



knowledge changing life

Dear Faculty Member:

A Scholarly Pathway student would like you to serve as his or her Pathway Advisor. This letter is to offer some guidance on what the role entails. If you have questions or need more information please contact [pathways@mcw.edu](mailto:pathways@mcw.edu) or visit our [webpage](#).

Each Scholarly Pathway has two components:

- **Core Sessions:** Didactic sessions once a month on Thursday afternoons. Schedules are posted on [OASIS](#) a semester at a time, but a year-long schedule can be obtained from the student via Brightspace.
- **Noncore Activities:** In order to frame their self-directed, noncore activities with purpose and structure, the students develop an **Individual Learning Plan (ILP)**. This plan identifies their pathway goals for the year, describes the activities they plan to engage in during pathway protected time (Thursday afternoons), and links these activities to the pathway's core competencies. Students revisit their ILP each academic year, and log their noncore activities monthly.

The role of a Scholarly Pathway Advisor:

- **Approve the student's ILP.** Facilitate the creation of the Individual Learning Plan by helping the student identify specific goals. Assist them in refining the ILP so that the goals are achievable.
- **Guide the student to achieve their ILP goals.** While you are not asked to create activities for them, you can direct them to resources and make sure they know what is available.
- **Assess the student's progress on achieving their ILP goals.** This happens at midterm and end of year via 5-question Student Performance Evaluation sent directly to you from OASIS. You can, of course, meet with the student more frequently or mentor the student on a service-learning project or their Scholarly Project.

Related to their ILP goals, students should be completing (at minimum) about 6 hours a month, averaged across the academic year:

<i>Minimum noncore hours required to pass each academic year</i>	M1	M2	M3
	39	45	66

Other benchmarks worth noting:

<b>Class</b>	Advisor-approved ILP due	<b>ADVISOR: Mid-term Evaluations</b> <i>Watch for an email from OASIS, link to the form</i>	Minimum noncore hours at midterm (1/3 of total)	Students' assignments/noncore hours due	<b>ADVISOR: Final Evaluation</b> <i>Watch for an email from OASIS, link to the form</i>
M1	Dec 7	Feb 15-28	15	May 1	May 1-15
M2	Oct 15	Dec 1-15	15	April 15	April 15-30
M3	Aug 15	Dec 1-15	22	June 1	June 15-30

We hope that you will agree to serve as the student's Pathway Advisor – we believe it will be a very rewarding experience. Thank you in advance for your support of our students.

Sincerely,

The Scholarly Pathways Program Faculty & Staff  
[pathways@mcw.edu](mailto:pathways@mcw.edu)

**Director of Scholarly Activities: David Brousseau, MD, MS**  
**Program Manager: Meaghan Hayes, MEd**

<b>Pathways</b>	<b>Faculty Directors</b>	<b>Pathway Coordinator - Staff</b>
Bioethics & Medical Humanities	Ashley Pavlic, MD Arthur Derse, MD, JD	Meaghan Hayes, MEd
Clinical & Translational Research	Joseph Carroll, PhD Jennifer Knight, MD	Meaghan Hayes, MEd
Clinician Educator	Joseph Budovec, MD	Meaghan Hayes, MEd
Global Health	Kirsten Beyer, PhD, MPH, MS Megan Schultz, MD, MA	Sarah Leineweber
Health Systems Management & Policy	John Meurer, MD, MBA Mark Lodes, MD	Sarah Leineweber
Molecular & Cellular Research	Allison Kriegel, PhD Joseph Carroll, PhD	Meaghan Hayes, MEd
Quality Improvement & Patient Safety	Matthew Scanlon, MD Amy Domeyer-Klenske, MD	Sarah Leineweber
Urban & Community Health	Rebecca Bernstein, MD, MS Linda Meurer, MD, MPH	Sarah Leineweber