## FAMILY & COMMUNITY MEDICINE (Ascension CSM)

Program Director Name: Camille Garrison

Program Coordinator Name: Lorie Kennedy

Department Residency Advisors: All Residency Program Faculty

Which clerkships are required for students to match into this specialty?

Preferred rotations: Family Medicine related, Peds, OB, and varied inpatient experiences.

At what point in the interview season should a student consider applying to more residency programs in your specialty?

By November

At what point should a student consider applying to a back-up specialty?

As soon as possible depending on their lack of interviews in specialty of choice

Recognizing that it can vary from year to year, when is the typical interview season for this specialty nationally?

Late September through Early-Mid January

Do you have any additional recommendations for students who are committed to matching in this specialty?

That their medical school experiences, service work, and personal statement speak to their passion for family medicine and commitment to underserved patient popul ations.



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## (Ascension CSM)

|  | Extremely important | Very<br>important | Moderately important | Slightly<br>important | Not at all important |
|--|---------------------|-------------------|----------------------|-----------------------|----------------------|
| Achieving "Honors" in this specialty's clerkship rotation            | important           | important         | *                    | important             | Important            |
| Completing a preceptorship in this specialty                         |                     | *                 |                      |                       |                      |
| Completing an active internship and electives in this specialty      |                     | *                 |                      |                       |                      |
| Completing an away rotation in this specialty                        |                     |                   |                      | *                     |                      |
| Completing a research project in this specialty                      |                     |                   |                      | *                     |                      |
| Completing a research project in any specialty                       |                     |                   |                      | *                     |                      |
| Having a published abstract or poster presentation                   |                     |                   |                      |                       | *                    |
| Having at least one published paper in a peer reviewed journal       |                     |                   |                      |                       | *                    |
| Having a Step 1 USMLE score above 230                                |                     |                   |                      |                       | *                    |
| Having a Step 2 USMLE score before ERAS submission                   |                     |                   |                      |                       | *                    |
| 1 letter of recommendation from a physician in this specialty        | *                   |                   |                      |                       |                      |
| 3 letters of recommendation from physicians in this specialty        |                     | *                 |                      |                       |                      |
| 1 letter of recommendation from a research mentor                    |                     |                   |                      | *                     |                      |
| 1 letter of recommendation from a department chair in this specialty |                     |                   |                      | *                     |                      |
| Participation in community services                                  | *                   |                   |                      |                       |                      |
| Service in a leadership role   |                     | *                 |                      |                       |                      |

