M2 students need your guidance now!

All M2 students must have submitted their mentor approved scholarly project proposal by February 1, 2014, and must declare their intention (and application) to continue in Pathways by March 1, 2014.

Next year, M3 enrollment in Pathways is not required. Students who wish to continue their pathways work must submit an application that describes their goals, planned activities, and progress benchmarks. If accepted, they may enroll in the pathway of their choice for the M3 year for continued enrichment, scholarship, and targeted career development.

Once enrolled in Pathways, M3 students will be expected to meet all course requirements, and will be released from their clerkships on Thursday afternoons.

All students must complete their scholarly project by the end of the M3 year as a graduation requirement. Those not enrolling in a Pathway will NOT have protected time to do so. With your approval, they may enroll in a 4-week research or education elective (if appropriate), or complete projects on their own time. A mentor approved timeline/plan for project completion and quarterly progress reports will be required until the project is submitted.

Please provide guidance to your mentees regarding their options given their project timeline and career goals.

Pathway activities address:

- Developing skills to teach in various settings
- Learning about how adults learn and different styles of learning
- Developing instruction for medical students, residents, and other health care practitioners
- Advising/mentoring peers and others
- Designing evaluation tools
- Leading groups involved in education

Meet Meaghan Hayes

Meaghan Hayes is the Coordinator supporting the Physician Scientist and Clinician Educator Pathway. She has been at the Medical College of Wisconsin since June 2010. The part of her job she particularly likes is when she gets to help students identify a project or activity that is directly connected to their personal passion.

Meaghan Hayes is almost finished with her MEd in Community Health. The focus of her thesis is on the resources parents seek/use when communicating about risk behaviors with their adolescent children. She is hoping to pursue a PhD and then join a local faculty addressing public and community health.

Meaghan is interested in social media regarding public health, parenting issues, “greening” everyday activities, and shopping.

Meaghan is married (10 years) and has a beautiful 7-year-old daughter.