MPH Field Placement
Handbook for
Site Preceptors

Medical College of Wisconsin
Institute for Health and Society
Master of Public Health Program
(414) 955-4510
www.mcw.edu/mph
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**MPH Program Contact Information**

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<tr>
<th>MPH Degree Program</th>
<th><a href="mailto:mph@mcw.edu">mph@mcw.edu</a></th>
<th><a href="http://www.mcw.edu/mph">www.mcw.edu/mph</a></th>
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<td>P: 414-955-4510</td>
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<td>F: 414-955-6529</td>
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Mailing address:

Medical College of Wisconsin  
Institute for Health and Society  
MPH Program  
8701 Watertown Plank Road  
Milwaukee, WI  53226-0509

* The Field Placement is an evolving course. Please see the MPH program website at [http://www.mcw.edu/mphprogram/CulminatingExperiences/FieldPlacement.htm](http://www.mcw.edu/mphprogram/CulminatingExperiences/FieldPlacement.htm) for the most up-to-date information and forms. *
**Purpose**

An integral aspect of the MPH curriculum is the Field Placement or Field Experience. The Council on Education for Public Health (CEPH) states, "all professional degree students must develop skills in basic public health concepts and demonstrate the application of these concepts through a practice experience that is relevant to the students' areas of specialization."

The purpose of a planned, supervised and evaluated Field Placement is to provide students with the opportunity to synthesize, integrate and apply practical skills and knowledge learned through courses, gain professional experience in a public health work environment, and work on public health projects that are of interest to the student and benefit to the agency.

**Objectives**

Specific learning objectives include:

- Demonstrate awareness of the functions and operations of an organization that contributes to the health of a community.
- Apply appropriate public health theory, skills and knowledge to a public health or community health issue.
- Complete an Action Learning Project in an area of public health practice for the participating Field Placement site.
- Develop or enhance skills and knowledge in multiple areas of public health competency.

**Background of Students**

Students may come from different backgrounds with various levels of education and previous experience. All will be pursuing a Master of Public Health degree, and most will be very near completion of the degree requirements. Except in special circumstances, they will have at least completed the core coursework, which includes Biostatistics, Epidemiology, Public Health Administration, Environmental Health, and Behavioral Science. They will also have completed the CITI (Collaborative IRB Training Initiative) Course in the Protection of Human Research Subjects before beginning the Field Placement.

**Hours at the Site**

The credit hours for the Field Placement are variable. All students must complete a minimum of two credit hours (80 hours of fieldwork at or for the placement site), and they complete as many as 160 hours on the project. However, not all of the students' hours must be completed on site. Students may work on the project(s) at other locations, but they must spend sufficient time on site to determine how an organization that supports public health functions.
Typically, the Field Placement occurs during one semester, but it may be spread over two or three consecutive semesters if warranted. Once project work has started, students must complete the Field Placement in one calendar year.

**Financial Compensation**

Some agencies may offer a stipend. The possibility of monetary compensation is to be negotiated directly between the student and agency. The MPH Program is not involved in these negotiations.

**Action Learning Project**

The Action Learning Project assigned to the student during the Field Placement will be made in collaboration with the placement site, the MPH Program and the student, and it should be in alignment with the student’s desired learning objectives and competencies. The project may entail working individually or with an interdisciplinary agency team on a public health problem or initiative. Examples of projects may include:

- Program Design and Implementation. Students work to develop and implement an agency program in areas such as health promotion or community intervention.
- Program Evaluation. Students conduct an evaluation of an agency program to determine effectiveness and outcomes.
- Community Assessment. Students assist in conducting a community health needs assessment.
- Community Health Planning. Students assist in various aspects of developing a community health improvement plan.
- Grant Proposals. Students contribute to the research, drafting and submission of a funding proposal.
- Public Health Policy. Students research and analyze a public policy or develop an advocacy statement related to a public health issue.
- Applied Research. Students conduct research on a topic of mutual interest with the Field Placement site.

**Site Responsibilities**

Students may pursue field experiences in a wide variety of organizations and agencies that could provide beneficial learning experiences. However, the experiences offered to the student must be appropriate and relevant to the purpose and objectives of the Field Placement. Students should have the opportunity to engage in substantive tasks that enable them to further develop and apply specific skills related to public and community health. Other requirements include:

- Student and agency match. It is essential that the student needs and agency needs match.
- Availability of resources. Students should be provided with resources (i.e. desk, phone, computer, etc.) necessary to complete assigned tasks.
• Availability of a qualified Preceptor. The site must have someone with substantial experience in public health (or a related discipline) who is willing and able to spend time with the student and provide constructive feedback and guidance.

Preceptor Responsibilities

The Preceptor at the Field Placement site will be responsible for the following:

• Submit a Field Placement Site Application, including a current resume.
• Ensure that a representative from the site signs the Affiliation Agreement with the Medical College of Wisconsin.
• Collaborate with the student and Faculty Advisor to develop an Action Learning Project for the Field Placement experience.
• Review and sign the Field Placement Proposal.
• Provide an orientation to the Field Placement site. This includes reviewing the mission and vision of the organization, providing an overview of the services offered, and providing any work or safety rules and codes of conduct.
• Develop a schedule of contact hours with the student, and verify the contact hours.
• Provide the student with appropriate office space and equipment necessary to complete the assigned tasks.
• Arrange regular meetings with the student to monitor progress and provide constructive feedback on the Action Learning Project.
• Complete a Midpoint Progress Report in conjunction with the student and Faculty Advisor.
• Evaluate the student’s performance utilizing a student evaluation form provided by the MPH Program.
• Participate in an Exit Interview with the student, Faculty Advisor and MPH Program.

Student Evaluation

Student performance is based on the Preceptor's evaluation of the student using a standard form provided by the program as well as the Faculty Advisor’s evaluation of the Field Placement Logs, Midpoint Progress Report, Action Learning Project Summary Report, and PowerPoint presentation. Other work products may be appropriate depending on the nature of the student's work during the Field Placement.

Field Placement Log

The log is used to document activities pursued, hours completed, learning objectives fulfilled, competencies achieved and reflections observed during the Field Placement. Activities should describe progress achieved on the project, list resources utilized, and describe results generated, discussions held, and decisions made. Reflections should include what the student has learned from the experience, challenges that have been encountered and how they were addressed, and insights regarding how the experience contributes to addressing a public health concern. Field Placement Logs should be submitted at least monthly to the Faculty Advisor and MPH Program.
**Midpoint Progress Report**

Approximately halfway through the Field Placement, the student, Site Preceptor, and Faculty Advisor are expected to conduct a Midpoint Review. The student will complete an initial draft of the Midpoint Progress Report and send it to the Site Preceptor, Faculty Advisor, and MPH Program before the meeting. At the meeting, the report may be as a guideline for discussion regarding the student's progress and accomplishments, any barriers that have been encountered, and plans for completing the project. After the meeting, the student will revise the Midpoint Progress Report, and the Site Preceptor and Faculty Advisor will approve it.

**Action Learning Project Summary Report**

Students are expected to prepare and submit an Action Learning Project Summary Report at the end of the Field Placement. The report must be at least 12 pages in length (double-spaced, 12 point font, 1 inch margins), excluding references, tables and appendices. The specific format may vary depending on the type of project. The report should summarize the project(s), present observations and reflections of the Field Placement experience, and include the following elements:

a. Description of the agency
b. Description of the public health problem
c. Overall project plan, including learning objectives
d. Implementation of the project/methods used
e. Theoretical foundations
f. Application of results/public health significance
g. Competencies addressed
h. Application of MPH coursework
i. Overall quality of the Field Placement experience

**PowerPoint Presentation**

Students may be asked to present their work to a community board or an agency department or group. Even if students do not formally present their work, they must submit a PowerPoint Presentation to the MPH Program. This presentation may be posted on the Internet to share the student's results and experience and to serve as an example of a Field Placement for future students.

**Final Grade**

The final grade is determined by the student's Faculty Advisor with input from the Preceptor. The student is assigned a grade of Excellent, Good, Satisfactory or Unsatisfactory. A student whose performance is evaluated as Unsatisfactory will need to retake the course. A breakdown of the grading is as follows:

- Feedback from Site Preceptor - 35%
- Field Placement Log - 20%
- Midpoint Progress Report - 5%
- Action Learning Project Summary Report - 35%
- PowerPoint Presentation - 5%
Appendix A – Field Placement Site Application

This form should be completed by a representative of the site, such as the Site Preceptor.

General Information

Name of Organization: ____________________________________________________________
Type of Organization: __________________________________________________________
Address: _______________________________________________________________________
____________________________________________________________________________
Phone: __________________________ Fax: ____________________________________________
Email: __________________________ Agency Website: ________________________________

How many MPH students can your agency accept at one time? __________

May prospective interns contact you directly?  □ Yes  □ No

Preceptor name and title: _______________________________________________________
(Please attach resume) Preceptors must have substantial experience in public health or related field.

Permission to Post Information

Which information for your agency may we post on our website?  □ All  □ None  □ Some
If some, please indicate which types of information may be posted.
  □ Name of Organization
  □ Type of Organization
  □ Location - City & State
  □ Website
  □ Email
  □ Preceptor Name (as contact person)

Project Information

Anticipated start and end dates ____________________________________________________

Is your agency able to offer a stipend or other financial compensation for the student?  □ Yes  □ No

If yes, provide an estimate of monetary or other form of compensation __________________
Please provide a brief description of the types of public health projects/activities in which you envision the student being involved.

Please list minimum qualifications (experience, computer skills, languages spoken, etc.) you require of a student.

If possible, please include any brochures or materials that would be useful in describing your organization to students and Faculty Advisors.

Please return the form and supporting materials to the MPH Program at:

MPH Program
Institute for Health and Society
Medical College of Wisconsin
8701 Watertown Plank Road
Milwaukee, WI 53226

Phone: 414-955-4510
Fax: 414-955-6529
Email: mph@mcw.edu
Appendix B - Field Placement Proposal

Submission Instructions for Students, Site Preceptors, and Faculty Advisors

Proposal development is an iterative process, so students should be prepared to revise their proposals at least once, and preceptors and advisors should be prepared to review multiple drafts of this document.

Students should complete the form and then email it as an attachment to their Faculty Advisor, Site Preceptor, and the MPH Program all at once. Advisors, preceptors, and the MPH Program will provide feedback and recommendations to all (so that they do not provide conflicting or repetitive advice), and the student will revise and resubmit the proposal in the same manner.

A turn-around time of 2-4 days should be maintained. (Within 2-4 days of receiving a proposal, advisors and preceptors should provide feedback. Within 2-4 days of receiving feedback, students should submit a revised draft of the proposal.)

Timely submissions and revisions are important because all students must receive approval from their Site Preceptors and Faculty Advisors before the batch of proposals may be submitted to the IRB Consultants, and students may not begin working on their projects until they have gained approval from the IRB Consultants. Therefore, if one proposal is late, all students must wait to begin their projects.

When preceptors and advisors are satisfied with the proposal as it is written, they should review their responsibilities in Part V of the proposal and indicate their agreement and approval through an email to the MPH Program at mph@mcw.edu.

Please contact the MPH Program with questions:
- Phone: 414-955-4510
- Email: mph@mcw.edu

Proposal Development Instructions for Students

Part I. Contact Information
Provide all of the requested contact information for yourself as well as your Faculty Advisor, Preceptor, and site. Remember to include each person’s credentials (MD, PhD, MPH, etc.)

Part II. Field Placement Timeframe & Logistics
Identify the arrangements you have made with the site regarding the timeframe of your Field Placement.

Part III. Project Description
Describe the nature and scope of your proposed public health project.
- **Overview** – Provide a general overview of your project. Include purpose, activities, and importance. Also describe any funding you will receive via a research grant to complete this project.
- **Resources Needed** – Explain arrangements for student workspace, access to information, personnel, data, equipment, and other materials necessary for completion of the project.
- **Participants/Private Health Information** – Identify if you will be working with any private health information or will be interacting with possible participants (i.e. surveys, questionnaires, or focus groups).
- **Timeline** – Indicate the anticipated dates for conducting and completing activities and submitting deliverables. Include dates of meetings with your Preceptor as well as midpoint and final evaluation conferences with your Preceptor and Faculty Advisor.
- **Disseminating Information** – Describe your plans for the information you collect. Indicate if you are planning on publishing or submitting this project as a poster abstract or journal article.

**Part IV. Chart of Competencies and Objectives**

Complete the chart that outlines how your activities will help you achieve your learning objectives and gain competency in the areas you have chosen to target during your Field Placement.

**A. Competencies**

Referring to your Competency Self Assessment, list the competencies you will enhance during your Field Placement. Competencies are outcomes that are linked to workforce needs, as defined by employers and the profession.

- For the most part, the competencies you list should correspond to those you identified as ones you would like to target during your Field Placement.
- Remember you should address at least six competencies.
- Write the competency exactly as it appears in the Competency Self Assessment.

Ex. Demonstrate an understanding of the environmental factors including biological, physical, and chemical factors that affect the health of a community.

Describe how social, behavioral, environmental, and biological factors contribute to specific individual and community outcomes.

**B. Learning Objectives**

Identify the learning objectives that correspond with each competency. Learning objectives describe the knowledge and skills that you will demonstrate upon completion of this course. They are more specific than competencies, and individual competencies often incorporate several learning objectives. Please see below for an example of how to develop learning objectives.

Ex. Apply data analysis product toward overall evaluation of domestic violence reduction program

Asess the regional mass communication needs and resources during emergencies

Develop a lifestyle intervention program to prevent type 2 diabetes mellitus in African American women

**Developing Learning Objectives**

**Step 1: Activities**

List all the activities and duties you will engage in throughout the Field Placement. *What will you do?*

Ex. Data analysis

**Step 2: Resources Needed**

Identify the resources needed from yourself and the organization to accomplish each of the listed activities. *What do you need to do your work?*

Ex. Access to data from quality control survey and knowledge of how data were collected

Software, knowledge of software, computer, and work space

Understanding of the purpose of the analysis; access to department manager

**Step 3: Projected Outcomes**

Describe the results of your activities. *What will completing your activities cause/create?*

Ex. Contribute to the quality control survey that is determining how the program is utilized

**Step 4: Learning Objective**

Develop learning objectives considering the activities, resources needed, and projected outcomes. *What will you learn?*

Ex. Gain proficiency in statistical software to analyze the given data

Assess how data must be “cleaned” to prepare for proper analysis

Apply data analysis product toward overall evaluation of program
The following is a list of verbs, adapted from Bloom’s Taxonomy, which may be helpful in the development of your objectives:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
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<tbody>
<tr>
<td>Acquire</td>
<td>Convert</td>
<td>Apply</td>
<td>Analyze</td>
<td>Arrange</td>
<td>Appraise</td>
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<tr>
<td>Define</td>
<td>Describe</td>
<td>Compute</td>
<td>Associate</td>
<td>Combine</td>
<td>Assess</td>
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<tr>
<td>Distinguish</td>
<td>Discuss</td>
<td>Demonstrate</td>
<td>Classify</td>
<td>Create</td>
<td>Conclude</td>
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<tr>
<td>Identify</td>
<td>Explain</td>
<td>Generalize</td>
<td>Compare</td>
<td>Develop</td>
<td>Critique</td>
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<tr>
<td>List</td>
<td>Illustrate</td>
<td>Plan</td>
<td>Determine</td>
<td>Expand</td>
<td>Deduce</td>
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<tr>
<td>Name</td>
<td>Review</td>
<td>Prepare</td>
<td>Diagnose</td>
<td>Integrate</td>
<td>Evaluate</td>
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<td>Record</td>
<td>Transform</td>
<td>Present</td>
<td>Differentiate</td>
<td>Organize</td>
<td>Rank</td>
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<td></td>
<td></td>
<td>Solve</td>
<td>Estimate</td>
<td>Produce</td>
<td>Revise</td>
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<td></td>
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<td>Utilize</td>
<td>Examine</td>
<td>Propose</td>
<td>Select</td>
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<td>Inspect</td>
<td>Specify</td>
<td>Test</td>
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<td></td>
<td>Investigate</td>
<td>Write</td>
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<td>Verify</td>
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</tbody>
</table>

C. Activities
Distinguish the specific activities, which you will complete during your Field Placement, that will help you achieve your learning objectives and gain competency.

Ex. Perform data analysis
   Interpret results of data analysis
   Write report describing results of data analysis
   Meet with public health officials to determine regional needs and resources

D. Evidence
Describe the products you will generate. If asked for evidence to demonstrate that you have achieved your learning objectives and gained competency, what would you provide?

Ex. Report describing results of data analysis
   Notes from meetings with regional public health officials

Part V. Responsibilities
Review your responsibilities in carrying out the project.

Part VI. Agreement & Approval
Indicate your agreement to the responsibilities and approval of the Field Placement Proposal. Students provide their approval and agreement by submitting their proposal. Site Preceptors and Faculty Advisors should email the MPH Program at mph@mcw.edu to indicate their approval and agreement.
Field Placement Proposal

Part I. Contact Information

Student ____________________________ Email ____________________________

Faculty Advisor ____________________________

Phone ____________________________ Email ____________________________

Preceptor ____________________________ Title ____________________________

Phone ____________________________ Email ____________________________ Fax ____________________________

Site ____________________________

Address ____________________________

Address ____________________________

Does this site have its own IRB?  □  No  □  Yes, please identify ____________________________

Will the site require an IRB to review this project prior to initiation of any activities?  □  No  □  Yes

Part II. Field Placement Timeframe & Logistics

Semester(s) and Year(s) ____________________________

Field Placement Start Date ___________ Anticipated Field Placement End Date ___________

Average hours per week at site ____________________________

How often will you meet with your Preceptor?  □  Daily  □  Weekly  □  Biweekly  □  Monthly

Will the Site provide you with a stipend?  □  No  □  Yes  If yes, please provide amount ____________________________

Date CITI training completed ____________________________

Will you receive any funding via a research grant to complete this project?  □  No  □  Yes

Will you be working with any private health information?  □  No  □  Yes

Will you be interacting with possible participants (i.e. surveys, questionnaires, focus groups)?  □  No  □  Yes

Are you planning on publishing or submitting this project as a poster abstract or journal article?  □  No  □  Yes
Part III. Project Description

Overview (purpose, activities, importance, funding):

Resources Needed (student workspace, access to information, personnel, data, equipment)

Participants/Private Health Information (surveys, questionnaires, focus groups)

Disseminating Information (publication, poster presentation, abstract)
### Part IV. Chart of Competencies and Objectives

<table>
<thead>
<tr>
<th>A. Competencies</th>
<th>B. Learning Objectives</th>
<th>C. Activities</th>
<th>D. Evidence</th>
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Part V. Responsibilities

Student responsibilities in carrying out the project:
1. Maintain CITI (Collaborative Institutional Training Initiative) certification throughout enrollment in the Field Placement course.
2. Apply to the Medical College of Wisconsin IRB if determined necessary by the MPH Program.
3. Maintain a work schedule agreed upon with the preceptor.
4. Complete the specified activities of the Action Learning Project.
5. Regularly meet with the Site Preceptor to discuss progress.
6. Complete a Midpoint Progress Report in collaboration with the Preceptor and Faculty Advisor.
7. Participate in an Exit Interview with the Faculty Advisor, Preceptor and MPH Program.
8. Submit deliverables that include the monthly Field Placement Log, Action Learning Project Summary Report, PowerPoint Presentation, Student Evaluation of the Preceptor and Field Placement experience, and Graduate School Course Evaluation.

Faculty Advisor responsibilities in guiding the student:
1. Provide guidance, as needed, throughout the Field Placement experience.
2. Act as the Principal Investigator for the student’s application to the MCW IRB if determined necessary by the MPH Program.
3. Complete a Midpoint Progress Report in collaboration with the student and Preceptor.
4. Participate in an Exit Interview with the student, Preceptor and MPH Program.
5. Conduct a final assessment, and assign the final grade for the Field Placement course.

Site Preceptor responsibilities in supervising the project:
1. Orient the student to the Field Placement site.
2. Develop a work schedule with the student, and verify the hours.
3. Arrange regular meetings with the student to monitor progress.
4. Provide the student with appropriate office space and resources necessary to complete the assigned tasks.
5. Complete a Midpoint Progress Report in collaboration with the student and Faculty Advisor.
6. Participate in an Exit Interview with the student, Faculty Advisor and MPH Program.
7. Evaluate the student’s performance and Field Placement experience using a form provided by the MPH Program.

Part VI. Agreement & Approval

The persons whose names are listed below have participated in the development of this Field Placement Proposal. They have agreed to the responsibilities listed under their roles in Part V of this document, and they indicated their approval of this proposal. The student indicated his/her approval and agreement by submitting his/her proposal. The Site Preceptor and Faculty Advisor provided their approval and agreement through emails to the MPH Program. If any changes need to be made to this document, each individual has agreed to make those changes known to all other persons whose names appear below.

(This section to be completed by the MPH Program and IRB Consultant.)

Student: 
Date submitted proposal:
Site Preceptor: 
Date approved proposal:
Faculty Advisor: 
Date approved proposal:
IRB Consultant: _____________________________ Date: ________________

☐ Does not require MCW IRB Review

☐ Requires MCW IRB Review:  ☐ Exempt  ☐ Expedited  ☐ Full

Comments:

MPH Program: _____________________________ Date: ________________
Appendix C - Midpoint Progress Report

Student Name _____________________________________________________________

Site Preceptor Name _____________________________________________________

Faculty Advisor Name ____________________________________________________

Date and Time of Midpoint Review __________________________________________

Instructions for Students, Site Preceptors, and Faculty Advisors

The student, Site Preceptor and Faculty Advisor should convene by conference call or in person to conduct a midpoint review approximately halfway through the student’s Field Placement. If the student is enrolled in Field Placement over two semesters, this review should take place at the end of the first semester.

In preparation for the meeting, the student will complete this report and email it to the Site Preceptor, Faculty Advisor, and MPH Program. During the conference, this form may act as a general outline for discussion. After the meeting, the student will revise this report based on the discussion, and s/he will email the revised version to everyone for review and approval.

Please contact the MPH Program with questions:
   Phone:  414-955-4510
   Email: mph@mcw.edu

Field Placement Midpoint Progress Report

Accomplishments

1. Describe the progress of your Field Placement experience. What have you accomplished? What skills have you acquired?

2. Considering what you have accomplished thus far, what has been your greatest achievement?
3. What have you learned during your Field Placement – about your project, the organization, yourself, and/or the field of public health? What, if anything, has surprised you?

Opportunities for Improvement

4. Please describe any barriers that have impacted the progress of your Field Placement.

5. What is being done to address these barriers?

6. Please describe any other issues or areas for improvement.

Completing the Field Placement

7. Outline your plans for completing your Field Placement. Provide a timeline, including deadlines for deliverables (i.e. products for the organization, action learning project summary report, PowerPoint presentation, etc.)
Approval

The persons whose names are listed below participated in the midpoint review conference at the date and time listed, and they approve of this Midpoint Progress Report. The student indicated his/her approval by submitting this report. The Site Preceptor and Faculty Advisor provided their approval through emails to the MPH Program.

Student: ___________________________ Date: ________________

Site Preceptor: ___________________________ Date: ________________

Faculty Advisor: ___________________________ Date: ________________

MPH Program: ___________________________ Date: ________________
Appendix D - Preceptor Evaluation of Student and Field Placement Experience

Please complete this evaluation, and discuss parts I-III with the student and Faculty Advisor. Submit to the MPH Program at mph@mcw.edu or by fax to 414-955-6529 within one week of the end of the Field Placement experience. Thank you for your feedback and participation in the Field Placement.

Student Name

Preceptor Name

Faculty Advisor

Field Placement Site

Dates of Field Placement

Part I. Student Performance
Please evaluate the student’s performance during the Field Placement experience.

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<thead>
<tr>
<th>Rating Scale</th>
<th>Rating</th>
<th>Comments</th>
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<tbody>
<tr>
<td>1=Excellent 2=Good 3=Satisfactory 4=Unsatisfactory N/A (if didn’t observe or not relevant)</td>
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<tr>
<td>a. Was dependable (punctual)</td>
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<td>b. Was motivated and demonstrated initiative</td>
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<td>c. Worked independently</td>
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<td>d. Worked well with others</td>
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<tr>
<td>e. Completed projects in a timely manner</td>
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<td>f. Demonstrated ability to problem solve</td>
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<tr>
<td>g. Effectively communicated orally and in writing</td>
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<td>h. Demonstrated cultural competency</td>
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<tr>
<td>i. Demonstrated organizational skills</td>
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<tr>
<td>j. Effectively used available resources</td>
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<tr>
<td>k. Acquired the level of knowledge necessary to perform the project</td>
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<tr>
<td>l. Demonstrated ability to apply public health knowledge and skills</td>
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<tr>
<td>m. Effectively presented work to appropriate stakeholders</td>
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<td>n. Overall performance at your agency</td>
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Part II. Achievement of Competencies

Please assess the extent to which the stated core and concentration-specific competencies were achieved.

C=Competent  SC=Somewhat Competent  NC=Not Competent

<table>
<thead>
<tr>
<th>Competencies (as identified in the proposal)</th>
<th>C/SC/NC</th>
<th>Measures of Success</th>
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</table>

Part III. Field Placement Process and Outcomes

Please comment on the overall Field Placement experience.

1. Did you receive sufficient support from the MPH Program in the planning and implementation of the Field Placement?
2. Was the Faculty Advisor actively involved in the student’s Field Placement experience?

3. Was this a mutually beneficial experience for your agency and the student?

4. Please share any feedback and/or suggestions for improvements related to:
   Students –

   Faculty Advisor –

   Agency Placement –

   Site Preceptor –

   MPH Program –

Thank You for your feedback and participation in the Field Placement