**Enhancing** patient-centered medical care through life story work (LSW).

Suma Samudrala, Chair Justin Laridaen, Vice Chair Isabella Puls, Liaison



### **Problem Statement**



Clinical time restraints can create challenges in engaging in informal or intimate conversations with patients



COVID-19 limits student opportunities to interact with patients and build interpersonal skills



This creates an empathy, compassion, and perspective gap that My Life, My Story seeks to address



#### Veteran Experience



Whole Health



## Commitment to Education

### My Life, My Story: Overview

A patient-centered program designed to create a **strong connection** between Veterans and providers

Interviewer and Veteran together create a personal narrative which allows:

- Veterans to have an opportunity to relay their "story" and share what they want their providers to know
- Providers can better understand and interact with their patients

## **Example Excerpt**

### My Life, My Story: Methods

Patient provides consent Conduct Interview Write personal narrative Read the story to Veteran for Story is added to approval medical record

### My Life, My Story: Goals





Increase the number of Veterans reached



Gather feedback to inform future expansion



Enhance
volunteer
communication
and interview
skills

## Student Response to the My Life, My Story Program

If I were part of a Vet's care team, I would want to know more about the Vet's life beyond their medical history.

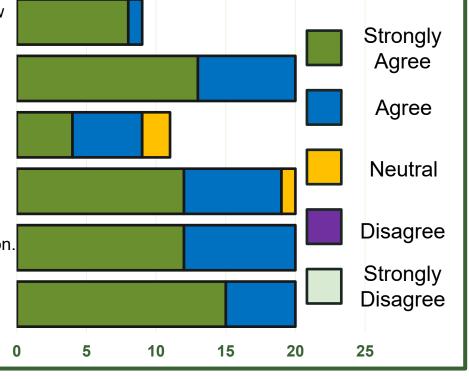
Being involved in this program improved my comfort talking with/interviewing patients.

Being involved in this program improved my empathy for patients.

I am glad I had the opportunity to participate in the My Life, My Story Program.

This interaction had a meaningful impact on my education.

This program helped me better connect with Veterans.



## Veteran Response to the My Life, My Story Program

Being involved in the MLMS program improved my comfort with my providers.

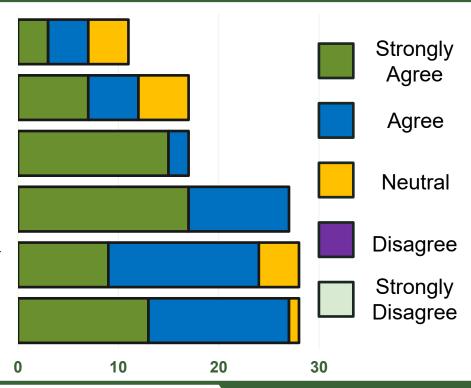
Participating in the My Life, My Story program helped me feel less isolated during the COVID-19 pandemic.

The Clement J. Zablocki VA Medical Center should continue the My Life, My Story Program.

I am glad I participated in the My Life, My Story program.

My medical care team will be able to provide me better care after they read my story.

I enjoyed reflecting on my own life and sharing my story.



### My Life, My Story: Veteran Benefits

- The stories help humanize the patients for providers
- Improves mood, lowers stress, and helps improve the immune response

The process of telling a story, having a story written, and receiving it back has been shown to reduce psychological distress, increase hope, and help the patient feel valued

### My Life, My Story: Volunteer Benefits



Strengthens communication skills

Connects with Veterans in the community

Enhances student comfort in interacting with patients Improves interviewing skills

### My Life, My Story: Significance



My Life, My Story Stakeholders better engage the patient and achieve healthcare excellence



Trainees learn to consider patient values and perspectives in future clinical practice

# If you only remember one thing from this presentation it would be that:

Conversations beyond the patients' presenting health concerns enable providers and health professions trainees to understand patients on a deeper level, improving quality of care.

Thank You!

#### **Presenters:**

Suma Samudrala Justin Laridaen Isabella Puls

#### **Zablocki VAMC Advisors:**

Bert Berger, PhD Michael McBride, MD

#### **Madison VAMC Advisors:**

Seth Joovag Thor Ringler

