The call for submissions for the 39th Forum opens in early January and will close February 19, 2018. This coming Forum promises to be timely and engaging as it focuses on the increasingly important influence of teamwork on patient care, education, and the larger systems of healthcare.

**Teams in Family Medicine**

How can teams in Family Medicine be understood, promoted, and taught? What roles do behavioral scientists serve within the varied types of teams? What is the science of team building that can be applied to improve the functioning of systems? **The Forum program committee is seeking proposals that explore the many ways in which teams are part of medical education and clinical practice.** Among the types of teams common to the experience of our Forum audience are: Interdisciplinary teams, integrated care teams, clinic teams, interprofessional/external teams, faculty teams, resident groups/teams, research/QI teams, community partnership teams, patient engagement teams, and behavioral science educator teams.

**Topics of interest for the Forum within this theme include but are not limited to:**

- Building and sustaining teams
- Team skill development
- Assessing team function
- Models for teams
- Addressing team challenges and threats
- Coordination of teams of care
- Leadership roles and abilities
- Handoffs and transitions
- Professionalism and ethical challenges in teams
- Assessing ACGME Milestones associated with teams
- Addressing harassment and unprofessional behavior on teams

The committee is open to creative, innovative and non-traditional presentations that will help forward our ability to understand and promote well-functioning teams in Family Medicine. As always, good proposals will reflect the best available evidence, be engaging, and practical for our audience.

Up to 40% of the 2018 Forum offerings will be devoted to the theme. Proposals related to any of the following Forum core content areas are welcome:

- The physician-patient relationship and interpersonal-communication skills
- Resident development and well-being
- Family systems and family-oriented care
- Faculty development for behavioral science educators
- Psychosocial practice and office-based counseling
- Psychiatric disorders and psychopharmacology in primary care
- Behavioral Health and Health Behavior Change
- Community medicine and multi-cultural care
- Leadership and administrative responsibilities
- Collaborative and integrated care models and practices