The Generalists in Medical Education (TGME)

Round Table Session September 21, 2022

Meet the TGME Chairs

Robert Treat – Past Chair, 2022

Director of Measurement and Evaluation Associate Professor Office of Academic Affairs Medical College of Wisconsin

Komal Kochhar – Chair, 2022 Director for Research in Medical Education Director for Educational Affairs Data Analytics Assistant Professor Dean's Office of Educational Affairs Indiana University School of Medicine

Stephanie Corliss – Chair-elect, 2022

Director for Education Evaluation and Research Assistant Professor Department of Medical Education Dell Medical School at the University of Texas at Austin







About TGME

Who are we?

- The generalists is comprised of ~900 educators who teach, conduct research, and provide support services in all areas of medical and health professions education.
- Specific areas of interest include curriculum and faculty development, testing and evaluation, and student services.
- o https://thegeneralists.org/

How can I join?

<u>https://thegeneralists.org/contact-us/</u>

What are the membership dues?

o None!

What are the benefits of joining?

• Networking and collaborative opportunities

o Learning best practices and innovative approaches to medical education

o Opportunity to present at a national conference

TGME Organizational Structure

Steering Committee – 12 members

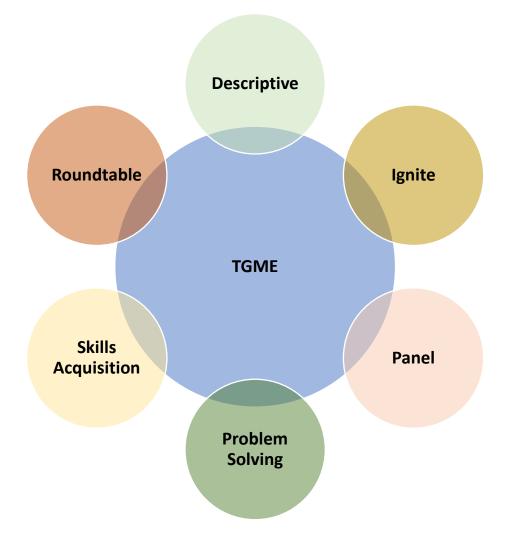
- $\circ\,$ Steering Committee Chair
- Program Chairs (work w/SC Chair to develop the program for the annual conference)
- \circ Chair-Elect
- o Past Chair
- o Evaluation Chair
- \circ Treasurer
- o Web Master
- o Membership Chair
- Members at Large (3)



Our Annual TGME Conference

- o ~250-300 attendees
- ~50 sessions
- Precedes the annual AAMC Learn Serve Lead Conference
- 2022 TGME Annual Conference: Nashville, TN from Nov 10-11

TGME Annual Meeting: Session Types



TGME Annual Meeting: Session Types

Descriptive

• Presenters provide overviews or *results of projects*, programs, or strategies in a common area.

- A session typically includes three to five presentations followed by discussion and exchange of ideas.
- A moderator introduces the speakers and facilitates the discussion.

Ignite

- Presenters report a *thought-provoking idea* to the audience in the form of visually compelling presentations accompanied by rich narratives or storytelling.
- Each presenter has 20 slides which will advance automatically every 15 seconds for a total of 5 minutes.
- The presenter will talk along with the images.

Panel

- Several individuals *respond to questions* and present their ideas regarding a specific issue or topic.
- A panel typically has representation from a cross-section of perspectives and/or institutions.
- o A moderator facilitates the session.

TGME Annual Meeting: Session Types

Problem solving

- Designed for *intensive discussion* focused on a particular theme or problem.
- The presenter provides stimulus material and organizes small-group interaction on the topic.
- After discussion, the small groups share ideas and develop a summary statement.

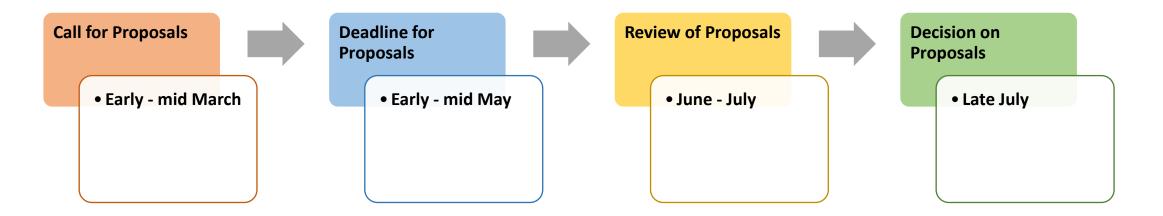
Roundtables

- An *informal* opportunity for sharing experiences and ideas around special topics.
- o Leaders briefly introduce their topic and then facilitate discussion among participants.

Skills acquisition

- Presenters *teach specific skills* or techniques to allow participants to gain increased competence in an area of medical education.
- Typical topics include consulting, measurement, evaluation, research, data analysis, curriculum and instructional design, and faculty development.

Proposal Submission Process for TGME



Number of submissions received

~120 abstract submissions

Number of proposals accepted

~50% acceptance rate

Abstracts are reviewed

- Using a structured rubric
- Each abstract is reviewed by 3 reviewers
- Acceptance /rejection decisions are made
- Tie-breaker decisions are made by SC

General Tips for Putting Together Abstracts

- Know your target audience!
- o See how your topic fits this conference
- o Have clear goals
- Stick to the word limit (~800 words/5000 characters)
- Be aware of the deadline for abstract submissions
- Make sure your abstract is complete, clear, and concise!





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