Meet Jen Kraus

Jen Kraus has been employed with Medical College of Wisconsin since March 2011. She started as an AA-III in Academic Affairs supporting the Discovery Curriculum. In March 2013, Jen became the Pathways Coordinator for Bioethics, Master Clinician, and Quality Improvement & Patient Safety.

Jen was employed with Children’s Hospital for 14 years prior to joining MCW. Jen holds a Bachelor’s of Science in Educational Studies from University of Wisconsin Milwaukee.

In her spare time, Jen likes spending time with her family. She has been married to her husband, Robert, for 19 years. They have a wonderful 10-year-old son, Brady, and dog Matisse.

Recently, weekends have been filled with travelling to and from the football field to watch Brady’s 5th grade football games.

Mentors – encourage your students to let us know about their achievements so we highlight their work and keep our MCW student bibliography up to date! Submit all presentations, publications and awards via the Student Bibliography form.

Bioethics Pathway Directors:

Cynthia Morgan, MD, MA
Ryan Spellacy, PhD

Pathway Coordinator:
Jen Kraus - jekraus@mcw.edu

Featured Pathway: Bioethics

Our newest pathway, Bioethics, prepares students to integrate the knowledge and tools of bioethics through close reading of the bioethics literature, discussion, and application of clinical ethics, research ethics and ethics teaching activities in a comprehensive curriculum.

Bioethics Pathway Directors:
Cynthia Morgan, MD, MA
Ryan Spellacy, PhD

BE Core Sessions Include:
- Bioethics: Isn’t it all just a matter of opinion?
- History of Medical Ethics
- Ethics Committees and Consultation
- Research Ethics and Regulations
- Law and Bioethics
- Specialty Ethics: Pediatrics, Obst/Gyn, Surgery, Psychiatry, Emergency Medicine
- Ethical patient care in times of disaster/pandemic
- Ethical issues in Genomic/Personalized Medicine
- Culture, Profession, and the Virtues of Medicine

Happy Fall Break!

Your Mentor/Mentee relationship is personal and unique. Keys to a successful and rewarding relationship include good communication, aligning expectations, timely feedback and a balance between guidance and fostering independence.

Students will complete an evaluation each year to share feedback on your skills as a mentor/advisor and provide data for your educator’s portfolio.

Items include:
- Setting mutual expectations of the mentoring/advising relationship
- Helping to set learning or project goals
- Directing to appropriate resources
- Providing timely, constructive criticism
- Providing adequate guidance on projects
- Motivating to take responsibility for projects
- Teaching about one’s field
- Helping to network within field of interest

Stay tuned for more details on each of these items in future newsletters!

The University of Wisconsin has developed excellent mentor resources. Reflect on your own effectiveness with the validated Mentor Competency Assessment.

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