GUIDING PRINCIPLES

At the conclusion of pathway work, a student will be able to:

Integration:

- Use the principles of quality improvement and patient safety learned in this pathway to bring together knowledge of the scientific basis of medicine, the strongest clinical evidence available, an understanding of systems of care and patient preferences to achieve the best possible health outcomes for patients regardless of specialty.

Individualization:

- Create and follow an individualized learning plan to aid in the development of the knowledge, skills and attitudes necessary to incorporate patient safety and quality improvement into the student’s chosen career path.
- Participate in a quality improvement project identified by the student as being in an area of individual interest.

Professional Identity:

- Articulate how the knowledge, skills and attitudes learned in the pathway will impact his/her career as a physician.
- Understand the role of a physician leader on a health care team that is dedicated to improving patient safety and care quality.

Innovation/Inquiry:

- Identify a process or system in need of improvement, plan an intervention with a specific aim, assess the effectiveness of the intervention in an ongoing manner, and contribute to the development of improvement science and the evidence base for improvement in health care.

Objectives for each year of the pathway will build upon the prior year’s learning and encourage graduated responsibility.