

KNOWLEDGE NOW

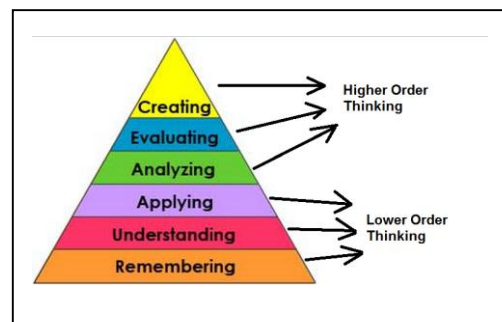
FACULTY DEVELOPMENT SERIES: DISCUSSIONS IN D2L

Planning the Discussion Activity

1) Learning Outcomes

What type of learning do you want students to gain/demonstrate through this discussion (Bloom)

- Creating
- Evaluating
- Analyzing
- Applying



Learning Outcome: _____

2) Content Basis

- How will you provide the content information, knowledge students need as the basis for the discussion activity?
- Textbook Reading
- Textbook
- Chapters/pages
- Other text-based reading; can include internet sites
- Other reading:
- Other reading:
- Non-literature content or learning objects such as simulations, movies, video, audio, etc.

Learning Object: _____

Learning Object: _____

3) Discussion Activity

Here are some ideas to help you determine how you want students to interact with content.

- Evaluate and/or reflect on ideas presented in content sources
- Relate content to current events
- Quote contrasting views
- Present a premise, students are assigned opposite sides to debate
- Present more evidence for a position
- Evaluate or reflect on scenarios or case studies
- Address controversial issues
- Answer an hypothetical question
- Role play (assign a different role to each student in a group to draw out different perspectives)
- Complete online or real-world activities and summarize/reflect on their experiences for the class
- Create their own questions or experiences for others to respond to
- Complete a presentation of other written assignment to be evaluated by other students
- Each student does an initial posting and then a group leader summarizes all postings
- Student self-evaluation or personal reflection (students can reflect on their own postings over time)
- Analyze, summarize content found on a website (either assigned or have student search and find)
- Other: _____

4) Experiential possibilities

Do you want to ask students to draw on their experiences? Examples: sharing real-world experiences; asking students to complete a real-world task and share the experience; sharing knowledge of the subject from outside reading; relating the current topic to other topics in the course.

- Yes

If yes, how:

- No

5) Group Structure

- Depending on type of activity, choose an appropriate structure:
- Large group, all students participate in one topic in the forum
- Large group, all students participate in multiple topics in the forum
- Small groups, all groups have same topic
- Small groups, groups have different topics
- Students choose topics
- Instructor assigns topics
- Small group postings, large group summary (small group defines and discusses a topic; designated leader posts group's summary/result to the large group)
- Pairs (2 students per small group)

6) Discussion Strategy Decisions

- Consider how often discussions will be held
- Posting Frequency: decide how many postings students must create, and if they should be 1 original and 2 response postings, or some variation of that
- Decide when in the week you want the original postings made by (probably mid-week)

Adapted from Complete Basics Participant Guide Version 10.5, One Day D2L, Normandale CC 2016.