Implementation and evaluation of a faculty peer teaching observation and feedback program

Michael DeBisschop, Pharm.D.

MCW School of Pharmacy
Implementation - 2018

PERFECT
(PEer Review and Feedback to Enhance Classroom Teaching)

Voluntary
Confidential
Formative
Supportive
Process

Observers matched with teachers based on time commitment, availability

Observers and teachers determine class observation date

Observers attend class, complete standardized feedback form

Observers meet with teachers and provide face-to-face feedback
Results

AY 2018-19: 18 observations, 16 faculty

AY 2019-20: 7 observations, 6 faculty

Participant survey 2019:
- Both observers and teachers found process valuable, learned from the experience
- Teachers wished for more constructive criticism
- Keep program voluntary
Challenges/future

Coordinating time between teachers and observers still can be challenging due to many factors.

Maintaining participation, especially experienced faculty.

Voluntary or periodic requirement? Expanding to other disciplines?
Implementation and evaluation of a faculty peer teaching observation and feedback program

Michael DeBisschop, Pharm.D.

MCW School of Pharmacy