Co-Presenters:
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Abstract:
Community Engaged Research (CER) or, as it is also called, Community Based Participatory Research, begins with identifying and engaging the community partners in the research process. The benefits of CER are generally regarded as numerous, including contributing to community empowerment and self-determination, producing more relevant and useful results, and building capacity of community members. However, a “community” is not a static, readily identifiable entity and can be comprised of multiple stakeholder groups with different goals, values, and concerns that can diverge and even conflict. This can be problematic for Institutional Review Boards (IRBs) that are charged with protecting the rights and welfare of research participants, especially if the IRB is unfamiliar with the values and concerns of the various stakeholders. This interactive session will focus on how we identify and define the stakeholders that comprise a community and how to engage them in the CER process, with an emphasis on the protection of research participants.

Session Learning Objectives:
- Participants will be able to distinguish between geographic and trans-geographic definitions of community
- Participants will be better equipped to ensure that all levels of community are engaged in CER research

Session Agenda:
- Community identification and engagement activity
- Report back from groups
- Brief presentation of divergent stakeholder goals, values, and concerns
- Discussion