



# OUR CITY OF NATIONS

*Arriving, Surviving, Thriving: Journey from New to Neighbor*

**December 13 - 14, 2018**  
**Concordia University Wisconsin**  
**School of Pharmacy**



# CONFERENCE SUPPORTERS

Anonymous  
Donor



# PLANNING REPRESENTATION

The following people and organizations were essential in the planning implementation of this conference:

Sarah Ehlinger Affotey, Nancy Burns, Tim Ehlinger, Tiffany Frazer, Jennifer Jeffers, Rebekah Johnson, Jolee Hoffmann, Paul Hoffmann, Michael Oldani, Claire Reuning, Amber Rios, Jim Sanders, Sebastian Ssempijja, Natasa Torbica

- Aurora Walker's Point Community Clinic
- Bread of Healing Clinic
- Catholic Charities Milwaukee
- City of Milwaukee Health Department
- Concordia University of Wisconsin School of Pharmacy, Interprofessional Education
- Froedtert Hospital Global Health Nursing Committee
- Medical College of Wisconsin Office of Global Health
- Milwaukee Global Health Consortium
- Mount Mary University
- Sebastian Family Psychology Practice, LLC
- State of Wisconsin, Department of Children and Families, DSEF - BWF, Refugee Programs Section
- State of Wisconsin, Department of Health Services, Refugee Health Services
- University of Wisconsin-Milwaukee, Master of Sustainable Peacebuilding
- Uganda Behavioral Health Alliance

# WELCOME

Dear OCON3 Participants,

Three years ago, in December 2015, a call went out to all those who cared about the well-being of our newest neighbors, “Come, let us work together for the betterment of our neighborhoods, cities, and region”. Thus, began our collective journey together through the Our City of Nations (OCON) experience.

It is with great pleasure that we welcome you to “OCON3” where we come together again as a community called to serve our region’s newest neighbors. The theme of OCON3 is “Arriving, Surviving, Thriving: Journey from New to Neighbor”. We gather together in hopes of strengthening our capacity to extend social services to our new neighbors and to provide a small measure of relief to their ongoing efforts in gaining stability for themselves and for their families.

Yet, sadly, there are many voices who call for the selfish withholding of our region’s abundance and would rather keep our newest neighbors from sharing in our regions’ stability and hope. The choice becomes increasingly stark: shall our new neighbors be welcomed and helped in their journey or shunned and ostracized?

OCON3 takes a clear-eyed view of this choice and looks hard at how we can help our vulnerable neighbors through their first few years of life in the US. OCON3 has national level speakers – some of whom will join us to continue their past conversations and some who will be new to our conference. We have created break-outs where we can roll up our sleeves and talk with each other about what works and what has yet to be tried. And we have created an excellent parallel program, especially designed for students, where we can network and showcase our scholarly efforts.

The good will and positive energy that OCON has generated since its inception speaks to the power of cooperative activity. By linking ourselves and our agencies to shared purposes we have collectively realized tangible outcomes such as the OCON conferences and the strengthening of our regional refugee safety-net. Please take a moment and review the program pages dedicated to those individuals, agencies, and institutions responsible for the organic growth of the OCON spirit and the magnifying effect it has had on all of our individual work. Simply put, this conference would not have been possible without the support of donors, numerous volunteers, and our registered participants. We are grateful to them and to you for being part of this important conference.



Sebastian Sempijja, MS, PhD  
OCON3 Conference Co-Chairperson  
CEO/Clinic Director of  
Family Sebastian Family Psychology Practice, LLC



Dr. James Sanders, MD, MPH  
OCON3 Conference Co- Chairperson  
Professor of Family Medicine  
Medical College of Wisconsin

# CONSENSUS STATEMENT

## Best Practices for Refugee Care in Southeast Wisconsin

Sanders J, Chavez H, Cohen M, Enright M, Flynn M, Frazer T, Hoormann K, Rader B, Ssempijja S, Wilson S.  
Consensus Statement on Best Practices for Refugee Care in Wisconsin. BMC Proceedings 2017, 11(Suppl 5):5.

- Refugee resettlement requires a private-public partnership in an ongoing process involving community engagement.
- To meet the needs of the increasing number of new refugees, agencies need to work smarter and faster in a collaborative fashion to integrate the best possible experience of these refugees.
- In working with refugees, recognize the individual differences (i.e. that each refugee is unique even within his/her culture) but remain mindful of customs and err towards modesty and simplicity with self-expression.
- The stated goal of resettlement is self-sufficiency. It's not just safety or hospitality; it's working with refugees so they are able to become self-sufficient citizens of our country and achieve their hopes and dreams.
- The refugee experience often includes circumstances that disrupt their cultural norms and reduce social support. Collectively, these may cause a loss of identity and distrust in government or larger systems.
- Be aware of your own narrative (cultural background and personal experiences) in your encounters with refugees, and be prepared to listen to refugees' narratives at their own pace.
- The social context of interpretation is multi-faced; as such, consider the potential impact of *who* provides interpretive services. Avoid dual relationships, and consider the client's comfort level with the interpreter.
- Different cultures may conceptualize pain, illness, and disease differently from "western-based" frameworks; one size does not fit all. We must find critical elements that translate when the usual words and Western definitions fail.
- Providers must seek to maintain cultural humility when assessing individual patients. Providers must strive to know something about: history, and culture, social structure, basic health and illness concepts, the spiritual aspects of health and illness, and key Western and cultural psychiatric/ psychological concepts BEFORE asking questions.
- To move towards health equity, we need to implement health in all policies with health equity as an explicit goal.
- Healthcare needs to change its focal point to helping communities better utilize primary care teams and community health workers so as to reduce reliance on emergency medicine.
- We need to keep communication between the government and communities strong so that priorities set at a community level can be reflected in government policies and budgets.
- More community navigators are needed to build relationships with community members, articulate and anticipate obstacles, and advocate for communities.
- Many refugees are eager to seek health services and to learn to navigate the health care system; we must work to address the challenges for both providers and refugees to help achieve this medical self-sufficiency.

# ARRIVING, SURVIVING, THRIVING

**Vision:** Provide a platform for improved skills attainment, sharing, and captivation of advanced research and practices within the prism of Human Wellness, being interchangeably influenced by local and global factors.

**Goal:** Mobilize and harness the diverse knowledge, capacities, and services of various stakeholders interested to learn from and with those who interface with refugee and immigrant communities in the USA.

## Objectives

1. Describe how to adapt my practice to better serve refugee and/or new immigrant populations for local and global connection.
2. List the important considerations for assisting newcomers to arrive, survive, and thrive.
3. Describe our contributions and lessons learned for a global discussion on refugee resettlement.

# CONTINUING EDUCATION

## Conference tracks:

<b>Social Services</b> <b>SS</b>	<b>Healthcare Professionals</b> <b>HC</b>	<b>Mental Health Professionals</b> <b>MH</b>	<b>Education Professionals</b> <b>EDU</b>
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## Counselors:

Mount Mary University and The Medical College of Wisconsin are co-sponsors of this program. All professional participants can receive a certificate of attendance with 11.25 clock hours commensurate with their attendance.

## Social Work & Case Managers:

Case managers and social workers will receive a certificate of attendance with 11.25 clock hours identified commensurate with their attendance.

## Physicians, Physician Assistants, Nurses, Psychologists, & Psychiatrists:

**ACCME Accreditation Statement:** The Medical College of Wisconsin is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**AMA Credit Designation Statement:** The Medical College of Wisconsin designates this Live Activity for a maximum of 11.25 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Hours of Participation for Allied Health Care Professionals:** The Medical College of Wisconsin designates this activity for up to 11.25 hours of participation for continuing education for allied health professionals.

**Registration:** <http://ocpe.mcw.edu/>



## Pharmacists:

**ACPE Accreditation Statement:** Concordia University Wisconsin School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

**Continuing Pharmacy Education Credits for Pharmacists:** Concordia University Wisconsin School of Pharmacy designates this activity for up to 10.75 hours (1.075 CEUs) of continuing education for pharmacists. Pharmacists should claim only the credit(s) commensurate with their extent of participation in the activity. Pharmacists must complete an electronic survey and provide the required information to claim their credit after the event.

After the event is complete, pharmacists must complete the survey available at <http://bit.ly/OCON2018CPE> to claim their CPE credit.



# INFORMATION

**Lactation:** For a lactation room, please contact Jennifer Jeffers (262) 243-2770.

**Parking:** Parking is available outside of the School of Pharmacy (PH) in **lots C, D, and E**. For easiest access, please use the Highland Road entrance and take a left past the security check point. The School of Pharmacy will then be on the right. Parking outside of Todd Wehr Auditorium is available but limited.

**Prayer Rooms:** There is a Christian chapel available on campus. Please ask any committee member for directions. An additional room for prayer or meditation is PH 110 in the School of Pharmacy.

**Restrooms:** There are a set of restrooms on both the first and second floors of the School of Pharmacy and in the hallways of Todd Wehr Theater.

**Room Locations:** The opening and closing sessions will be held in the Todd Wehr Auditorium in the Barth building. Lunch and afternoon breakout sessions are held in the School of Pharmacy ground and first floors.

**Wi-Fi:** *CUW Sponsored Network*

Username: falconquest      Password: No password needed

**Social Media:** Engage with us on Twitter throughout the conference by tagging us @OCON\_MKE or by adding #OCON and #ourcityofnations to all of your social media posts.



@ OUR CITY OF NATIONS



@ OCON\_MKE

# CREATIVE WORKS

Art allows individuals to express their culture as well as aid others in their understanding of our unique experiences. Art can also promote healing from complex life situations. We invited and incorporated works of art into OCON3. Please view the Memory Drawings of local Bhutanese refugees at the OCON3 registration table and we invite you to contribute to a collective piece of art during our conference.

## “Memory Drawings”

These depict the Bhutanese refugee experience of living in camps in Nepal for over twenty years. The Bhutanese have been resettling in Madison since 2009 and into early 2018. Bhutanese resettlement has now nearly come to an end, as camps have slowly cleared out and been closed down. Thirteen artists contributed to “Memory Drawings”, all of whom resettled in Madison sometime during the past seven years. There are nearly 400 former Bhutanese refugees who now call Madison home. They work in many sectors and participate in the civic life of the city in a variety of ways. “Memory Drawings” was also on display at the Overture Center’s International Festival in February of 2018.

## OCON3 Canvas

All attendees are welcome to draw on the OCON3 Canvas, located in the School of Pharmacy Atrium. In your work, please follow the prompt: *Have you ever felt like you have multiple “homes”? What do they look like?*



## KEYNOTE SPEAKERS



### **Richard Mollica**

Dr. Mollica is the director of the Harvard Program in Refugee Trauma (HPRT) of Massachusetts General Hospital and Harvard Medical School. He received his medical degree from the University of New Mexico and completed his Psychiatry residency at Yale Medical School. While at Yale he also trained in epidemiology and received a philosophy degree from the Divinity School. In 1981, Dr. Mollica co-founded the Indochinese Psychiatry Clinic (IPC). Over the past two decades HPRT and IPC have pioneered the mental health care of survivors of mass violence and torture. HPRT/IPC's clinical model has been replicated throughout the world. Dr. Mollica has received numerous awards for his work and is the author of *Healing Invisible Wounds: Paths to Hope and Recovery in a Violent World*. In 2000 he was awarded a visiting professorship to Waseda University, Tokyo, Japan, for his contributions during the Kobe earthquake. In 2001 he was selected as a Fulbright New Century scholar. Dr. Mollica has published over 160 scientific articles. He and his team over the past 30 years have cared for over 10,000 survivors of extreme violence worldwide. Through his research, clinical work and trainings he is recognized as a leader in the treatment and rehabilitation of traumatized people and their communities.

### **Barbara Day**

Ms. Day is the Domestic Resettlement Section Chief in the Office of Admissions, Bureau of Population, Refugees and Migration at the U.S. Department of State. She plans and manages the Bureau's program for initial reception and placement of refugees admitted to the U.S. and oversees the Cultural Orientation Technical Assistance program. Barbara has been the Vice-President for Resettlement at Lutheran Immigration and Refugee Service. Prior to that, she served 13 years as Director of Refugee and Immigration Programs at Lutheran Social Services of South Dakota, five years in various other refugee resettlement positions, and five years teaching in Hong Kong and the Republic of Palau. Barbara has been an English-as-a-Second Language teacher and program manager, Matching Grant Program coordinator, job developer, sponsorship developer, volunteer program coordinator, accredited immigration legal services counselor, and consultant to local, state, and national refugee programs. She created and implemented the first immigration legal services program and fee-for-service interpreter service in her home state of South Dakota, and was a founding member of her local and state volunteer literacy programs.



### **Karambu Ringera**

Born and raised in Meru, Kenya, Dr. Ringera earned her PhD in Intercultural Communication in 2008 from the University of Denver. She earned a Masters Degree in Media from Natal University, South Africa, as well as a Master of Theological Studies (with a peace and justice emphasis) from the Iliff School of Theology in Colorado. She received her Bachelor of Education degree and Postgraduate Diploma in Mass Communication from the University of Nairobi, Kenya. Dr. Ringera is also a lecturer at the University of Nairobi. Dr. Ringera is a 2016 Cordes Social Entrepreneurs Fellow; a 2015/16 Next Generation Leader Fellow of the McCain Institute for International Leadership, USA; the 2015 Life Achievement Award and 2015 Master Scholar Award winner, University of Denver, USA; and the 2012 African Achievers Award, UK – for her cutting edge work in innovative and sustainable models of development & peacebuilding, women's human rights, and global leadership programs around the world.

### **Sebastian Ssempijja**

Dr. Ssempijja is the co-owner and clinic director of Sebastian Family Psychology Practice, LLC. Dr. Sebastian received his Ph.D. at Marquette University and is a child and family psychologist. He has over 25 years of experience in serving diverse client groups. These include refugees & asylees from Africa, South East Asia, the Middle East, former Russian Soviet Union, as well as children, youths, and families distressed by poverty and inner city suburban pressures. He consults with Head Start programs, youth serving agencies, schools, as well as grassroots programs serving the underprivileged and immigrants. Under Dr. Sebastian's leadership, Sebastian Family Psychology Practice employs an ethnically, culturally, and academically diverse staff of healthcare professionals in order to serve the needs of the community. The clinic has the capacity to provide therapy or translation in Hmong, Spanish, Burmese, Karen, Swahili, French, Arabic, German, Mandarin, Somali, and Somali Bantu languages. The clinic currently serves about 200 refugee families annually. Globally, he is actively building the nascent mental health efforts of his home country of Uganda by increasing the capacity of future behavioral health providers there in places where formal training is not accessible. Due to his personal efforts in rural Uganda there is now a professional association among psychologists to improve professional development and the advancement in the capacity of behavior health.





# DAY 1: DECEMBER 13 MORNING

7:45	<p><b><u>REGISTRATION</u></b>          Todd Wehr Auditorium Atrium          Light refreshments will be provided</p>
8:25 Todd Wehr Auditorium	<p><b><u>OPENING REMARKS</u></b>  <i>James Sanders, MD, MPH: Professor Family and Community Medicine, Medical College of Wisconsin</i>  <i>Sebastian Ssempijja, MS, PhD: Executive Director, Sebastian Family Psychology Practice, LLC</i>  <i>Michael Oldani, MS, PhD: Associate Professor, Concordia University Wisconsin</i>  <i>Patrick T. Ferry, PhD: President, Concordia University Wisconsin and Ann Arbor</i></p> <p>-A welcome to conference participants and overview of conference objectives. Emphasis on the journey of new arrivals towards thriving and contributing to communities.</p>
8:45 Todd Wehr Auditorium	<p><b><u>KEYNOTE ADDRESS</u></b>  <b>Where is the Scientific Understanding, Art and Practice of Refugee Trauma Care in Light of Current Global Suffering?: Retrospective and Prospective Views</b>  <i>Richard Mollica, MD, MAR: Director of the Harvard Program in Refugee Trauma, Massachusetts General Hospital, Harvard Medical School</i></p> <p>-Obtain a retroactive view of knowledge gathered by Harvard Program on Refugee Trauma          -Review current and upcoming knowledge and practices          -Understand implications for clinical practice</p>
9:50	<p><b><u>BREAK</u></b></p>
10:00 Todd Wehr Auditorium	<p><b><u>PLENARY ADDRESS</u></b>  <b>Resettlement Still Happens One-at-a Time Face-to-Face</b>  <i>Barbara Day: Domestic Resettlement Section Chief, Bureaus of Populations, Refugees, and Migration, U.S. State Department</i></p> <p>-Gain foundational knowledge regarding the process of refugee resettlement from a national perspective          -Place the current national picture of resettlement into a broader, longitudinal context</p>
10:45 Todd Wehr Auditorium	<p><b><u>PANEL DISCUSSION</u></b>  <i>Dr. Richard Mollica and Ms. Barbara Day</i>  <i>Moderator: Michael Oldani</i></p> <p>-Discuss policy and administrative needs for informing best practices in refugee resettlement and care          -Understand the role of humanitarian care and intervention          -Discuss the role of science and data technology in alleviating human suffering caused by conflict</p>
11:25	<p><b><u>PROCEED TO THE SCHOOL OF PHARMACY ROOM 132</u></b></p>
11:30 Hallway outside of room PH 132	<p><b><u>NETWORKING LUNCH</u></b>          Catering provided by Falafel Guys          Advance through the buffet lines and take lunch into the open seating area in room PH 132 for informal networking and socialization</p>

# DAY 1: DECEMBER 13 AFTERNOON

<p><b>11:45</b> <b>PH 147</b></p>	<p><b><u>OPTIONAL PRESENTATION DURING LUNCH</u></b> Please take food from buffet prior to attending</p> <p><b>Refugee 101: presented by International Institute of Wisconsin</b> <i>Tomi Vandergriff: Preferred Communities Coordinator/Health Liaison</i></p> <ul style="list-style-type: none"> <li>-Provide a brief overview of the resettlement process for newly arrived refugees</li> <li>-Discuss challenges and achievements in local resettlement specific to the Milwaukee area</li> </ul>
<p><b>12:45</b></p>	<p><b><u>BREAKOUT SESSIONS</u></b> Attend one of the three options below</p>
<p><b>PH 008</b></p> <p></p>	<p><b>Stress Related to Immigration Status in Students</b> <i>Lisa Edwards, PhD: Professor, Counselor Education and Counseling Psychology, Marquette University</i> <i>Jacki Black, MAEd: Associate Director for Hispanic Initiatives, Marquette University</i></p> <ul style="list-style-type: none"> <li>-Learn about the historical and political context of immigration on students and families</li> <li>-Become familiar with the concept of “toxic stress,” its relationship to immigration status and its impact on students</li> <li>-Gain practical takeaways for better supporting youth and families in the context of this toxic stressor</li> </ul>
<p><b>PH 026</b></p> <p></p>	<p><b>Terms of Occupancy: Recent Shifts in the Definitions of Refugees and Migrants and Why This Matters</b> <i>Rachel Buff, PhD: Professor of History, University of Wisconsin-Milwaukee</i> <i>Margarita Garcia-Rojas: Undergraduate Latin American Caribbean and U.S. Latinx Studies student, University of Wisconsin-Milwaukee</i> <i>Paul Newcomb: Undergraduate Comparative Ethnic Studies student, University of Wisconsin-Milwaukee</i> <i>Sydney Friess: Undergraduate Political Science student, University of Wisconsin-Milwaukee</i> <i>Bronwen Risse Connolly: Undergraduate Global Studies student, University of Wisconsin-Milwaukee</i></p> <ul style="list-style-type: none"> <li>-Identify different legal and policy terms</li> <li>-Understand the history of refugee and immigration policy</li> <li>-Gain familiarity with responses to the contemporary crisis</li> </ul>
<p><b>PH 132</b></p> <p></p>	<p><b>Health Literacy Among Immigrants and Refugees: Navigating Healthcare Access in Wisconsin</b> <i>Erin Wissler Gerdes, MAPS: Clinical Research Coordinator, Center for Aging, Mayo Clinic</i> <i>Russell Dunkel, DDS, FACD, FICD: Dental Director, Oral Health, Division of Public Health</i></p> <ul style="list-style-type: none"> <li>-Learn about barriers to understanding and accessing healthcare in Wisconsin</li> <li>-Understand the journey from healing mentally and physically to achieving holistic health</li> </ul>
<p><b>2:00</b></p>	<p><b><u>BREAK</u></b></p>

# DAY 1: DECEMBER 13 AFTERNOON

2:10	<p><b><u>BREAKOUT SESSIONS</u></b></p> <p>Attend one of the three options below</p>
<p>PH 008</p> <p></p>	<p><b>Arriving, Surviving, and Thriving: Refugees and Migrants in Milwaukee</b></p> <p><i>Chia Youyee Vang, PhD: History Professor, University of Wisconsin-Milwaukee</i></p> <p><i>Miela Fetaw, BA: Journalist, Former Media Milwaukee, ProPublica, Investigative Reporting Workshop Writer</i></p> <p><i>Mayhoua Moua: Executive Director, Southeast Asian Educational Development</i></p> <ul style="list-style-type: none"> <li>-Better understand migration and resettlement experiences in Milwaukee</li> <li>-Increase awareness of the current situation of enhanced xenophobia and the challenges it presents to migrants, refugees, and advocates</li> <li>-Broaden knowledge of the diversity of the immigrant experiences</li> </ul>
<p>PH 026</p> <p></p>	<p><b>Teaching Today’s Students for Tomorrow’s America (TTSTA): An Interprofessional Collaborative Practice and Education Model to Improve Primary Care for Refugees</b></p> <p><i>Bev Zabler, PhD, RN: University of Wisconsin-Milwaukee (UWM) College of Nursing (CON) Clinical Assistant Professor and Institute for Urban Health Partnerships (IUHP) TTSTA Project Director</i></p> <p><i>Kim Ryan, DNP, MSN, APNP, FNP-BC: UWM CON Clinical Assistant Professor and IUHP TTSTA Project Coordinator</i></p> <p><i>Sophia Franklin, MSW: UWM CON IUHP TTSTA Health Manager</i></p> <p><i>Faten Alfaiji, MSN: UWM CON PhD Student and IUHP TTSTA Project Assistant</i></p> <p><i>Gina Welch, MN, RN: UWM CON DNP Resident with IUHP TTSTA</i></p> <ul style="list-style-type: none"> <li>-Learn the need for new curricula in preparing healthcare workers for diverse needs and an evidence-based, web-based clinical learning module</li> <li>-Hear the student perspective in embracing challenges of developing cultural competency and cultural humility</li> </ul>
<p>PH 132</p> <p></p>	<p><b>Essentials for Promoting Healthy Surviving</b></p> <p><i>Richard Mollica, MD, MAR: Director of the Harvard Program in Refugee Trauma, Massachusetts General Hospital, Harvard Medical School</i></p> <p><i>Mai Zong Vue: Intercultural Program Coordinator, Wisconsin Department of Health Services</i></p> <p><i>Karambu Ringera, PhD: Founder and President, International Peace Initiatives, Kenya</i></p> <p><i>Moderator: Sebastian Ssempijja, MS, PhD: Executive Director, Sebastian Family Psychology Practice</i></p> <ul style="list-style-type: none"> <li>-Learn about the 8 prisms in the framework for mental health recovery</li> <li>-Discuss the roles of policy and legislation, financing, and evidence-based interventions in transitioning “surviving” into “thriving”</li> </ul>
3:25	<p><b><u>PROCEED BACK TO TODD WEHR AUDITORIUM</u></b></p>
<p>3:30-4</p> <p>Todd Wehr Auditorium</p>	<p><b><u>CLOSING REMARKS</u></b></p> <p><i>Michael Oldani, MS, PhD: Associate Professor, Concordia University Wisconsin</i></p>





# DAY 1: DECEMBER 13 EVENING

PH 008	<b><u>STUDENT NETWORKING SESSIONS</u></b>
4:00	<b>Welcome – New Generation Leadership</b> <i>Dr. Karambu Ringera, PhD: Founder and President, International Peace Initiatives, Kenya</i> <i>Julie Parve, DNP, MSN: Associate Professor, Concordia University; Founder, Hope Without Borders</i>
4:30	Open Forum for student presentations
5:00	Informal networking with hors d'oeuvres & refreshments
<b><u>Creative Works</u></b>	<b><i>Humanity and Human Dignity</i></b> Maren Hawkins  <b><i>Malala Yousafzai</i></b> South Division High School students
<b><u>Posters</u></b>	<b>Characteristics &amp; Outcomes of IGRA Testing to Screen Refugee Children Ages 2-4 for TB</b> Alice Wei, Melissa Lemke, Jonathan Temte, Rick Wojciechowski, David Schmid, Irmine Reitl, Paul Hunter  <b>Consensus Statement on Best Practices for Refugee Care in Wisconsin</b> James Sanders, Timothy Ehlinger, Sarah Ehlinger Affotey, Tiffany Frazer, Sebastian Ssempijja  <b>Envisioning an aquaponics project as a social enterprise to meet the needs of the community in Padiyathalawa, Sri Lanka</b> Dulmini Jayawaradana  <b>Increasing Mammography Uptake through Academic Community Partnerships in Ethnic Minority Communities</b> Emmanuel Tavares, Amrita Rao, Melissa DeNomie, Arman Tahir, Fauzia Qureshi, Sailaja Kamaraju  <b>Screening Refugee Patients: Challenges and Opportunities</b> Beth Damitz, Melissa Wong  <b>Teleophthalmology in Community Settings to Increase Minority Eye Screening Rates</b> Nathalie Abenzoa, Judy Kim  <b>Trends in Prevalence of Depression and Serious Psychological Distress in the United States Immigrant and Non-Immigrants Populations, 2010-2016</b> Chijioke Ikonte, Rebekah Walker, Aprill Dawson, Heather Prigmore, Mukoso Ozieh, Leonard Egede  <b>The Encroachment of the Sahara Desert on Northern Nigeria</b> Katherine Riebe
<b><u>Display Tables</u></b>	<b>Children’s Community Health Plan</b> <b>Concordia Multicultural Interprofessional Student Organization</b> <b>iCare Independent Care Health Plan</b> <b>Managed Health Services</b> <b>My Choice Family Care</b> <b>TeleEye Health Collaborative</b>

# DAY 2: DECEMBER 14 MORNING



<p><b>7:45</b></p>	<p><b><u>REGISTRATION</u></b>          Todd Wehr Auditorium Atrium          Light refreshments will be provided</p>
<p><b>8:25</b>          Todd Wehr Auditorium</p>	<p><b><u>OPENING REMARKS</u></b>  <b>Overview of Resettlement: Breaking Stereotypes</b>  <i>Bojana Zoric Martinez, MSM: Refugee Programs Section Chief, Wisconsin Department of Children and Families</i>          -Understand the contributions of immigrants and refugees to the workforce of Wisconsin          -Follow the process of resettlement</p>
<p><b>8:45</b>          Todd Wehr Auditorium</p>	<p><b><u>KEYNOTE ADDRESS</u></b>  <b>Bridging the Mindset Gap: Grounding Regeneration, Building Resilient Communities</b>  <i>Dr. Karambu Ringera, PhD: Founder and President, International Peace Initiatives, Kenya</i>          -Hear how tapping into the talents of youth can contribute to strong communities          -Learn about the key characteristics of resilient communities around the world</p>
<p><b>9:30</b>          Todd Wehr Auditorium</p>	<p><b><u>PLENARY ADDRESS</u></b>  <b>Advances in Understanding and Clinical Applications of the Healing, Thriving and Post Trauma Growth Process</b>  <i>Dr. Richard Mollica, MD, MAR: Director of the Harvard Program in Refugee Trauma, Massachusetts General Hospital, Harvard Medical School</i>  <i>Dr. Sebastian Sempijja, MS, PhD: Executive Director, Sebastian Family Psychology Practice, LLC</i>          -Understand how addressing mental health challenges can lead to stronger and more diverse communities          -Gain an understanding of Milwaukee's path towards being a healthier community for immigrants and refugees</p>
<p><b>10:15</b></p>	<p><b><u>BREAK</u></b></p>
<p><b>10:25</b>          Todd Wehr Auditorium</p>	<p><b><u>PANEL DISCUSSION</u></b>  <b>Strengthened Community Nurturance as Essential to Arriving, Thriving and Becoming a New Neighbor</b>  <i>Karambu Ringera, Sebastian Sempijja, Bojana Zoric Martinez, and Richard Mollica</i>  <i>Moderator: Dr. Tim Ehlinger, PhD: Associate Professor and William Collins Kohler Director of Sustainable Peacebuilding, College of Nursing, University of Wisconsin-Milwaukee</i></p>
<p><b>11:25</b></p>	<p><b><u>PROCEED TO THE SCHOOL OF PHARMACY ROOM 132</u></b></p>
<p><b>11:30</b>          Hallway Outside of Room PH 132</p>	<p><b><u>LUNCH</u></b>          Catering provided by The Cheel &amp; Triciclo Peru          Advance through the buffet lines and take lunch into open seating area in room PH132 for informal networking and socialization</p>

## DAY 2: DECEMBER 14 AFTERNOON

12:45	<p><b><u>BREAKOUT SESSIONS</u></b> Attend one of the three options below</p>
<p>PH 008</p> 	<p><b>Art and Integration: The Fabric of the MKE Initiative</b> <i>Sean Kiebzak: Chief Operating Officer, Arts@Large</i> <i>Elodie Ontala: Program Manager, Arts@Large</i></p> <ul style="list-style-type: none"> <li>-Learn how art promotes healing</li> <li>-Learn how art allows individuals to express their culture as well as help others understand it</li> </ul>
<p>PH 026</p> 	<p><b>The Immigrant Experience and Entrepreneurship</b> <i>Mar Mar Lin, Representing Yadanarmon Superstore and Furniture Depot</i> <i>Mario Diaz, Owner, Triciclo Peru MKE</i> <i>Miroslav Jovic, Owner, JMB Express Trucking</i></p> <ul style="list-style-type: none"> <li>-Learn how the experience of arriving contributes to skills that foster creative entrepreneurship</li> <li>-Analyze successful examples of immigrant and refugee-owned businesses in Wisconsin</li> </ul>
<p>PH 132</p> 	<p><b>Cultural Preservation of Rice Farming in a Cold Climate</b> <i>Michael Schlappi, PhD: Associate Professor of Biology, Marquette University</i></p> <ul style="list-style-type: none"> <li>-Learn how Hmong cultural wisdom of rice cultivation practices contributes to the State's first ever rice harvest by introducing a new staple crop to Wisconsin</li> <li>-Learn about cultural preservation in Wisconsin</li> <li>-Learn tangible ways that refugee communities contribute in novel ways to the local economy</li> </ul>
2:00	<p><b><u>BREAK</u></b></p>
2:10	<p><b><u>BREAKOUT SESSIONS</u></b> Attend one of the three options below</p>
<p>PH 008</p> 	<p><b>Lessons from Positive Community-Police Relations</b> <i>Officer Jared Prado, 4472: Community Outreach &amp; Resource Education, City of Madison Police Department</i> <i>Officer Valeria Zorich: City of Milwaukee Police Department</i></p> <ul style="list-style-type: none"> <li>-Learn the role of the police department in ensuring safe environments for newcomers</li> <li>-Consider successful examples of relationship building between communities and law enforcement</li> </ul>



# DAY 2: DECEMBER 14 AFTERNOON

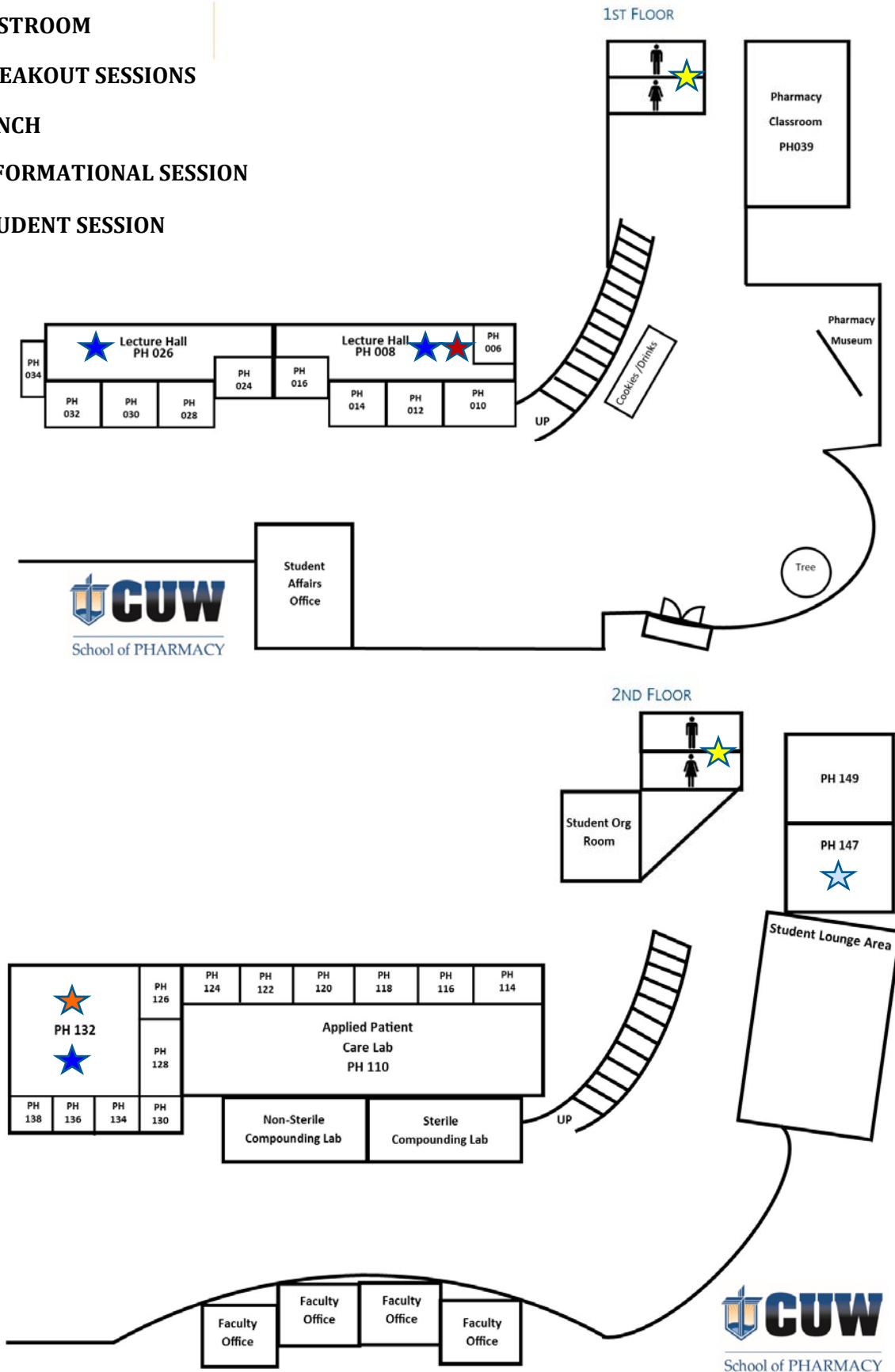
<p>PH 026</p> <p></p>	<p><b>Student Collective Action</b></p> <p><i>Dawn Shimura: English for Speakers of Other Languages Coordinator, Oshkosh Area School District</i>  <i>Saidi Nasoro- Oshkosh North High 12th Grade (Tanzania)</i>  <i>Rama Al Sakka- Oshkosh North High 10th Grade (Syria)</i>  <i>Saw Mo Shay- Oshkosh North High 12th Grade (Thailand)</i>  <i>Gloire Twizere- Oshkosh West High 10th Grade (Rwanda)</i></p> <ul style="list-style-type: none"> <li>-Hear how Oshkosh Schools developed programs to facilitate immigrant and refugee student success</li> <li>-Learn proven methods for improving success of students around Wisconsin</li> </ul>
<p>PH 132</p> <p></p>	<p><b>Wisconsin Refugee Mental Health Network – Past, Present and Future</b></p> <p><i>Sebastian Ssempijja, MS, PhD: Executive Director, Sebastian Family Psychology Practice, LLC</i>  <i>Frederick Coleman, MD: Clinical Assistant Professor, Department of Psychiatry, University of Wisconsin Hospital and Clinics; Medical Director, Kajiab House</i>  <i>Leng Lee, MSW, LCSW: Refugee Program Manager, Sebastian Family Psychology Practice, LLC</i>  <i>Deborah Davis: Family Support Specialist, Psychotherapist, Walker’s Point Community Clinic</i></p> <ul style="list-style-type: none"> <li>-Review the history of refugee mental health in Wisconsin</li> <li>-Increase mental health literacy via community outreach and health education workshops</li> <li>-Increase mental health services and reduce service gaps</li> </ul>
<p>3:25</p>	<p><b><u>PROCEED BACK TO TODD WEHR AUDITORIUM</u></b></p>
<p>3:30 Todd Wehr Auditorium</p>	<p><b><u>Conference Wrap-Up</u></b></p> <p><b>Many Voices, Many Lessons: Translating Learning to Action</b></p> <p><i>Kai Gardner-Mishlove: Health Care Coordinator, Ascension HealthCare</i></p> <ul style="list-style-type: none"> <li>-Distill key themes and lessons from the conference</li> <li>-Discuss how attendees can identify the most relevant lessons for their professions and integrate knowledge into practice</li> </ul>
<p>4:00</p>	<p><b><u>END OF CONFERENCE</u></b></p> <p><i>Patrick T. Ferry, PhD: President, Concordia University Wisconsin and Ann Arbor</i></p>





# INTERNAL MAP

- ★ = RESTROOM
- ★ = BREAKOUT SESSIONS
- ★ = LUNCH
- ★ = INFORMATIONAL SESSION
- ★ = STUDENT SESSION



# EXTERNAL MAP

★ = Barth Building, Todd Wehr Auditorium

★ = Pharmacy Building

★ = Preferred Parking Lots



