Recipe for Success:

Daily Planning in Clinic with First and Second Year Medical Students

Time Required: 5-10 minutes.
Preheat: Warm, welcoming - site prepared for learning

Ingredients:

1. Discovery Curriculum (DC) early clinical skills goals
2. Ambulatory Clinic - with patients to see
3. M1/M2 Medical Student - primed and ready to learn
4. Effective Clinical Teacher - asks questions, shows interest, defines goals

Directions:

1. **Define Learning Goals** that are aligned with DC objectives, student abilities and clinic needs
2. **Make Expectations Clear**
   a. **Seeing Patients**: Which ones, what focus, how much time, what then (e.g. present, SOAP note)
   b. **Value Added Activities**: Literature search, identify educational materials, telephone calls
3. Plan for direct focused **observation and feedback** at least once each session
4. Agree on when/where to meet at end of clinic to **debrief, plan for next session**.

Serves: One smooth and effective clinical teaching session

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