Co-Presenters:
Jeff Morzinski, Associate Professor of Family & Community Medicine; Medical College of Wisconsin
Judy Springer, Instructor, Physical Education, Milwaukee Area Technical College
Tina Johnson, Research Assistant, Zablocki Veterans Administration Medical Center

Abstract:
How will you assess health-related changes resulting from the work of your partnership? This presentation will walk through practical steps and lessons learned from assessments conducted in three partnerships. After sharing introductions and session objectives, each presenter will 1) describe their partnership’s objectives, 2) present and discuss a particular component of their assessment, and 3) show how their assessment data was summarized / displayed, and finally, 4) share their top lessons learned. Presenters will focus on different types of health objectives & assessment methods, such as: youth physical endurance (Rating of Perceived Exertion scale), health perceptions / beliefs (pre- post-program survey), adult health measures / blood pressure (personal contact). The session will then turn to audience questions and a final summary of key points.

Session Goals:
• Identify useful principles and methods of health assessment
• Explore ways to reduce measurement error and improve quality of health assessment
• Recognize ways to avoid the challenges that can surface in health assessment

Learning Objectives:
Attendees will be able to:
• Describe principles for partners to consider about community-engaged assessment
• Discuss at least four techniques that will be likely to strengthen health assessments
• List at least five practical lessons that have emerged from recently conducted partnership assessments

Agenda:
• Introduce presenters, their partnerships, and gauge audience needs in assessment (6 min)
• Present an overview of assessment in health partnerships (4 min)
• Walk through components of three health assessments used successfully in community-engaged partnerships, including lessons learned (25 minutes)
• Engage audience in a question / answer session (6 min)
• Summarize and evaluate the session (4 min)