

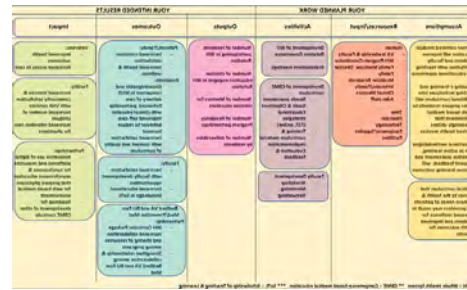
DEVELOPMENT OF A HYBRID MEDICAL CURRICULUM

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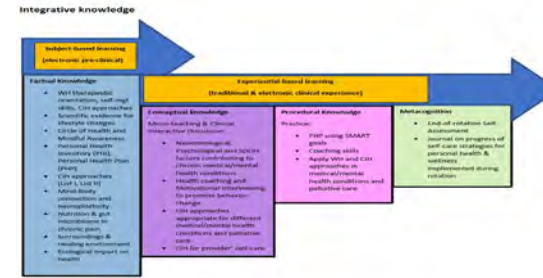
Pre-planning:

1. Traditional learning
 - Didactives
 - Experientials
2. Electronic learning
 - Flipped classroom



Planning:

- Use of Logic Model to:
1. Identify resources needed
 2. Determine required competencies
 3. Define acceptable outcomes
 - Medical residents
 - Faculty
 - Medical Center
 - Community



Curriculum development:

1. Subject-based learning
 - Factual knowledge
2. Experiential-based learning
 - Conceptual knowledge
 - Procedural knowledge
 - Metacognitive knowledge

WH Rotation Interactive Didactives & Experientials

<ul style="list-style-type: none"> • Integrative Medicine Overview • Whole Health System Intro, Circle of Health, PHI, PHP, Motivational Interviewing • Complementary & Integrative Health (CIH) Approaches – Part 1 & 2 • CIH Approaches for MH & Chronic Pain • TCM & Acupuncture Theory • Mind-Body Diseases • Self-care & Physician Burnout • Relaxation Response • CIH & Neuroplasticity • Neurobiology of Placebo Effect • WH & Social Determinants of Health • WH & Spirituality • WH & Long-Covid • WH & Nutrition • WH in Palliative Care • WH & Suicide Prevention • WH & Tobacco Cessation • WH & Optimal Healing Environment • WH & Emerging Technology (AI, Virtual Reality) 	<ul style="list-style-type: none"> • Experiential: WH Intro • Experiential: Peer-led PHI and PHP • Experiential: TCM/PH Grp • Experiential: Acupuncture Practice • Experiential: NADA (Acupuncture) • Experiential: Restorative Yoga • Experiential: Trauma-informed Yoga • Experiential: Mindfulness Grp Practice • Experiential: Guided Imagery • Experiential: Labyrinth (Walking Meditation) • Experiential: Reiki • Experiential: Aromatherapy • Experiential: Virtual Reality Meditation
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Implementation:

1. Faculty training
2. Calendar of activities

Course evaluation:

1. Pluses and Deltas
2. Lessons learned