

Substituting a lecture with an interactive session (discussion, team case studies, Q&A) is called '**Flipping**' the classroom. Delivering the main lecture content prior to class through tools like online video or audio allows class time to be used for active learning strategies.

- **Identify *flippable moments* – focus your time and energy on a few aspects to deliver interactively while in class.**
- **Review your session learning objectives for ideas for when to integrate a brief flipped strategy (e.g., a brief 'think, pair, share').**
- **Plan activities for the classroom that allow you to become more of a 'guide on the side' rather than a 'sage on the stage'.**
- **Design the flipped model with what works for your teaching style; not everything needs to be flipped, and this will save you time.**
- **Remember to build in extra time during a lesson so you are not overwhelmed if something doesn't go exactly as planned.**

Adapted from Faculty Focus, July 11, 2016, Barbi Honeycutt, PhD