculty members will be present in each session.
- *Note: given the diversity of scientific expertise it will be difficult for participants to weigh in on your scientific proposal; most feedback will be clarity, breadth of proposal, efficacy at selling yourself, etc.*

Eligibility to participate:

- You must have the intention of applying for faculty positions in 2024 or 2025.
- This course is offered every 2 years. If you are early in your postdoc and do not think you will be ready to apply until 2026 or later, please wait for the subsequent offering of this program.

***To register for this workshop please contact Michaela Patterson (mpatterson@mcw.edu) by May 28th**