Mindfulness Training Follow-up Survey

These questions ask about your experiences with mindfulness practice over the past several months and will take about 10-15 minutes to complete. Thank you for taking the time to complete this survey!

Did you attend workshops held at your school led by Christy Langman, mindfulness implementation coach? Check one.	 Yes, I attended 1 workshop Yes, I attended more than 1 workshop No, I didn't attend any of these workshops Don't recall
If no, why didn't you attend any of the workshops? Check one.	Not interestedMy schedule didn't allow itOther, specify below:
Please specify:	



How satisfied were you with	n each compor	ient of the	e mindfulness coa	ching works	hops?
	1= Highly Unsatisfied	2	3	4	5 = Highly Satisfied
Mindfulness expertise of the instructor	0	0	0	0	0
Mindfulness resources shared	\circ	\bigcirc	\circ	\circ	\circ
Length of sessions (1-1.5 hours)	\bigcirc	\bigcirc	\bigcirc	\circ	\bigcirc
Number of workshops offered	0	0	0	\circ	0
Please provide any comments aborcoaching workshops you attended very helpful in improving future co	here. Your feedb	ack is			
Have you used any of the resource mindfulness coach? Check one.	es shared by the		YesNoDid not receive a	any resources f	rom the coach
If yes, what was the resource and	how did you use	it?			
Did you create a mindfulness plan school, or your classroom using th by the mindfulness coach? Check	e template provid		☐ Yes, myself ☐ Yes, my school ☐ Yes, my classroo ☐ No	m	
If yes, have you implemented any plans? Please describe.	part of the plan o	or			
					



Thinking about your experience with mindfulness over the past 6 months, how much do you agree or disagree with each of the following statements? 7 = 4 5 6 1 = Stronaly Stronaly Disagree Agree \bigcirc \bigcirc \bigcirc \bigcirc I have increased my \bigcirc \bigcirc \bigcirc understanding of what mindfulness is \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc I know of at least 1 simple way to use mindfulness practice in my daily life \bigcirc I plan to practice mindfulness on \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc my own \bigcirc I think mindfulness skills will be \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc useful to me in my work with students I plan to use mindfulness skills \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc with students \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc Mindfulness has helped me cope \bigcirc with stressful situations \bigcirc \bigcirc \bigcirc \bigcirc My own mindfulness practice has \bigcirc 0 \bigcirc had a positive impact on how I interact with students \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc I have noticed a change in the atmosphere of my classroom or other school setting since I began my mindfulness practice \bigcirc My mindfulness practice has \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc helped me to manage student behaviors effectively and compassionately \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc My mindfulness practice has helped me to establish and maintain supportive relationships with students \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc Mindfulness has helped me to promote awareness and concentration among students \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc Mindfulness has helped me with my life in school \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc Mindfulness has helped me with my life at home \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc I would recommend mindfulness training to my coworkers



In a typical week over the past 6 months (or semester), how often did you practice mindfulness on your own? Check one box for both formal and informal practice. Formal practice includes planned sessions or setting aside time and informal practice includes unplanned moments of mindfulness throughout the day.

Formal Practice	Informal Practice
\circ	\bigcirc
0	\circ
0	\circ
\circ	\circ
\circ	\bigcirc
\circ	\circ
\circ	\bigcirc
\circ	\circ

On a typical day, estimate how much time did you spend on average when you practiced mindfulness on your own? Check one box for both formal and informal practice. Use your practice journal to help you answer this question if you kept one.

	Formal Practice	Informal Practice
Didn't practice	\bigcirc	\circ
Less than 5 minutes	\bigcirc	\circ
5-10 minutes	\circ	\circ
10-20 minutes	\bigcirc	\circ
20-30 minutes	\bigcirc	\circ
More than 30 minutes	\bigcirc	\circ



When you practiced mind	fulness on your (own, what	types of practice	s did you en	gage in?
	Never or very rarely true	Rarely true	Sometimes true	Often true	Very often or always true
Mindfulness of the breath	\circ	\bigcirc	\bigcirc	\circ	\circ
Mindfulness of the body	\circ	\bigcirc	\circ	\bigcirc	\circ
Mindfulness of sounds	\circ	\bigcirc	\bigcirc	\circ	\circ
Mindfulness of emotion	\circ	\bigcirc	\circ	\circ	\circ
Mindfulness of thinking	\circ	\bigcirc	\circ	\bigcirc	\circ
Kindness practices	\circ	\bigcirc	\circ	\circ	\circ
Other (describe below)	0	0	0	0	0
Other:					
Do you plan to continue to pracyour own?	tice mindfulness on		Yes, definitely Yes, probably Maybe, I'm not su Probably not Definitely not	ure	
What barriers have you encount difficult to practice mindfulness			☐ I don't have a pla☐ I don't have anyo☐ I don't feel comfo☐ mindfulness☐ I can't find time t☐ Other (describe b	ne to practice with practice with practice mind	vith cticing
Describe:					
Have you used mindfulness stra	itegies with students	5?	Never Rarely Sometimes Often Very often		
Please describe the mindfulness used with students:	s strategies you have	e			
Estimate the number of student strategies with:	s you used mindfulr	iess			
Does this number represent:			None of your stude Just a few of your Less than half of About half of you Most of your stude Almost all of your	students your students r students ents	
Please provide examples of any think your own mindfulness pra- students or the classroom/school	ctice has had on you				

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To what degree do you think using mindfulness strategies with your students has impacted						
them?						
	Not at all	Very little	Somewhat	A great deal	Very much	
Overall behavior	\circ	\circ	\circ	\circ	\circ	
Helped students stay focused and on-task	0	\circ	0	0	0	
Ability to complete tasks	\bigcirc	\bigcirc	\circ	\bigcirc	\bigcirc	
Ability to self-calm	0	0	0	0	0	
If you observed changes in your students, did they occur in:						

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Please rate each of the following statements using the scale by checking the box that best
describes your own opinion of what is generally true for you.

	Never or very rarely true	Rarely true	Sometimes true	Often true	Very often or always true
There is a lot I can do to support students to believe they can do well in school	0	0	0	0	0
It is difficult to keep students engaged in learning	\circ	0	0	0	0
The students I work with feel like they belong at school	0	0	0	0	\circ
There is a lot I can do to help calm a student who is disruptive or noisy	0	0	0	0	0
It is very challenging to get students to follow classroom or school rules	0	0	0	0	0



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Please rate each of the following statements using the scale by checking the box that best
describes your own opinion of what is generally true for you.

	Never or very rarely true	Rarely true	Sometimes true	Often true	Very often or always true
I cope well with highly stressful situations at home	0	0	0	0	\circ
I cope well with highly stressful situations at school	0	0	0	0	0
I am confident in my ability to control my emotions in stressful situations	0	0	0	0	0
When I'm in a stressful situation, I focus my attention on the aspects of the situation I can manage	0	0	0	0	0
When highly stressed, I am able to change my thinking to calm down	0	0	0	0	0



Please rate each of the following statements using the scale by checking the box that best
describes your own opinion of what is generally true for you.

	Never or very rarely true	Rarely true	Sometimes true	Often true	Very often or always true
There are days when I feel tired before I arrive at work	0	0	0	0	0
After work, I tend to need more time than in the past in order to relax and feel better	0	0	0	0	0
I can tolerate the pressure of my work very well	0	0	0	0	0
During my work, I often feel emotionally drained	0	0	0	0	0
When I work, I usually feel energized	0	0	0	0	0
I find my work to be a positive challenge	0	0	0	0	0
After my work, I usually feel worn out and weary	0	0	0	0	0
I feel more and more engaged in my work	0	0	0	0	0



Please rate each of the following statements using the scale by checking the box that best describes your own opinion of what is generally true for you.

	Never or very rarely true	Rarely true	Sometimes true	Often true	Very often or always true
When I'm walking, I deliberately notice the sensations of my body moving	0	0	0	0	0
I'm good at finding words to describe my feelings	0	0	0	0	0
I criticize myself for having irrational or inappropriate emotions	0	0	0	0	0
I perceive my feelings and emotions without having to react to them	0	0	0	0	0
When I do things, my mind wanders off and I'm easily distracted	0	0	0	0	0
When I take a shower or bath, I stay alert to the sensations of water on my body	0	0	0	0	0
I can easily put my beliefs, opinions, and expectations into words	0	0	0	0	0
I don't pay attention to what I'm doing because I'm daydreaming, worrying, or otherwise distracted	0	0	0	0	0
I watch my feelings without getting lost in them	0	0	0	0	0
I tell myself I shouldn't be feeling the way I'm feeling	\circ	\circ	\bigcirc	\circ	\circ



Please rate each of the following statements using the scale by checking the box that best
describes your own opinion of what is generally true for you.

	Never or very rarely true	Rarely true	Sometimes true	Often true	Very often or always true
I notice how foods and drinks affect my thoughts, bodily sensations, and emotions	0	0	0	0	0
It's hard for me to find the words to describe what I'm thinking	0	0	0	0	0
I am easily distracted	\circ	\circ	0	\circ	\circ
I believe some of my thoughts are abnormal or bad and I shouldn't think that way	0	0	0	0	0
I pay attention to sensations, such as the wind in my hair or sun on my face	0	0	0	0	0
I have trouble thinking of the right words to express how I feel about things	0	0	0	0	0
I make judgments about whether my thoughts are good or bad	0	0	0	0	0
I find it difficult to stay focused on what's happening in the present	0	0	0	0	0
When I have distressing thoughts or images, I "step back" and am aware of the thought or image without getting taken over by it	0	0	0	0	0
I pay attention to sounds, such as clocks ticking, birds chirping, or cars passing	0	0	0	0	0



Please rate each of the following statements using the scale by checking the box that best
describes your own opinion of what is generally true for you.

	Never or very rarely true	Rarely true	Sometimes true	Often true	Very often or always true
In difficult situations, I can pause without immediately reacting	0	0	0	0	0
When I have a sensation in my body, it's difficult for me to describe it because I can't find the right words	0	0	0	0	0
It seems I am "running on automatic" without much awareness of what I'm doing	0	0	0	0	0
When I have distressing thoughts or images, I feel calm	\circ	0	0	0	\circ
soon after I tell myself that I shouldn't be thinking the way I'm thinking	0	0	0	0	0
I notice the smells and aromas of things	0	0	0	0	0
Even when I'm feeling terribly upset, I can find a way to put it into words	0	0	0	0	0
I rush through activities without being really attentive to them	\circ	\circ	0	\circ	0



Please rate each of the following statements using the scale by checking the box that best describes your own opinion of what is generally true for you.

	Never or very rarely true	Rarely true	Sometimes true	Often true	Very often or always true
When I have distressing thoughts or images I am able just to notice them without reacting	0	0	0	0	0
I think some of my emotions are bad or inappropriate and I shouldn't feel them	0	0	0	0	0
I notice visual elements in art or nature, such as colors, shapes, textures, or patterns of light and shadow	0	0	0	0	0
My natural tendency is to put my experiences into words	0	0	0	0	0
When I have distressing thoughts or images, I just notice them and let them go	0	0	0	0	0
I do jobs or tasks automatically without being aware of what I'm doing	0	0	0	0	0
When I have distressing thoughts or images, I judge myself as good or bad, depending what the thought/image is about	0	0	0	0	0
I pay attention to how my emotions affect my thoughts and behavior	0	0	0	0	0
I can usually describe how I feel at the moment in considerable detail	0	0	0	0	0
I find myself doing things without paying attention	0	0	0	0	0
I disapprove of myself when I have irrational ideas	0	\circ	\circ	0	\circ

