

Support Resources

A Guide to Resources Used by Students

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What are Student Support Resources?

Student support resources are tools and resources available to students throughout their academic career. Academic advising, peer tutoring, academic enhancement, board preparation, and clinical advising programs are just a few resources available to our students. Academic Support and Enrichment is available to assist with student academic needs and concerns, discuss learning and study strategies, test anxiety, time management, and can help connect students with available academic support resources. More information, support and contact information can be found on their [website](#).



MCW also provides Student Health and Wellness services. The student health and wellness team are available to students and can serve as a general wellness resource navigators. Mental health resources, student assistance, student well-being, and other health services can be found at the links below:

- [Student Health & Wellness](#)
- [Student Mental Health Resources](#)
- [Students Concern Navigation](#)
- [Title IX Reporting](#)

How Do Students Use Them?

Academic consultation is uniquely crafted for the individual student. The consultation will help to identify four key components:

- Identify the question or area of concern
- Collaborative discussions to flush out impacting variables
- Defining action steps for future progress, and p
- Planning for accountability.

Students may utilize consulting to discuss academic resources, tutoring, academic planning and scheduling, leaves of absences, learning strategies, peer conflict and more. Other support resources might be used along with course content, such as AMBOSS and UWorld.

Students may schedule time with many of the Student Support Services' offices through WcOnline at <https://mcw.mywconline.com>.



What Resources are Available to Students?

Additional resources are available to assist students in their board and subject exam preparation. Many of these resources also integrate well with their coursework.



AMBOSS

AMBOSS is a Step 1/Step 2CK/Shelf Exam preparation resource. It is an interactive library of 20,000+ medical topics interlinked with a Question Bank with 5,100+ clinical case-based questions. AMBOSS offers a Knowledge Library with peer-reviewed articles, searchable preclinical and clinical medical topics, thousands of high-quality interactive imaging, illustrations, videos, and charts. It offers built-in analysis tools to optimize study time and help faculty and students monitor progress and address problems early. Our M2 Cohort in the 2022-2023 academic year will receive a 12-month subscription to AMBOSS across all campuses.

UWorld

M3 students will have 12-month access to the UWorld Step 2CK/Shelf question bank.

Similar to AMBOSS, UWorld is an interactive question bank with products developed for the USMLE Step 1 exam, the USMLE Step 2CK exam and subject exam preparation. The UWorld Step 1 Question Bank includes 3,600+ USMLE-style questions that cover the fundamental basic science disciplines and the organ systems. Students will use this alongside their coursework, as well as during their dedicated Step 1 study period. UWorld also has two self-assessment forms for the USMLE Step 1 exam. Students typically complete these assessments during their dedicated period alongside NBME CBSE self-assessments. The M2 Cohort in the 2022-2023 academic year will receive a 6-month subscription to the UWorld Step 1 question bank in the Spring semester.



For Step 2CK and subject exam preparation, UWorld offers 4,050+ USMLE-style questions. It offers real-life clinical scenarios that test high yield concepts, in-depth explanations with detailed explanations for incorrect options, and has an exam-like software interface. Students may track their performance to assess overall progress. UWorld's Step CK self-assessments replicate the experience of the actual Step 2 CK exam. There are two forms available to students. These forms are used in addition to the available NBME CCSE self-assessment forms during the student's Step 2CK study period. Each exam provides a detailed analysis of relative strengths and weaknesses in different subjects and systems.



How Do I Incorporate Support Resources Into My Course?

Faculty are encouraged to utilize AMBOSS as it relates to topics covered in their course. The question bank allows faculty to create and assign unique question sets. The question bank also allows for highlighting so students can easily separate information they need from the distractors, tips are provided to push students in the right direction, and there is always an explanation for right or wrong answers. AMBOSS also offers built-in quizzes that can be instantly integrated into lectures or assigned to students for self-directed learning.

Beyond additional resources, faculty can support learners in many ways.

- Course and Unit Directors can actively reach out to students who are struggling academically.
- Clearly state expectations for studying and course engagement at the beginning of the unit and in the course syllabus.
- Actively reach out to students who have received 70% or less on the first exam.
- Offer a minimum of 10% non-exam grading components in your course with clear expectations of who to obtain those points/percentages.
- Incorporate Illness Scripts/USMLE Questions on a Self-Directed Learning activity.
- Have your exam questions vetted prior to being posted in ExamSoft to ensure good question performance and validity.



Students have a responsibility to be actively engaged in each course and it is expected that they will participate in non-exam graded components of the course. Students may need to demonstrate a certain percentage of Brightspace engagement as determined by the course syllabus.

