2015

	Category	of	Pe	rcent	Comments	
1	Compensation & Benefits Questions, concerns, issues	or inquiries	s about the	e equity, appr	ropriateness and competitiveness of	
	employee compensation, benefits and other benefit programs.					
	Sub-total Sub-total	23		2.3%		
1.a	Compensation (rate of pay, salary amount, job salary					
4 1.	classification/level)	13	57%			
	Payroll (administration of pay, check wrong or delayed)	3	13%			
1.0	Benefits (decisions related to medical, dental, life, vacation/sick leave, education, worker's compensation insurance, etc.)	3	13%			
1.d	Retirement, Pension (eligibility, calculation of amount,		1376			
	retirement pension benefits)	1	4%			
1.e	Other (any other employee compensation or benefit not					
	described by the above categories) Please specify below:	3	13%			
	Other 1:					
	Other 2:					
	Other 3:(add additional rows, if necessary)					
2	Evaluative Polationships Ougstions, concerns issues	or inquirion	origina ho	twoon noonly	o in avaluativa relationships (i.e.	
_	<u>Evaluative Relationships</u> Questions, concerns, issues of supervisor-employee, faculty-student.)	or inquines	ansing be	tween people	e in evaluative relationships (i.e.	
	supervisor-employee, racuity-student.)					
	Sub-total Sub-total	584		59.0%		
2.a	Priorities, Values, Beliefs (differences about what should be					
	considered important - or most important -often rooted in ethical					
	or moral beliefs)	39	7%			
2.b	Respect, Treatment (demonstrations of inappropriate behavior,					
	disregard for people, rudeness, crudeness, etc.	92	16%			
2.c	Trust, Integrity (suspicion that others are not being honest,					
	whether or to what extent one wishes to be honest, etc.)	32	5%			
2.d	Reputation (possible impact of rumors and/or gossip about					
	professional or personal matters)	23	4%			
2.e	Communication (quality and/or quantity of communication)					
	Bullying, Mobbing (abusive, threatening, and/or coercive	58	10%			
۷.۱	behaviors)					
2 ~		27	5%			
2.g	Diversity-Related (comments or behaviors perceived to be insensitive, offensive, or intolerant on the basis of an identity-					
	related difference such as race, gender, nationality, sexual					
	orientation)	9	2%			
2.h	Retaliation (punitive behaviors for previous actions or		2 /0			
	comments, whistleblower)	27	5%			
2.i	Physical Violence (actual or threats of bodily harm to another)	0	0%			
	Assignments, Schedules (appropriateness or fairness of tasks,					
	expected volume of work)	23	4%			
2.k	Feedback (feedback or recognition given, or responses to					
21	feedback received)	26	4%			
2.1	Consultation (requests for help in dealing with issues between two or more individuals they supervise/teach or with other					
	unusual situations in evaluative relationships)	5	1%			
2.m	Performance Appraisal/Grading (job/academic performance in		1 70			
	formal or informal evaluation)	27	5%			
2.n	Departmental Climate (prevailing behaviors, norms, or attitudes					
	within a department for which supervisors or faculty have					
	responsibility)	76	13%			
2.0	Supervisory Effectiveness (management of department or					
_	classroom, failure to address issues)	59	10%			
	Insubordination (refusal to do what is asked)	1	0%			
∠.q	Discipline (appropriateness, timeliness, requirements, alternatives, or options for responding)		004			
2 -	Equity of Treatment (favoritism, one or more individuals receive	14	2%			
∠.ſ	preferential treatment (tavoritism, one or more individuals receive	38	7%			
2.s	Other (any other evaluative relationship not described by the	30	1 70			
3	above categories) Please specify below:	8	1%			
	Other 1:		1 70			
	Other 2:					
	Other 3:(add additional rows, if necessary)					
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2015

Category	of	Percent	Comments			
3 <u>Peer and Colleague Relationships</u> Questions, concern						
	supervisory-employee or student-professor relationship (e.g., two staff members within the same department or conflict involving					
members of a student organization). Sub-total	50	0.00/				
3.a Priorities, Values, Beliefs (differences about what should be	59	6.0%				
considered important - or most important –often rooted in ethical						
or moral beliefs)	5	8%				
3.b Respect, Treatment (demonstrations of inappropriate regard for						
people, not listening, rudeness, crudeness, etc.	18	31%				
Trust, Integrity (suspicion that others are not being honest, whether or to what extent one wishes to be honest, etc.)	10	17%				
3.d Reputation (possible impact of rumors and/or gossip about	10	1770				
professional or personal matters)	1	2%				
3.e Communication (quality and/or quantity of communication)	14	24%				
 Bullying, Mobbing (abusive, threatening, and/or coercive behaviors) 	4	7%				
3.g Diversity-Related (comments or behaviors perceived to be		1 70				
insensitive, offensive, or intolerant on the basis of an identity-						
related difference such as race, gender, nationality, sexual orientation)						
	0	0%				
Retaliation (punitive behaviors for previous actions or comments, whistleblower)	5	8%				
3.i Physical Violence (actual or threats of bodily harm to another)	0	0%				
3.j Other (any peer or colleague relationship not described by the						
above categories) Please specify below: Other 1:	2	3%				
Other 1:						
Other 3:(add additional rows, if necessary)						
4 <u>Career Progression and Development</u> Questions, con						
regarding entering and leaving a job, what it entails, (i.e., separation.)	, recruitment,	, nature and place of a	issignment, job security, and			
Sub-total						
	134	13.5%				
4.a Job Application, Selection and Recruitment Processes (recruitment and selection processes, facilitation of job						
applications, short-listing and criteria for selection, disputed						
decisions linked to recruitment and selection)	5	4%				
4.b Job Classification and Description (changes or disagreements						
over requirements of assignment, appropriate tasks) 4.c <i>Involuntary Transfer, Change of Assignment</i> (notice, selection	9	7%				
and special dislocation rights/benefits, removal from prior duties,						
unrequested change of work tasks)	3	2%				
4.d Tenure-Position Security, Ambiguity (security of position or						
contract, provision of secure contractual categories), Career Progression (Promotion, Reappointment, or Tenure)	7	5%				
4.e Career Progression (promotion, reappointment, or tenure)	31	23%				
4.f Rotation and Duration of Assignment (non-completion or over-						
extension of assignments in specific settings/countries, lack of						
access or involuntary transfer to specific roles/assignments, requests for transfer to other places/duties/roles)	2	1%				
4.g Resignation (concerns about whether or how to voluntarily	2	1 70				
terminate employment or how such a decision might be						
communicated appropriately)	16	12%				
Termination/Non-Renewal (end of contract, non-renewal of contract, disputed permanent separation from organization)	23	17%				
4.i Re-employment of Former or Retired Staff (loss of competitive	23	1770				
advantages associated with re-hiring retired staff, favoritism)	1	1%				
4.j Position Elimination (elimination or abolition of an individual's						
position)	2	1%				
K. Career Development/Coaching/Mentoring (classroom, on-the- job, and varied assignments as training and developmental						
opportunities)	28	21%				
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	Category	of	Pe	rcent	Comments
4.1	Other (any other issues linked to recruitment, assignment, job security or separation not described by the above categories) Please specify below: Other 1: Other 2: Other 2: Other 3: (add additional rows, if page 2011)	7	5%		
	Other 3:(add additional rows, if necessary)				
5	Legal, Regulatory, Financial and Compliance Questic sanction etc.) for the organization or its members if not a Sub-total				
5 a	Criminal Activity (threats or crimes planned, observed, or			2.770	
o.u	experienced, fraud)	o	0%		
5.b	Business and Financial Practices (inappropriate actions that abuse or waste organizational finances, facilities or equipment)	3	11%		
5.c	Harassment (unwelcome physical, verbal, written, e-mail, audio, video, psychological or sexual conduct that creates a hostile or intimidating environment)	6	22%		
5.d	Discrimination (different treatment compared with others or exclusion from some benefit on the basis of, for example, gender, race, age, national origin, religion, etc.[being part of an Equal Employment Opportunity protected category - applies in the U.S.])	6	22%		
5.e	Disability, Temporary or Permanent, Reasonable Accommodation (extra time on exams, provision of assistive technology, interpreters, or Braille materials including questions on policies, etc. for people with disabilities)	6	22%		
5.f	Accessibility (removal of physical barriers, providing ramps, elevators, etc.)	0	0%		
5.g	Intellectual Property Rights (e.g., copyright and patent infringement)	2	7%		
	Privacy and Security of Information (release or access to individual or organizational private or confidential information)	0	0%		
5.i	5.i. Property Damage (personal property damage, liabilities)	0			
5.j	Other (any other legal, financial and compliance issue not described by the above categories) Please specify below: Other 1:	4	15%		
	Other 1:				
	Other 3:(add additional rows, if necessary)				
	outer of land additional rows, it hoodedary)				
6	<u>Safety, Health, and Physical Environment</u> Questions, or related issues.			quiries about 2.0%	Safety, Health and Infrastructure-
6 0	Safety (physical safety, injury, medical evacuation, meeting	20		2.0%	
	federal and state requirements for safety training and equipment) Physical Working/Living Conditions (temperature, odors,	5	25%		
	noise, available space, lighting, etc)	1	5%		
	Ergonomics (proper set-up of workstation affecting physical functioning) Cleanliness (sanitary conditions and facilities to prevent the	1	5%		
	spread of disease)	0	0%		
	Security (adequate lighting in parking lots, metal detectors, guards, limited access to building by outsiders, anti-terrorists measures (not for classifying "compromise of classified or top secret" information)	1	5%		
	Telework, Flexplace (ability to work from home or other location because of business or personal need, e.g., in case of manmade or natural emergency)	0	0%		
6.g	Safety Equipment (access to/use of safety equipment as well as access to or use of safety equipment, e.g., fire extinguisher)	0	0%		
6.h	Environmental Policies (policies not being followed, being unfair ineffective, cumbersome)	0	0%		

2015

	Category	of	Pe	rcent	Comments
6.i	Work Related Stress and Work-Life Balance (Post-Traumatic				
	Stress, Critical Incident Response, internal/external stress, e.g.				
٠.	divorce, shooting, caring for sick, injured)	11	55%		
6.j	Other (any safety, health, or physical environment issue not described by the above categories) Please specify below:		F0/		
	Other 1:	<u> </u>	5%		
	Other 2:				
	Other 3:(add additional rows, if necessary)				
7	Services/Administrative Issues Questions, concerns, is	ecuae ar ingu	uirios abo	ut convices o	r administrative offices including from
'	Sub-total	•	illes abo		r administrative offices including from
7 0	Quality of Services (how well services were provided, accuracy	28		2.8%	
r.a	or thoroughness of information, competence, etc.)		1.40/		
7.b	Responsiveness, Timeliness (time involved in getting a	4	14%		
	response or return call or about the time for a complete response				
L	to be provided)	1	4%		
7.c	Administrative Decisions and Interpretation, Application of Rules (decisions about requests for academic or administrative				
	services, e.g., exceptions to policy deadlines or limits, refund				
	requests, appeals of library or parking fines, application for				
	financial aid, etc.)	18	64%		
7.d	Behavior of Service Provider(s) (how an administrator or staff				
	member spoke to or dealt with a constituent, customer, or client, eq., rude, inattentive, or impatient)	_	4.00/		
7.e	Other (any services or administrative issue not described by the	5	18%		
	above categories) Please specify below:	0	0%		
	Other 1:				
	Other 2:				
	Other 3:(add additional rows, if necessary)				
8	Organizational, Strategic, and Mission Related Questi	ons, concerr	ns, issues	or inquiries	that relate to the whole or some part of
	an organization.				
	Sub-total Sub-total	100		10.1%	
8.a	Strategic and Mission-Related, Strategic and Technical				
	Management (principles, decisions and actions related to where and how the organization is moving)	4.4	440/		
8.b	Leadership and Management (quality/capacity of management	11	11%		
	and/or management/leadership decisions, suggested training,				
	reassignments and reorganizations)	20	20%		
8.c	Use of Positional Power, Authority (lack or abuse of power provided by individual's position)	4.4	440/		
8.d	Communication (content, style, timing, effects and amount of	11	11%		
0.0	organizational and leader's communication, quality of				
	communication about strategic issues)	9	9%		
8.e	Restructuring and Relocation (issues related to broad scope planned or actual restructuring and/or relocation affecting the				
	whole or major divisions of an organization, eg. downsizing,				
	offshoring, outsourcing)	1	1%		
8.f	Organizational Climate (issues related to organizational morale				
	and/or capacity for functioning)	21	21%		
8.g	Change Management (making, responding or adapting to organizational changes, quality of leadership in facilitating				
	organizational change)	9	9%		
8.h	Priority Setting and/or Funding (disputes about setting				
	organizational/departmental priorities and/or allocation of funding				
ρ;	within programs) Data, Methodology, Interpretation of Results (scientific	8	8%		
0.1	disputes about the conduct, outcomes and interpretation of				
	studies and resulting data for policy)	0	0%		
8.j	Interdepartment, Interorganization Work, Territory (disputes				
	about which department/organization should be doing what/taking the lead)	_	70/		
8.k	Other (any organizational issue not described by the above	7	7%		
٠٠	categories) Please specify below:	3	3%		

2015

Category	of	Percent	Comments			
Other 1: Other 2: Other 3:(add additional rows, if necessary)						
9 <u>Values, Ethics, and Standards</u> Questions, concerns, issues or inquiries about the fairness of organizational values, ethics, and/or standards, the application of related policies and/or procedures, or the need for creation or revision of policies, and/or standards.						
Sub-total	14	1.4%				
9.a Standards of Conduct (fairness, applicability or lack of behavioral guidelines and/or Codes of Conduct, e.g., Academic Honesty, plagiarism, Code of Conduct, conflict of interest)	6	43%				
9.b Values and Culture (questions, concerns or issues about the values or culture of the organization)	6	43%				
 Scientific Conduct, Integrity (scientific or research misconduct or misdemeanors, e.g., authorship; falsification of results) 	1	7%				
9.d Policies and Procedures NOT Covered in Broad Categories 1 thru 8 (fairness or lack of policy or the application of the policy, policy not followed, or needs revision, eg., appropriate dress, use of internet or cell phones)	0					
9.e Other (Other policy, procedure, ethics or standards issues not described in the above categories) Please specify below:	1	7%				
Other 1: Other 2:						
Other 3:(add additional rows, if necessary)						
TOTAL 989						