#### INTERNATIONAL OMBUDSMAN ASSOCIATION

Reporting Categories 2011-2016

### Category Number Percent

 Compensation & Benefits Questions, concerns, issues or inquiries about the equity, appropriateness and competitiveness of employee compensation, benefits and other benefit programs.

|  | <u>2016</u> |    | <u>2016</u> |      | 2015 | 2015 |      | 2014 | 2014 |      | 2013 | <u>2013</u> |      | <u>2011-</u><br>2012 | <u>2011-</u><br>2012 |      |
|--|-------------|----|-------------|------|------|------|------|------|------|------|------|-------------|------|----------------------|----------------------|------|
| Sub-tota   |             | 32 | 2010        | 2.9% | 2013 | 2013 | 2.3% |      |      | 2.49 |      |             | 5.49 |                      |                      | 4.4% |
| 1.a Compensation (rate of pay, salary            |             |    |             |      |      |      | ן    |      |      | Γ    |      |             | Γ    |                      |                      | Г    |
| amount, job salary                               |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| classification/level)                            |             | 10 | 31%         |      | 13   | 57%  |      | 10   | 45%  |      | 14   | 39%         |      | 7                    | 24%                  |      |
| 1.b <b>Payroll</b> (administration of pay, check |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| wrong or delayed)                                |             | 1  | 3%          |      | 3    | 13%  |      | 0    | 0%   |      | 0    | 0%          |      | 2                    | 7%                   |      |
| 1.c Benefits (decisions related to               |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| medical, dental, life, vacation/sick             |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| leave, education, worker's                       |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| compensation insurance, etc.)                    |             | 16 | 50%         |      | 3    | 13%  |      | 8    | 36%  |      | 9    | 25%         |      | 11                   | 38%                  |      |
| 1.d Retirement, Pension (eligibility,            |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| calculation of amount, retirement                |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| pension benefits)                                |             | 3  | 9%          |      | 1    | 4%   |      | 3    | 14%  |      | 6    | 17%         |      | 4                    | 14%                  |      |
| 1.e Other (any other employee                    |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| compensation or benefit not                      |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| described by the above categories)               |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| Please specify below:                            |             | 2  | 6%          |      | 3    | 13%  |      | 1    | 5%   |      | 7    | 19%         |      | 5                    | 17%                  |      |
| Other 1:   |             |    |             |      |      |      |      |      |      | -    |      |             |      |                      |                      |      |
| Other 2:   |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| Other 3:(add additional rows, if                 |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |
| necessary)                                       |             |    |             |      |      |      |      |      |      |      |      |             |      |                      |                      |      |

2 <u>Evaluative Relationships</u> Questions, concerns, issues or inquiries arising between people in evaluative relationships (i.e. supervisoremployee, faculty-student.)

|   |  | <u>2016</u> |     | <u>2016</u> |       | <u>2015</u> | <u>2015</u> |       | <u>2014</u> | <u>2014</u> |       |     | <u>2013</u> |       | <u>2011-</u><br>2012 | <u>2011-</u><br>2012 |          |
|---|--|-------------|-----|-------------|-------|-------------|-------------|-------|-------------|-------------|-------|-----|-------------|-------|----------------------|----------------------|----------|
|   | Sub-total  |             | 694 |             | 62.2% | 584         |             | 59.0% | 536         |             | 58.8% | 353 |             | 53.0% | 311                  |                      | 47.1%    |
| 2 | a Priorities, Values, Beliefs<br>(differences about what should be<br>considered important - or most                                 |             |     |             |       |             |             |       |             |             |       |     |             |       |                      |                      |          |
|   | important –often rooted in ethical or  |             |     |             |       |             |             |       |             |             |       |     |             |       |                      |                      |          |
|   | moral beliefs)   |             | 18  | 3%          |       | 39          | 7%          |       | 31          | 6%          |       | 23  | 7%          |       | 18                   | 6%                   | 6        |
| 2 | b Respect, Treatment<br>(demonstrations of inappropriate<br>behavior, disregard for people,<br>rudeness, crudeness, etc.             |             | 95  | 14%         |       | 92          | 169/        |       | 73          |             |       | 39  | 11%         |       | 27                   | 99                   |          |
| 2 | <ul> <li>Crust, Integrity (suspicion that others are not being honest, whether or to what extent one wishes to be honest,</li> </ul> |             | 90  | 14%         |       | 92          | 16%         |       |             | 14%         |       | 39  | 11%         |       | 21                   | 99                   | <u>o</u> |
|   | etc.)  |             | 80  | 12%         |       | 32          | 5%          |       | 37          | 7%          |       | 13  | 4%          |       | 5                    | 29                   | 6        |

|   | 2016 | 2016        |   | 2015 | 2015 | 2014 | 2014 | 2013 | 2013 | <u>2011-</u><br>2012 | <u>2011-</u><br>2012 |
|---|------|-------------|---|------|------|------|------|------|------|----------------------|----------------------|
| 2.d Reputation (possible impact of rumor      | s    |             | 1 |      |      |      |      |      |      |                      |                      |
| and/or gossip about professional or           |      |             |   |      |      |      |      |      |      |                      |                      |
| personal matters)                             | 2    | 6 4%        |   | 23   | 4%   | 33   | 6%   | 15   | 4%   | 7                    | 2%                   |
| 2.e Communication (quality and/or             |      |             |   |      |      |      |      |      |      |                      |                      |
| quantity of communication)                    | 9    | 6 14%       |   | 58   | 10%  | 38   | 7%   | 31   | 9%   | 21                   | 7%                   |
| 2.f Bullying, Mobbing (abusive,               |      |             |   |      |      |      |      |      |      |                      |                      |
| threatening, and/or coercive                  |      |             |   |      |      |      |      |      |      |                      |                      |
| behaviors)                                    | 1    | 7 2%        |   | 27   | 5%   | 13   | 2%   | 24   | 7%   | 12                   | 4%                   |
| 2.g Diversity-Related (comments or            |      |             |   |      | 070  |      |      |      | 170  |                      | 170                  |
| behaviors perceived to be insensitive,        |      |             |   |      |      |      |      |      |      |                      |                      |
| offensive, or intolerant on the basis of      |      |             |   |      |      |      |      |      |      |                      |                      |
| an identity-related difference such as        |      |             |   |      |      |      |      |      |      |                      |                      |
| race, gender, nationality, sexual             |      |             |   |      |      |      |      |      |      |                      |                      |
| orientation)                                  |      |             |   |      |      |      |      |      |      |                      |                      |
| ,   |      | 9 1%        |   | 9    | 2%   | 17   | 3%   | 16   | 5%   | 12                   | 4%                   |
| 2.h Retaliation (punitive behaviors for       |      |             |   |      |      |      |      |      |      |                      |                      |
| previous actions or comments,                 |      |             |   |      |      |      |      |      |      |                      |                      |
| whistleblower)                                | 5    | 7%          |   | 27   | 5%   | 15   | 3%   | 7    | 2%   | g                    | 3%                   |
| 2.i Physical Violence (actual or threats      | Ů    | <u> </u>    |   |      |      |      |      |      |      |                      |                      |
| of bodily harm to another)                    |      | 0%          |   | 0    | 0%   | 0    | 0%   | 0    | 0%   | 1                    | 0%                   |
| 2. Assignments, Schedules                     |      |             |   | Ű    | 070  |      | 070  |      | 070  |                      |                      |
| (appropriateness or fairness of tasks,        |      |             |   |      |      |      |      |      |      |                      |                      |
| expected volume of work)                      | 5    | 2 7%        |   | 23   | 4%   | 36   | 7%   | 19   | 5%   | 28                   | 9%                   |
| 2.k <b>Feedback</b> (feedback or recognition  | 5    | <u> </u>    |   | 23   | 4 /0 |      | 1 /0 | 19   | 370  | 20                   | 370                  |
| given, or responses to feedback               |      |             |   |      |      |      |      |      |      |                      |                      |
| received)                                     | 2    | 40/         |   | 26   | 4%   | 10   | 20/  | 12   | 3%   | 10                   | 50/                  |
| 2.1 <b>Consultation</b> (requests for help in | 2    | <u> </u>    | 2 | 20   | 4%   | 18   | 3%   | 12   | 3%   | 16                   | 5%                   |
| dealing with issues between two or            |      |             |   |      |      |      |      |      |      |                      |                      |
|   |      |             |   |      |      |      |      |      |      |                      |                      |
| more individuals they supervise/teach         |      |             |   |      |      |      |      |      |      |                      |                      |
| or with other unusual situations in           |      |             |   |      |      |      |      |      |      |                      |                      |
| evaluative relationships)                     |      |             |   |      |      |      |      |      |      |                      |                      |
|   |      | <u> </u>    |   | 5    | 1%   | 4    | 1%   | 14   | 4%   | 3                    | 1%                   |
| 2. Performance Appraisal/Grading              |      |             |   |      |      |      |      |      |      |                      |                      |
| m (job/academic performance in formal         |      |             |   |      |      |      |      |      |      |                      |                      |
| or informal evaluation)                       | 2    | <u>5</u> 4% |   | 27   | 5%   | 30   | 6%   | 15   | 4%   | 29                   | 9%                   |
| 2.n <b>Departmental Climate</b> (prevailing   |      |             |   |      |      |      |      |      |      |                      |                      |
| behaviors, norms, or attitudes within a       | 3    |             |   |      |      |      |      |      |      |                      |                      |
| department for which supervisors or           |      |             |   |      |      |      |      |      |      |                      |                      |
| faculty have responsibility)                  |      |             |   |      |      |      |      |      |      |                      |                      |
|   | 8    | 3 12%       |   | 76   | 13%  | 80   | 15%  | 54   | 15%  | 67                   | 22%                  |
| 2.0 Supervisory Effectiveness                 |      |             |   |      |      |      |      |      |      |                      |                      |
| (management of department or                  |      |             |   |      |      |      |      |      |      |                      |                      |
| classroom, failure to address issues)         |      |             |   |      |      |      |      |      |      |                      |                      |
| ,       | 6    | 9%          |   | 59   | 10%  | 61   | 11%  | 39   | 11%  | 29                   | 9%                   |
| 2.p Insubordination (refusal to do what       |      |             |   |      | 1070 |      |      | 0    |      |                      | 0.10                 |
| is asked)                                     |      | 0%          |   | 1    | 0%   | 2    | 0%   | 1    | 0%   | 2                    | 1%                   |
| 2.q <b>Discipline</b> (appropriateness,       |      | <u> </u>    |   | '    | 0.10 | 2    | 0.10 | '    | 0./0 | 2                    | 1 70                 |
| timeliness, requirements, alternatives        |      |             |   |      |      |      |      |      |      |                      |                      |
| or options for responding)                    | '    |             |   |      |      |      |      |      |      |                      |                      |
| or options for responding)                    |      |             |   |      |      |      |      |      |      |                      |                      |
|   | 1    | 2 2%        |   | 14   | 2%   | 11   | 2%   | 7    | 2%   | 4                    | 1%                   |



| 2.r Equity of Treatment (favoritism, one<br>or more individuals receive preferential<br>treatment)                 | 33 | 5% | 38 | 7% |   | 34 | 6% |   | 21 | 6% | 13 | 4% |  |
|--|----|----|----|----|---|----|----|---|----|----|----|----|--|
| 2.s Other (any other evaluative<br>relationship not described by the<br>above categories) Please specify<br>below: | 3  | 0% | 8  | 1% |   | 3  | 1% |   | 3  | 1% | 8  | 3% |  |
| Other 1:<br>Other 2:<br>Other 3:(add additional rows, if<br>necessary)   |    |    |    |    | • |    |    | - |    |    |    |    |  |

3 <u>Peer and Colleague Relationships</u> Questions, concerns, issues or inquiries involving peers or colleagues who do not have a supervisory-employee or student-professor relationship (e.g., two staff members within the same department or conflict involving members of a student

organization).

|  | 0040              | 0040        |          | 0045             | 0045             |      |   | 0044              | 0044        |       | 0040              | 0040        |          | <u>2011-</u> |    | <u>2011-</u> |             |
|--|-------------------|-------------|----------|------------------|------------------|------|---|-------------------|-------------|-------|-------------------|-------------|----------|--------------|----|--------------|-------------|
| Sub-total                                      | <u>2016</u><br>86 | <u>2016</u> | 7.7%     | <u>2015</u><br>5 | <u>2015</u><br>9 | 6.0% |   | <u>2014</u><br>78 | <u>2014</u> | 8.6%  | <u>2013</u><br>68 | <u>2013</u> | 10.2%    | <u>2012</u>  | 65 | <u>2012</u>  | 9.8%        |
| 3.a Priorities, Values, Beliefs                |                   |             | 1.1 /0   |                  | <u> </u>         |      | ſ |                   |             | 0.070 |                   |             | 10.2 /0  |              |    |              | ]           |
| (differences about what should be              |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| considered important - or most                 |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| important –often rooted in ethical or          |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| moral beliefs)                                 | 5                 | 6%          |          |                  | 5                | 8%   |   | 7                 | 9%          |       | 10                | 15%         | b        |              | 15 | 23%          | 0           |
| 3.b Respect, Treatment                         |                   |             |          |                  |                  |      | Ī |                   |             |       |                   |             |          |              |    |              |             |
| (demonstrations of inappropriate               |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| regard for people, not listening,              |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| rudeness, crudeness, etc.                      | 21                | 24%         | ,        | 1                | 8 3              | 1%   |   | 20                | 26%         |       | 10                | 15%         | 0        |              | 13 | 20%          | 0           |
| 3.c Trust, Integrity (suspicion that others    |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| are not being honest, whether or to            |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| what extent one wishes to be honest,           |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| etc.)  | 14                | 16%         |          | 1                | 0 ·              | 7%   | _ | 8                 | 10%         |       | 4                 | 6%          | 0        |              | 4  | 6%           | 0           |
| 3.d <b>Reputation</b> (possible impact of      |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| rumors and/or gossip about                     |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| professional or personal matters)              | 8                 | 9%          | ,        |                  | 1                | 2%   | L | 8                 | 10%         |       | 8                 | 12%         | <b>b</b> |              | 9  | 14%          | 0           |
| 3.e <b>Communication</b> (quality and/or       |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| quantity of communication)                     | 13                | 15%         | ,        | 1                | 4 2              | 4%   | - | 11                | 14%         |       | 9                 | 13%         | 0        |              | 6  | 9%           | 0           |
| 3.f Bullying, Mobbing (abusive,                |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| threatening, and/or coercive                   |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| behaviors)                                     | 8                 | 9%          | •        |                  | 4                | 7%   | - | 5                 | 6%          |       | 8                 | 12%         | <u>)</u> |              | 3  | 5%           | 0           |
| 3.gDiversity-Related (comments or              |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| behaviors perceived to be insensitive,         |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| offensive, or intolerant on the basis of       |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| an identity-related difference such as         |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| race, gender, nationality, sexual              |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| orientation)                                   | 3                 | 3%          | <u>,</u> |                  | 0                | 0%   |   | 8                 | 10%         |       | 4                 | 6%          |          |              | 3  | 5%           | <u>&gt;</u> |
| 3.h <b>Retaliation</b> (punitive behaviors for |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| previous actions or comments,                  |                   |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| whistleblower)                                 | 9                 | 10%         | <u>.</u> |                  | 5                | 8%   | - | 5                 | 6%          |       | 5                 | 7%          |          |              | 5  | 8%           | 0           |
| 3.i Physical Violence (actual or threats of    | ot .              |             |          |                  |                  |      |   |                   |             |       |                   |             |          |              |    |              |             |
| bodily harm to another)                        | 1                 | 1%          | •        |                  | 0                | 0%   |   | 0                 | 0%          |       | 0                 | 0%          | þ        |              | 0  | 0%           | <b>b</b>    |



| 3.j <b>Other</b> (any peer or colleague<br>relationship not described by the<br>above categories) Please specify<br>below: | 4 | 5% | 2 | 3% | 6 | 8% | 10 | 15% | 7 | 11% |  |
|--|---|----|---|----|---|----|----|-----|---|-----|--|
| Other 1:   |   |    |   |    |   |    |    |     |   |     |  |
| Other 2:   |   |    |   |    |   |    |    |     |   |     |  |
| Other 3:(add additional rows, if<br>necessary)   |   |    |   |    |   |    |    |     |   |     |  |
|  |   |    |   |    |   |    |    | -   |   | _   |  |

4 Career Progression and Development Questions, concerns, issues or inquiries about administrative processes and decisions regarding entering and leaving a job, what it entails, (i.e., recruitment, nature and place of assignment, job security, and separation.)

|     |  | 0040        | •          |             |      | 0045        |          | 0045        |       | 0044               | 0044        |       | 0040               | 0040        |       | <u>2011-</u> |         | <u>2011-</u> |          |
|-----|--|-------------|------------|-------------|------|-------------|----------|-------------|-------|--------------------|-------------|-------|--------------------|-------------|-------|--------------|---------|--------------|----------|
|     | Sub-total  | <u>2016</u> | 4 <u>2</u> | <u>:016</u> | 8.4% | <u>2015</u> | 134      | <u>2015</u> | 13.5% | <u>2014</u><br>167 | <u>2014</u> | 18.3% | <u>2013</u><br>113 | <u>2013</u> | 17.0% | <u>2012</u>  | 144     | <u>2012</u>  | 21.8%    |
| 4.a | Job Application, Selection and<br>Recruitment Processes (recruitment<br>and selection processes, facilitation<br>of job applications, short-listing and<br>criteria for selection, disputed<br>decisions linked to recruitment and<br>selection) |             |            |             |      |             |          | 4%          |       |                    | 2%          |       |                    |             |       |              |         | 40           |          |
| 4.b | Job Classification and Description   |             | 1          | 12%         |      |             | 5        | 4%          |       | 4                  | 2%          |       | 2                  | 2%          |       |              | 6       | 49           | 0        |
|     | (changes or disagreements over<br>requirements of assignment,<br>appropriate tasks)  |             | 0          | 11%         |      |             | 9        | 7%          |       | 4                  | 2%          |       | 7                  | 6%          |       |              | 19      | 13%          | 6        |
| 4.c | Involuntary Transfer, Change of<br>Assignment (notice, selection and<br>special dislocation rights/benefits,<br>removal from prior duties,<br>unrequested change of work tasks)  |             | 1          | 1%          |      |             | 3        | 2%          |       | 13                 | 8%          |       | 3                  | 3%          |       |              | 4       | 3%           | 6        |
| 4.d | <b>Tenure-Position Security,</b><br><b>Ambiguity</b> (security of position or<br>contract, provision of secure<br>contractual categories), Career<br>Progression (Promotion,<br>Reappointment, or Tenure)  |             | 2          | 2%          |      |             | 7        | 5%          |       | 9                  | 5%          |       | 12                 | 11%         |       |              | 17      | 129          |          |
| 4.e | Career Progression (promotion,   |             |            | 270         |      |             | <u> </u> |             |       |                    | 070         | -     |                    |             |       |              | <u></u> |              | <u> </u> |
|     | reappointment, or tenure)  | 2           | 26         | 28%         |      |             | 31       | 23%         |       | 37                 | 22%         |       | 10                 | 9%          |       |              | 25      | 17%          | 6        |
| 4.f | Rotation and Duration of<br>Assignment (non-completion or<br>over- extension of assignments in<br>specific settings/countries, lack of<br>access or involuntary transfer to<br>specific roles/assignments, requests<br>for transfer to other     |             |            |             |      |             |          |             |       |                    |             |       |                    |             |       |              |         |              |          |
|     | places/duties/roles)   |             | 4          | 4%          |      |             | 2        | 1%          |       | 4                  | 2%          |       | 3                  | 3%          |       |              | 2       | 19           | 0        |

| 4. <u>(</u> | g <b>Resignation</b> (concerns about<br>whether or how to voluntarily<br>terminate employment or how such<br>a decision might be communicated            |                  |                  |              |                  |                     |      |                   |                  |      |             |                  |      |                      |    |                      |
|-------------|--|------------------|------------------|--------------|------------------|---------------------|------|-------------------|------------------|------|-------------|------------------|------|----------------------|----|----------------------|
| 4.1         | appropriately) Termination/Non-Renewal (end of contract, non-renewal of contract, disputed permanent separation from                                     | 2                | 2%               |              | 1                | <u>6 12%</u>        | _    | 27                | 16%              |      | 24          | 21%              |      |                      | 15 | 10%                  |
| 4.          | organization)<br>i Re-employment of Former or<br>Retired Staff (loss of competitive<br>advantages associated with re-hiring                              | 6                | 6%               |              | 2                | <u>3 17%</u>        | _    | 19                | 11%              |      | 19          | 17%              |      |                      | 14 | 10%                  |
|             | retired staff, favoritism)   | 3                |                  |              |                  | 1 1%                |      | 2                 | 1%               |      | 2           | 2%               |      | <u>2011-</u>         |    | 3%<br>2011-          |
|             |  | 2016             | 2016             | 1            | 2015             | 2015                | -    | 2014              | 2014             |      | 2013        | 2013             |      | 2012                 | i  | 2012                 |
| 4.j         | <b>Position Elimination</b> (elimination or abolition of an individual's position)   | 2                | 2%               |              |                  | 2 1%                |      | 2                 | 1%               |      | 5           | 4%               |      |                      | 3  | 2%                   |
| 4.k         | Career<br>Development/Coaching/Mentoring<br>(classroom, on-the-job, and varied<br>assignments as training and<br>developmental opportunities)            |                  |                  |              |                  |                     |      |                   |                  |      |             |                  |      |                      |    |                      |
| 4.1         | Other (any other issues linked to recruitment, assignment, job security or separation not described by the above categories) Please specify below:       | 21               | <u>22%</u><br>6% |              | 2                | 8 <u>21%</u><br>75% | -    | 45                | <u>27%</u><br>1% |      | 21          | <u>19%</u><br>4% |      |                      | 29 | <u>20%</u><br>4%     |
| -           | Other 1:   |                  | 6%               |              |                  | 7 5%                | 1    |                   | 1%               |      | 5           | 4%               |      |                      | 0  | 4%                   |
|             | Other 2:   |                  |                  |              |                  |                     |      |                   |                  |      |             |                  |      |                      |    |                      |
|             | Other 3:   |                  |                  |              |                  |                     |      |                   |                  |      |             |                  |      |                      |    |                      |
|             | Legal, Regulatory, Financial and Co<br>issues or inquiries that may create a le<br>the organization or its members if not a<br>to waste, fraud or abuse. | gal risk (finand | ial, sanctio     | on etc.) for |                  |                     |      |                   |                  |      |             |                  |      |                      |    |                      |
|             | Sub-total  | <u>2016</u>      | <u>2016</u>      | 1.3%         | <u>2015</u><br>2 | <u>2015</u>         | 2 7% | <u>2014</u><br>27 | <u>2014</u>      | 3 0% | <u>2013</u> | <u>2013</u>      | 5 4% | <u>2011-</u><br>2012 |    | <u>2011-</u><br>2012 |

|   |   | <u>2016</u> | <u>2016</u> |      | <u>2015</u> | <u>2015</u>  |      | <u>2014</u> | <u>2014</u> |      | <u>2013</u> | <u>2013</u>           |                       | <u>2012</u> | <u>2012</u> |      |
|---|---|-------------|-------------|------|-------------|--------------|------|-------------|-------------|------|-------------|-----------------------|-----------------------|-------------|-------------|------|
|   | Sub-tota  | 14          |             | 1.3% | 2           | 7            | 2.7% | 27          |             | 3.0% | 36          |                       | 5.4%                  | 37          |             | 5.6% |
|   | 5.a <b>Criminal Activity</b> (threats or crimes planned, observed, or experienced,  |             |             |      |             |              |      |             |             |      |             |                       |                       |             |             |      |
|   | fraud)  | 1           | 7%          |      |             | 0 <u>0</u> % | 0    | 1           | 4%          |      | 4           | 11%                   |                       | 4           | 11%         |      |
|   | 5.b <b>Business and Financial Practices</b><br>(inappropriate actions that abuse or<br>waste organizational finances,<br>facilities or equipment)                                 | 2           | 14%         |      |             | 3 119        | 6    | 2           | 7%          |      | 3           | 8%                    |                       | 4           | 11%         |      |
|   | 5.c <b>Harassment</b> (unwelcome physical,<br>verbal, written, e-mail, audio, video,<br>psychological or sexual conduct that<br>creates a hostile or intimidating<br>environment) | 1           | 7%          |      |             | 6 22%        | 6    | 9           | 33%         |      | 2           | 6%                    |                       | 2           | 5%          |      |
| - | 2   |             |             |      |             | <u> </u>     |      | <u> </u>    |             | 1    |             | ne Ombu<br>4-266-8776 | <mark>ids</mark> Offi | line)       |             |      |

| _   |   |   |      |   |      |   |   |      |      |       |   |   |      |  |
|-----|---|---|------|---|------|---|---|------|------|-------|---|---|------|--|
|     | Discrimination (different treatment     |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | compared with others or exclusion       |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | from some benefit on the basis of, for  |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | example, gender, race, age, national    |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | origin, religion, etc.[being part of an |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | Equal Employment Opportunity            |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | protected category - applies in the     |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | U.S.])                                  | 7 | 50%  | 6 | 22%  |   | 2 | 7%   | 1    | 3%    |   | 5 | 14%  |  |
| 5.e | Disability, Temporary or                |   |      |   | /    | Ì |   | . ,* |      | - / - |   |   |      |  |
|     | Permanent, Reasonable                   |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | Accommodation (extra time on            |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | exams, provision of assistive           |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | technology, interpreters, or Braille    |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | materials including questions on        |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | policies, etc. for people with          |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | disabilities)                           | 0 | 0%   | 6 | 22%  |   | 2 | 7%   | 12   | 33%   |   | 5 | 14%  |  |
| 5.f | Accessibility (removal of physical      | 0 | 070  | 0 | /0   |   | 0 | . /0 | 0    | 0070  | ŕ | 0 |      |  |
|     | barriers, providing ramps, elevators,   |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | etc.)                                   |   | 0%   |   | 0%   |   |   | 0%   |      | 0%    |   |   | 0%   |  |
|     | Intellectual Property Rights (e.g.,     | 0 | 070  | 2 | 0,0  |   | 4 |      | 8    | 0,0   |   | 9 |      |  |
|     | copyright and patent infringement)      |   | 0%   |   | 7%   |   |   | 15%  |      | 22%   |   |   | 24%  |  |
|     | Privacy and Security of                 | 2 | 0 /8 | 0 | 1 /0 |   | 1 | 1370 | 1    | 22 /0 | - | 5 | 2470 |  |
|     | Information (release or access to       | - |      | Ŭ |      |   |   |      |      |       |   | Ũ |      |  |
|     | individual or organizational private or |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | confidential information)               |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     |   |   | 14%  |   | 0%   |   |   | 4%   |      | 3%    |   |   | 14%  |  |
|     | 5.i. Property Damage (personal          | 0 |      | 0 |      |   | 0 |      | 0    |       |   | 0 |      |  |
|     | property                                |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | damage, liabilities)                    |   |      |   |      |   |   |      |      |       |   |   |      |  |
| 5.j | Other (any other legal, financial and   |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | compliance issue not described by       |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | the above categories) Please specify    |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | below:                                  | 1 | 7%   | 4 | 15%  |   | 6 | 22%  | 5    | 14%   |   | 3 | 8%   |  |
|     | Other 1:                                |   | . 70 |   | 1070 |   |   | /0   |      | /0    | - |   | 070  |  |
|     | Other 2:                                |   |      |   |      |   |   |      |      |       | - |   |      |  |
|     | Other 3:(add additional rows, if        |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     | necessary)                              |   |      |   |      |   |   |      |      |       |   |   |      |  |
|     |   |   |      | I |      |   |   |      | <br> |       |   |   |      |  |



# 6 <u>Safety, Health, and Physical Environment</u> Questions, concerns, issues or inquiries about Safety, Health and Infrastructure-related issues.

| Sub-total   | <u>2016</u> | 46 | <u>2016</u> | 4.1% | <u>2015</u> | 20 | <u>2015</u> | 2.0% | <u>2014</u><br>12 | <u>2014</u> | 1.3% | <u>2013</u><br>7 | <u>2013</u> | 1.1%   | <u>2011-</u><br>2012 | 13 | <u>2011-</u><br>2012 | 2.0 |
|---|-------------|----|-------------|------|-------------|----|-------------|------|-------------------|-------------|------|------------------|-------------|--------|----------------------|----|----------------------|-----|
| 5.a <b>Safety</b> (physical safety, injury,<br>medical evacuation, meeting federal<br>and state requirements for safety   |             | 40 |             | 4.1% |             | 20 |             | 2.0% |                   |             | 1.3% |                  |             |        |                      | 13 |                      | 2.0 |
| training and equipment)   |             | 0  | 0%          |      |             | 5  | 25%         |      | 1                 | 8           | 6    | 0                | 0%          | b      |                      | 2  | 15%                  |     |
| (temperature, odors, noise, available space, lighting, etc)   | •           | 1  | 2%          |      |             | 1  | 5%          |      | 0                 | 09          | 6    | 2                | 29%         | ,      |                      | 1  | 8%                   |     |
| .c <b>Ergonomics</b> (proper set-up of<br>workstation affecting physical<br>functioning)  |             | 0  | 0%          |      |             | 1  | 5%          |      | 0                 | 09          | %    | 0                | 0%          | ,<br>5 |                      | 0  | 0%                   |     |
| d <b>Cleanliness</b> (sanitary conditions and facilities to prevent the spread of disease)  |             | 0  | 0%          |      |             | 0  | 0%          |      | 0                 | 09          | 6    | 0                | 0%          | ,      |                      | 0  | 0%                   |     |
| e <b>Security</b> (adequate lighting in parking<br>lots, metal detectors, guards, limited<br>access to building by outsiders, anti-<br>terrorists measures (not for classifying<br>"compromise of classified or top<br>secret" information) |             | 0  | 0%          |      |             | 1  | 5%          |      | 1                 | 89          |      | 0                |             |        |                      | 0  | 0%                   |     |
| f. <b>Telework, Flexplace</b> (ability to work<br>from home or other location because of<br>business or personal need, e.g., in<br>case of man-made or natural  | of          |    |             |      |             |    |             |      |                   |             |      |                  |             |        |                      |    |                      |     |
| emergency)<br>g <b>Safety Equipment</b> (access to/use of   |             | 0  | 0%          |      |             | 0  | 0%          |      | 0                 | 0           | 6    | 0                | 0%          | b      |                      | 3  | 23%                  |     |
| safety equipment as well as access to<br>or use of safety equipment, e.g., fire<br>extinguisher)  |             | 0  | 0%          |      |             | 0  | 0%          |      | 0                 | 09          | /6   | 0                | 0%          |        |                      | 0  | 0%                   |     |
| h <b>Environmental Policies</b> (policies not being followed, being unfair ineffective, cumbersome)   |             | 0  | 0%          |      |             | 0  | 0%          |      | 0                 | 00          |      | 0                |             | 1      |                      | 0  | 0%                   |     |
| i Work Related Stress and Work-Life<br>Balance (Post-Traumatic Stress,<br>Critical Incident Response,<br>internal/external stress, e.g. divorce,  |             |    |             |      |             |    |             |      |                   |             |      |                  |             |        |                      |    |                      |     |
| shooting, caring for sick, injured)<br>.j <b>Other</b> (any safety, health, or physical   |             | 41 | 89%         |      |             | 11 | 55%         |      | 7                 | 589         | 6    | 4                | 57%         | ,<br>D |                      | 6  | 46%                  |     |
| environment issue not described by<br>the above categories) Please specify<br>below:  |             | 4  | 9%          |      |             | 1  | 5%          |      | 3                 | 259         | %    | 1                | 14%         | ,      |                      | 1  | 8%                   |     |
| Other 1:<br>Other 2:  |             |    |             |      |             | _  |             |      |                   |             |      |                  |             |        |                      |    |                      |     |
| Other 3:(add additional rows, if necessary)   |             |    |             |      |             |    |             |      |                   |             |      |                  |             |        |                      |    |                      |     |

## Services/Administrative Issues Questions, concerns, issues or inquiries about services or administrative offices including from external parties.

7

|  | <u>2016</u> | <u>2016</u> |      | <u>2015</u> | <u>2015</u>      |      | <u>2014</u> | <u>2014</u>      |      | <u>2013</u> 2 | 2013              |      | <u>2011-</u><br>2012 | <u>2011-</u><br>2012 |      |
|--|-------------|-------------|------|-------------|------------------|------|-------------|------------------|------|---------------|-------------------|------|----------------------|----------------------|------|
| Sub-total  | 22          |             | 2.0% | 28          |                  | 2.8% | 14          |                  | 1.5% | 10            |                   | 1.5% | 11                   |                      | 1.7% |
| 7.a Quality of Services (how well<br>services were provided, accuracy or<br>thoroughness of information,<br>competence, etc.)  |             |             |      | 4           | 4.40/            |      |             | 040/             |      |               | 400/              |      | 2                    | 4.00/                |      |
| 7.b <b>Responsiveness, Timeliness</b> (time<br>involved in getting a response or return<br>call or about the time for a complete<br>response to be provided)   | 2           |             |      | 4           | <u>14%</u><br>4% |      | 3           | <u>21%</u><br>7% |      | 4             | <u>40%</u><br>10% |      |                      |                      |      |
| 7.c Administrative Decisions and<br>Interpretation, Application of Rules<br>(decisions about requests for<br>academic or administrative services,<br>e.g., exceptions to policy deadlines or<br>limits, refund requests, appeals of<br>library or parking fines, application for<br>financial aid, etc.) | g           |             |      | 18          | 64%              |      | 7           | 50%              |      | 4             | 40%               |      | 8                    |                      | -    |
| 7.d <b>Behavior of Service Provider(s)</b><br>(how an administrator or staff<br>member spoke to or dealt with a<br>constituent, customer, or client, eg.,<br>rude, inattentive, or impatient)  | 5           |             |      | 5           | 18%              |      | 1           | 7%               |      |               | 10%               |      | 1                    | 9%                   | -    |
| 7.e Other (any services or administrative<br>issue not described by the above<br>categories) Please specify below:   | 1           | 5%          |      | 0           | 0%               |      | 2           | 14%              |      | 0             | 0%                |      | 0                    |                      |      |
| Other 1:<br>Other 2:<br>Other 3:(add additional rows, if<br>necessary)   |             |             |      |             |                  |      |             |                  |      |               |                   |      |                      |                      | _    |



## 8 <u>Organizational, Strategic, and Mission Related</u> Questions, concerns, issues or inquiries that relate to the whole or some part of an organization.

|   | <u>2016</u> <u>2016</u> |         |                        |      |  |         | <u>2015</u>      |                | <u>2014</u> | <u>2014</u>      |      | <u>2013</u> |                  |      | <u>2011-</u><br>2012 |               | <u>2011-</u><br>2012 |          |
|---|-------------------------|---------|------------------------|------|--|---------|------------------|----------------|-------------|------------------|------|-------------|------------------|------|----------------------|---------------|----------------------|----------|
| Sub-total   |                         | 100     |                        | 9.0% |  | 100     |                  | 1 <b>0</b> .1% | 36          |                  | 3.9% | 32          |                  | 4.8% |                      | 22            |                      | 3.3%     |
| 8.a Strategic and Mission-Related,<br>Strategic and Technical<br>Management (principles, decisions<br>and actions related to where and how<br>the organization is moving)   |                         | 5       | 5%                     |      |  | 11      | 11%              |                | 6           | 17%              |      | 2           | 6%               |      |                      | 3             | 14%                  |          |
| 8.b. <b>Leadership and Management</b><br>(quality/capacity of management<br>and/or management/leadership<br>decisions, suggested training,<br>reassignments and reorganizations)  |                         | 19      | 19%                    |      |  | 20      | 20%              |                | 5           | 14%              |      | 5           | 16%              |      |                      | 7             | 32%                  |          |
| 8.c Use of Positional Power, Authority<br>(lack or abuse of power provided by<br>individual's position)   |                         | 13      | 13%                    |      |  | 11      | 11%              |                | 4           | 11%              |      | 2           | 6%               |      |                      | 4             | 18%                  |          |
| 8.d <b>Communication</b> (content, style,<br>timing, effects and amount of<br>organizational and leader's<br>communication, quality of<br>communication about strategic<br>issues)  |                         | 8       | 8%                     |      |  | 9       | 9%               |                | 3           | 8%               |      | 3           | 9%               |      |                      | 1             | 5%                   | -        |
| 8.e <b>Restructuring and Relocation</b><br>(issues related to broad scope<br>planned or actual restructuring and/or<br>relocation affecting the whole or major<br>divisions of an organization, eg.<br>downsizing, offshoring, outsourcing) |                         |         |                        |      |  |         |                  |                |             | 0,0              | -    |             |                  |      |                      |               |                      |          |
| 8.f <b>Organizational Climate</b> (issues related to organizational morale and/or capacity for functioning)   |                         | 2<br>22 | <u>2%</u><br>22%       |      |  | 1<br>21 | <u>1%</u><br>21% |                | 6           | <u>3%</u><br>17% | -    | 1           | <u>3%</u><br>16% |      |                      | <u>0</u><br>5 | <u>    0%</u><br>23% | <u>,</u> |
| 8.g <b>Change Management</b> (making,<br>responding or adapting to<br>organizational changes, quality of<br>leadership in facilitating<br>organizational change)  |                         | 8       | <u>     22 %</u><br>8% |      |  | 9       | 9%               |                | 7           |                  |      | 7           | 22%              |      |                      | 2             | 9%                   |          |
| 8.h <b>Priority Setting and/or Funding</b><br>(disputes about setting<br>organizational/departmental priorities<br>and/or allocation of funding within<br>programs)   |                         | 13      | 13%                    |      |  | 8       | 8%               |                | 2           | 6%               |      | 3           | 9%               |      |                      | 0             | 0%                   |          |
| 8.i Data, Methodology, Interpretation o<br>Results (scientific disputes about the<br>conduct, outcomes and interpretation<br>of studies and resulting data for policy   |                         | 0       | 0%                     |      |  | 0       | 0%               |                | 0           | 0%               |      | 0           | 0%               |      |                      | 0             | 0%                   |          |

| 0 ; Int | erdepartment, Interorganization  |          |             | ٦              |          |             |      |     |             |      |     |             |      |              | _            |          |
|---------|--|----------|-------------|----------------|----------|-------------|------|-----|-------------|------|-----|-------------|------|--------------|--------------|----------|
|         | ork, Territory (disputes about which   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | partment/organization should be  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| doi     | ing what/taking the lead)  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  | 8        | 8%          | <mark>,</mark> | 7        | 7%          |      | 2   | 6%          |      | 4   | 13%         |      |              | 0 0%         | 6        |
| k Otl   | her (any organizational issue not  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | scribed by the above categories)   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | ase specifybelow:  | 2        | 2%          |                | 3        | 3%          |      | 0   | 0%          |      | 0   | 0%          |      |              | 0 0%         | <u>/</u> |
|         | ner 1:   |          | 270         | 1              | ĭ        | 070         |      |     | 070         |      |     | 0,0         |      |              | <u> </u>     | 0        |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| Otr     | ner 2:   |          |             |                |          |             |      |     |             |      |     | _           |      |              |              |          |
| a       | <mark>alues, Ethics, and Standards</mark> Questions, co<br>bout the fairness of organizational values, eth<br>pplication of related policies and/or procedur | hics, an | d/or stan   | dards, the     |          |             |      |     |             |      |     |             |      |              |              |          |
|         | r revision of policies, and/or standards.  | ,        |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| Ū       |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      | <u>2011-</u> | <u>2011-</u> |          |
|         | <u>2016</u>  |          | <u>2016</u> |                |          | <u>2015</u> |      |     | <u>2014</u> |      |     | <u>2013</u> |      | 2012         | 2012         |          |
|         | Sub-total  | 27       |             | 2.4%           | 14       |             | 1.4% | 20  |             | 2.2% | 11  |             | 1.7% | 2            | 8            | 4.2%     |
| S       | Standards of Conduct (fairness,  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| a       | pplicability or lack of behavioral   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | uidelines and/or Codes of Conduct,   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| -       | e.g., Academic Honesty, plagiarism,  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | Code of Conduct, conflict of interest)   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  | 11       | 41%         |                | 6        | 43%         |      | 3   | 15%         |      | 2   | 18%         |      |              | <u>9</u> 32% | 0        |
| 9.b 🚺   | /alues and Culture (questions,   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| c       | oncerns or issues about the values or  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | ulture of the organization)  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| -       |  | 10       | 37%         |                | 6        | 43%         |      | 4   | 20%         |      | 3   | 27%         |      |              | 3 119        | <u>,</u> |
|         | Scientific Conduct, Integrity (scientific  | 10       | 51/0        |                |          | +5 /0       |      |     | 20 /0       |      |     | 21/0        |      |              | <u> </u>     |          |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | or research misconduct or  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | nisdemeanors, e.g., authorship;  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| fa      | alsification of results)   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  | 3        | 11%         |                | 1        | 7%          |      | 9   | 45%         |      | 5   | 45%         |      |              | 9 32%        | 0        |
| ).d 🗖   | Policies and Procedures NOT  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | Covered in Broad Categories 1 thru   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | (fairness or lack of policy or the   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | pplication of the policy, policy not   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | ollowed, or needs revision, eg.,   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| a       | ppropriate dress, use of internet or   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | ell phones)  | 1        |             |                | 0        |             |      | 4   |             |      | 1   | 9%          |      |              | 6            |          |
| .e C    | Other (Other policy, procedure, ethics   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | or standards issues not described in   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | he above categories) Please specify  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | pelow:   | 2        | 7%          |                | 1        | 7%          |      | 0   | 0%          |      | 0   | 0%          |      |              | 1 49         | /        |
|         |  |          | 1%          |                | <u> </u> | 1%          |      |     | 0%          |      | 0   | 0%          |      |              | 49           | 0        |
| -       | Other 1: Not following best practices  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
| C       | - · ·  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         | Other 2: not defined   |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  |          |             |                |          |             |      |     |             |      |     |             |      |              |              |          |
|         |  | 1115     |             |                | 989      |             |      | 912 |             |      | 666 |             |      | 660          |              |          |

