

# QuIPS Non-core Enrichment Activities

(complete minimum of 6 hours per month)

Non-core activities will be student specific. The goals of the noncore curriculum are to supplement the skills learned in the core curriculum, practice the application of those skills and establish the foundation for a quality improvement project. Activities may include, but are not limited to the following:

- Students may complete modules as a part of the Institute for HealthCare Improvement’s online course in patient safety and quality improvement (IHI Open School). Each course takes roughly an hour to two hours to complete and consists of several lessons taking 15-30 minutes each. Students will take a quiz at the end of each lesson. To pass, the student will need to answer at least 75% of the questions correctly. Student participation can be tracked by the pathway director and if the entire course is completed, the student is awarded the IHI Open School Basic Certificate of Completion.
- AHRQ case reviews – on line
- TeamSTEPPS training
- Students may attend patient safety rounds at the various hospitals and document learning experiences using a standardized log of “critical incidents” that can be used for review and teaching purposes.
- Students may attend sentinel event reviews (root cause analyses) and write up a case study based on the event and the findings of the review.
- Students may attend meetings of a quality committee and write up a summary of the meeting, with the identification of new learning goals:
  - Joint Quality Steering Committee (if interested, contact Dr. Lamb)
  - Patient Safety Committee (if interested, contact Dr. Lamb)
  - Milwaukee County Patient Safety Collaborative (if interested, contact Dr. Lamb)
  - Infection Control
  - Process Management Committee (if interested, contact Dr. Lamb)
  - Departmental/Divisional Quality meetings (if interested, contact Dr. Lamb)
- M1 Academic Enrichment Elective, The Healer’s Art (patient-centered care)

- Patient shadowing – shadowing a patient/patient’s family (write reflection on experience)
  - ED – from the waiting room through the discharge or admission process (if interested, contact Dr. Ferguson)
  - OR – from PAT through recovery
  - Ambulatory visit