Regional Variation Across the United States in Resident Self-Assessment as Compared to their Peers using ACGME Competencies

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PURPOSE
• Analyze first-year medical residents performance compared to their peers
• Self-assessed based on five ACGME competencies
• Separated by AAMC-defined regions

RESULTS
• Graduates reported significantly (p<0.05) different responses between regions in professionalism (alpha=0.96) and systems-based practice (alpha=0.93).

CONCLUSION
• Graduates completing residency in the South rated themselves significantly higher in the areas of professionalism and systems-based practice than those in the Central region.

*Medical College of Wisconsin graduates between 2009-2018