CEnR/CBPR Toolkits, Articles, Books

TOOLKITS:

Principles and guidelines for Community-University Research

Partnerships http://www.yale.edu/hrpp/resources/docs/PrinciplesandGuidelinesforCommunityResearchPartnerships10-27-11.pdf

Are We Ready? A Toolkit for Academic-Community Partnerships in preparation for Community-Based Participatory Research https://www.lacats.org/documents/CBPR%20resources%2010-08-13.pdf

Community Based Participatory Research (CBPR) - 101 https://ictr.wisc.edu/files/CBPR101onCCHE.pdf

Globemed: Students and communities Improving Health Around the World http://globemed.org/

A Quick Start Guide to Conducting Community-Engaged Research: Southern California Clinical and Translational Science Institute Office of Community Engagement http://oprs.usc.edu/files/2013/01/Comm Engaged Research Guide.pdf

Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill-Building Curriculum - Sarena Seifer et al http://ces4health.info/find-products/view-product.aspx?code=R4RNKNYP

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CEnR/CBPR Definitions

Community: A community is an interdependent group of people who share a set of characteristics and are joined over time by a sense that what happens to one member affects many or all of the others. (Source: The National Committee on Vital and Health Statistics (NCVHS). The Community as a Learning System: Using local data to improve local health. December 2011.

Available: http://www.ncvhs.hhs.gov/111213chip.pdf).

Community Engagement: Community Engagement is defined as the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. (Source: Carnegie Foundation's elective classification for Community Engagement; copyright 2007 the Carnegie Foundation for the Advancement of Teaching)

Community Based Participatory Research (CBPR): a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. CBPR begins with a research topic of importance to the community and has the aim of combining knowledge with action and achieving social change. (W.K. Kellogg Community Health Scholars Program, 2001)

Community Engaged Research (CEnR): 1. CEnR is a process of inclusive participation that supports mutual respect of values, strategies, and actions for authentic partnership of people affiliated with or self-identified by geographic proximity, special interest, or similar situations to address issues affecting the well-being of the community of focus. (Ahmed & Palermo, 2008) 2. CEnR is a core element of any research effort involving communities. It requires academic members to become part of the community and community members to become part of the research team, thereby creating a unique working and learning environment before, during, and after the research. (Ahmed & Palermo, 2008)

Service Learning: "a structured learning experience that combines community service with preparation and reflection. Students engaged in service-learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, and their roles as citizens and professionals." (*LCME IS-14-A*)