Teacher Recognition Pins Honor Outstanding Medical School Teachers

The College’s Curriculum and Evaluation Committee (CEC) awarded Outstanding Medical School Teacher pins to 205 faculty members as well as a letter of commendation recognizing their excellence in teaching during the 2011-2012 academic year. Recipients were recommended by the M1, M2, M3, Sub-I, and Pathway directors to the CEC in recognition of their contribution to the advancement of medical student learning and the value they added to the Course, Clerkship, Pathway or Module. Awards were distributed to recipients by the course/clerkship/pathway director.

Eligible Nominees

- MCW or volunteer faculty (e.g., community preceptors, bioethics/palliative medicine small group facilitators)
- Residents, Fellows and Graduate Students
- Must teach in required M1-4 courses (e.g., required Sub Internships) or new curriculum (e.g., modules, pathways, longitudinal patient panel)

Joseph Carroll, PhD, of the Advanced Ocular Imaging Program was among four award winners in the Physician Scientist Pathway group which also included, Amanda Brandow, DO, MS, Amy Drendel, MD, MS and Julie Panepinto, MSPH, MD.

The pins were funded through a grant from the College’s Learning Resource Fund and designed by Beth Krippendorf, PhD, Assistant Professor of Cell Biology, Neurobiology and Anatomy with consultation and administration support from the Office of Educational Services.