

# MEDICINE & PEDIATRICS

Program Director Name: Heather Toth, MD

Program Coordinator Name: Stephanie Hetland

Department Residency Advisors: Heather Toth, MD and Steve Malcom, MD

## Which clerkships are required for students to match into this specialty?

Required MCW clerkships

## At what point in the interview season should a student consider applying to more residency programs in your specialty?

Would discuss with residency mentor

## At what point should a student consider applying to a back-up specialty?

Would discuss with residency mentor

## Recognizing that it can vary from year to year, when is the typical interview season for this specialty nationally?

October to January

## Do you have any additional recommendations for students who are committed to matching in this specialty?

Seek program director advice early; helpful websites: [www.medpeds.org](http://www.medpeds.org) and <https://www.mcw.edu/departments/pediatrics/divisions/medical-education/residency-programs/internal-medicine-pediatrics-residency-program>

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	Extremely important	Very important	Moderately important	Slightly important	Not at all important
Achieving "Honors" in this specialty's clerkship rotation				*	
Completing a preceptorship in this specialty				*	
Completing an active internship and electives in this specialty			*		
Completing an away rotation in this specialty					*
Completing a research project in this specialty					*
Completing a research project in any specialty				*	
Having a published abstract or poster presentation				*	
Having at least one published paper in a peer reviewed journal					*
Having a Step 1 USMLE score above 230					*
Having a Step 2 USMLE score before ERAS submission					*
1 letter of recommendation from a physician in this specialty				*	
3 letters of recommendation from physicians in this specialty					*
1 letter of recommendation from a research mentor					*
1 letter of recommendation from a department chair in this specialty				*	
Participation in community services				*	
Service in a leadership role				*	