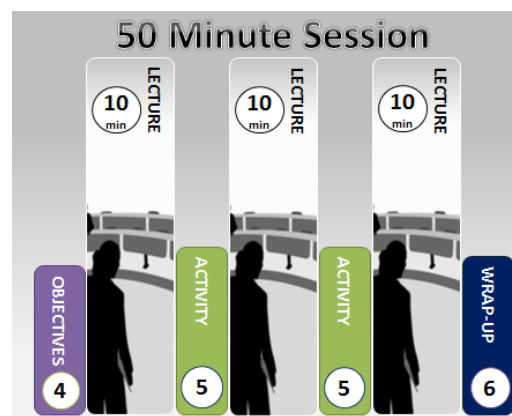


BookEnd Learning: Promoting Active Learning Strategy

What Works Best for Class?

- Planning that includes active learning—a simple strategy to get faculty underway.**
 - Successful active learning sessions need good preparation and coordination.
 - Amend the structure to one that works for class.
- An effective start**
 - BookEnd learning allows faculty to begin with minimal format changes.
 - Faculty should alter or add more active learning methods into the session.
 - Active learning events should be consistent during the session, (e.g., Audience Response System (ARS), case discussion, etc.), so that transition time from lecture to active learning activity is minimal.



What Type of Materials Work Best?

Delivery	Description	Examples
Active Learning	<ol style="list-style-type: none"> Use this method to introduce active learning events into a lecture-based class. The format includes four minutes of overview and objectives, alternating sections of 10 minutes of lecture and five minutes of an activity (i.e., Audience Response quizzing, case-based discussions or group work) plus six minutes of wrap-up with Q & A. BookEnd Learning increases retention, utilizes critical thinking and improves communication skills. BookEnd methods allow faculty to plan for and include active learning events in the sessions. 	50-Minute Session or <ul style="list-style-type: none"> 50-Minute Session Break (10 minute) 50-Minute Session

What is the Process?

- Edit or create session slides that conform to the BookEnd strategy.**
 - Objectives/ lecture content/active learning event/lecture content/ active learning event/lecture content/ summary with wrap-up points or “pearls of knowledge”
- Determine and create the active learning events. ***
 - Audience Response questions (True/False, Multiple choice, Fill-in-the-blank)
 - Case discussions
 - Small group discussions
- Project the timing for the session.**

What Details to Plan for?

- Add buffer time for active learning events and transitions.
- To answer student inquiries, use one of the Activity periods for rapid fire questioning.

If you would like further assistance, please contact the Curriculum Design team at CurriculumDesign@mcw.edu.



* Look for additional “How-to” details on Active Learning methods within the Teaching Toolbox.