
KNOWLEDGE NOW BRIEF:

Clinical Feedback

- **Feedback is defined** as specific information about the comparison between a student's observed performance and a standard, given with the intent to improve the student's performance (Van de Ridder, 2008).
- **Transparency:** Preceptors are encouraged to inform students early in the clinic how they intend to assess and provide feedback throughout the rotation and how multiple assessment points will allow for summative entrustment.
- **Timing:** Feedback should be provided on an **ongoing basis** throughout the student's education to support their cognitive, technical, and professional development (Billay, 2008).
- Effective feedback **focuses on recent performance and behaviors** and promotes positive changes in performance, moves the student closer to attaining clinical learning objectives, desired professional socialization.
- **Strategies:** Providing meaningful feedback can occur by asking the learner to elicit her critical thinking capability and reflect upon the care she provides to make appropriate judgements about the student's progress.

Infinite Feedback Flow (IFF)

