**BookEnd Learning: Promoting Active Learning Strategy**

**What Works Best for Class?**

1. **Planning that includes active learning—a simple strategy to get faculty underway.**
   - Successful active learning sessions need good preparation and coordination.
   - Amend the structure to one that works for class.

2. **An effective start**
   - BookEnd learning allows faculty to begin with minimal format changes.
   - Faculty should alter or add more active learning methods into the session.
   - Active learning events should be consistent during the session, (e.g., Audience Response System (ARS), case discussion, etc.), so that transition time from lecture to active learning activity is minimal.

**What Type of Materials Work Best?**

<table>
<thead>
<tr>
<th>Delivery</th>
<th>Description</th>
<th>Examples</th>
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<tbody>
<tr>
<td>Active Learning</td>
<td>a. Use this method to introduce active learning events into a lecture-based class. The format includes four minutes of overview and objectives, alternating sections of 10 minutes of lecture and five minutes of an activity (i.e., Audience Response quizzing, case-based discussions or group work) plus six minutes of wrap-up with Q &amp; A.</td>
<td>50-Minute Session or 50-Minute Session, Break (10 minute), 50-Minute Session</td>
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<td>b. BookEnd Learning increases retention, utilizes critical thinking and improves communication skills. BookEnd methods allow faculty to plan for and include active learning events in the sessions.</td>
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**What is the Process?**

1. **Edit or create session slides that conform to the BookEnd strategy.**
   - Objectives/ lecture content/active learning event/lecture content/ active learning event/lecture content/ summary with wrap-up points or “pearls of knowledge”

2. **Determine and create the active learning events.** *
   - Audience Response questions (True/False, Multiple choice, Fill-in-the-blank)
   - Case discussions
   - Small group discussions

3. **Project the timing for the session.**

**What Details to Plan for?**

1. Add buffer time for active learning events and transitions.
2. To answer student inquiries, use one of the Activity periods for rapid fire questioning.

* Look for additional “How-to” details on Active Learning methods within the Teaching Toolbox.

If you would like further assistance, please contact the Curriculum Design team at CurriculumDesign@mcw.edu.

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BookEnd Learning Planning FINAL

Updated: 4/18/2017