Reviewed and approved by CEC, August 20, 2018



MCW Global Competencies Codes

At the completion of the Medical College of Wisconsin curriculum, the student will be able to:

1. Patient Care:

- 1.1. Perform medical, diagnostic, and surgical procedures considered essential for the start of internship
- 1.2. Gather essential and accurate information about patients and their conditions through history-taking, physical examination, laboratory data, imaging, and other tests
- 1.4. Interpret laboratory data, imaging studies, and other tests essential for the start of internship
- 1.5. Demonstrate independent problem-solving interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment
- 1.6. Develop and monitor patient management plans
- 1.7. Counsel and educate patients and their families to empower them to participate in their care and enable shared decision making
- 1.9. Understand and recommend health care services to patients, families, and communities aimed at preventing health problems or maintaining health

2. Knowledge for Practice:

- 2.2. Apply established and emerging biomedical scientific principles fundamental to health care for patients and populations
- 2.4. Apply principles of epidemiological sciences to the identification of health problems, risk factors, treatment strategies, resources, and disease prevention/health promotion efforts for patients and populations
- 2.5. Apply social-behavioral sciences to provision of patient care, including assessment of the impact of psychosocial and cultural influences on health, disease, care-seeking, care compliance, and barriers to and attitudes toward care
- 2.6. Contribute to the creation, dissemination, application, and translation of new health care knowledge and practices

3. Practice-Based Learning and Improvement:

- 3.1. Identify strengths, deficiencies, and limits in one's knowledge and expertise
- 3.2. Set independent learning and improvement goals
- 3.3. Perform learning activities that address one's gaps in knowledge, skills, and/or attitudes
- 3.5. Utilize feedback to improve daily practice

4. Interpersonal and Communication Skills

- 4.1. Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds
- 4.2. Communicate effectively with colleagues, health professionals and health related agencies
- 4.5. Maintain comprehensive, timely, and accurate medical records



- 4.6. Demonstrate sensitivity, honesty, empathy and compassion in difficult conversations
- 4.8. Elicit, listen to, recognize and respond to emotional as well as physical complaints
- 4.9. Elicit and negotiate appropriate care plans for patients from diverse, socioeconomic and cultural backgrounds

5. Professionalism

- 5.1. Demonstrate honesty, integrity, and respect in all interactions and patient care
- 5.4. Demonstrate accountability to patients, society, and the profession
- 5.6. Demonstrate a commitment to ethical principles in everyday patient care including but not limited to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations
- 5.7. Continually strive to do one's duty and exceed expectations of patients, colleagues, society and members of the healthcare team

6. Systems-Based Practice

- 6.1. Work effectively in various health care delivery settings and systems
- 6.2. Coordinate patient care within the health care system
- 6.3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care
- 6.5. Participate in identifying potential system errors and solutions
- 6.7. Develop awareness to discuss the influence of legislation and political policies on the practice of medicine

7. Interprofessional Collaboration

- 7.1. Collaborate with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity, and trust
- 7.2. Identify one's own role and the roles of other health professionals to appropriately assess and address the health care needs of the patients and populations served

8. Personal and Professional Development

- 8.1. Develop self-awareness to engage in appropriate help-seeking behaviors
- 8.2. Demonstrate healthy coping mechanisms to respond to stress
- 8.3. Balance personal and professional responsibilities
- 8.6. Demonstrate level-appropriate leadership skills
- 8.7. Demonstrate appropriate self-confidence that puts patients, families, and members of the health care team at ease
- 8.9. Demonstrate resilience when dealing with unanticipated outcomes