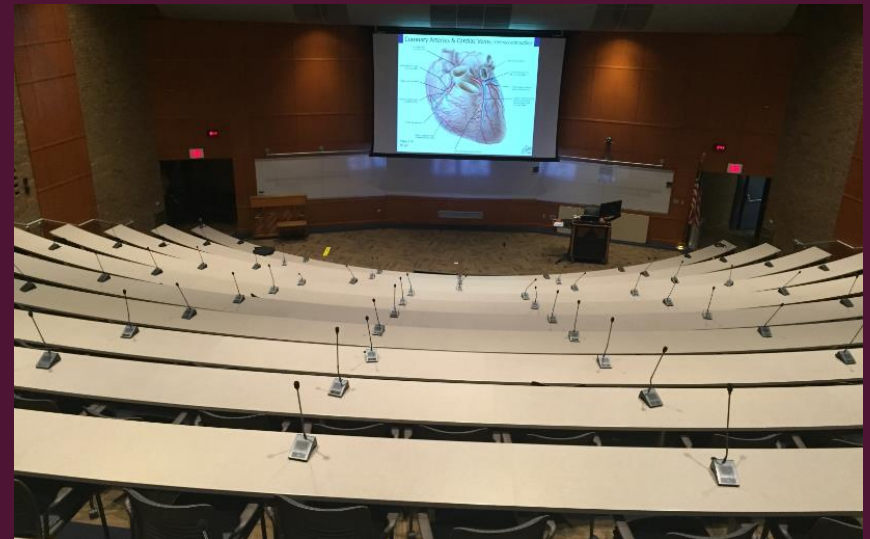




LEARN. LIVE. CARE. CURE.

TEACHING IN THE BIDIRECTIONAL DIGITAL CLASSROOM

BEST PRACTICES FOR MCW FACULTY



June 2015

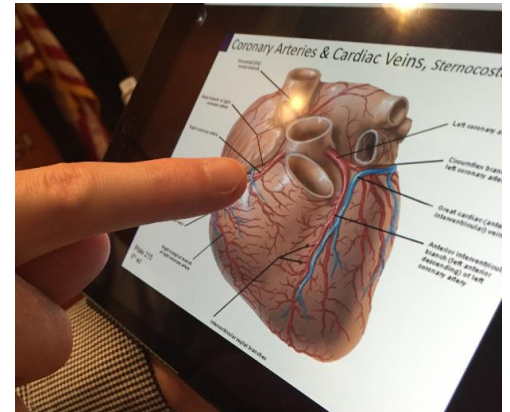
FACULTY DEVELOPMENT

- MCW Office of Educational Improvement
- Three deliverables to prepare for MI teaching
- Classroom Orientation schedule available on the Teaching Toolbox



TODAY'S GOALS

1. Provide an overview of the classroom technology for broadcast to our regional campuses.
2. Identify Best Classroom Practices in the Discovery Classroom.
3. Identify Best Classroom Practices in Kerrigan Auditorium.



TECHNOLOGY OVERVIEW

- **Cameras**
- AMX Panel
- Confidence Monitors
- ECHO360 Capture
- Student Microphones:
Discovery and Kerrigan



TECHNOLOGY OVERVIEW

- Cameras
- **AMX Panel**
- Confidence Monitors
- ECHO360 Capture
- Student Microphones:
Discovery and Kerrigan

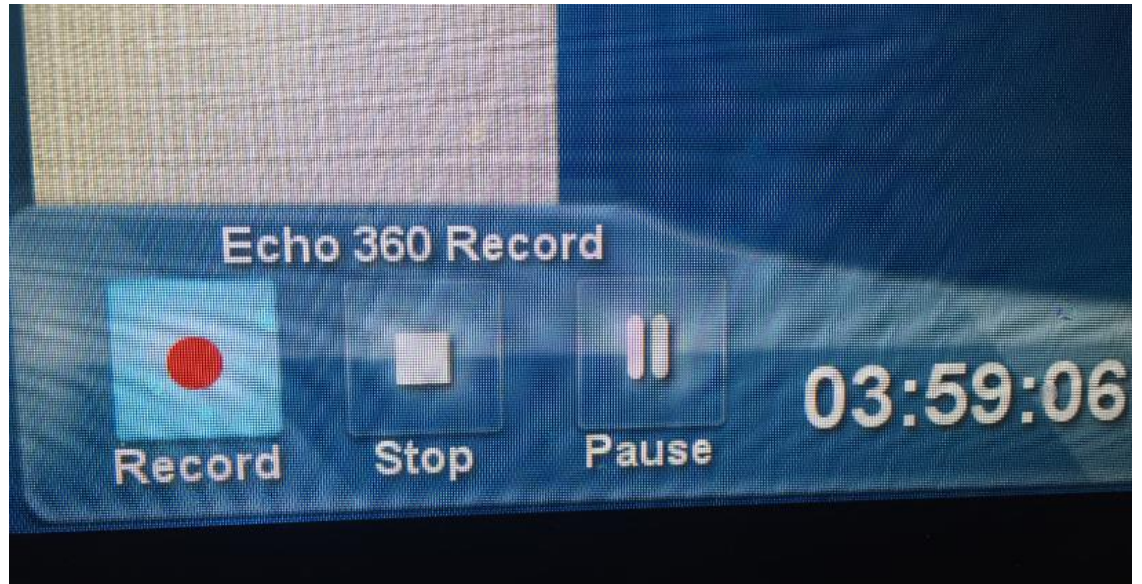


TECHNOLOGY OVERVIEW



TECHNOLOGY OVERVIEW

- Cameras
- AMX Panel
- Confidence Monitors
- **Lecture Capture**
- Student Microphones:
Discovery and Kerrigan



TECHNOLOGY OVERVIEW

- Cameras
- AMX Panel
- Confidence Monitors
- ECHO360 Capture
- **Student Microphones:
Discovery Classroom
and Kerrigan**



TECHNOLOGY OVERVIEW: GREEN BAY CLASSROOM

- Discovery Classroom GB
- Cameras
- Two monitors: content and lectern



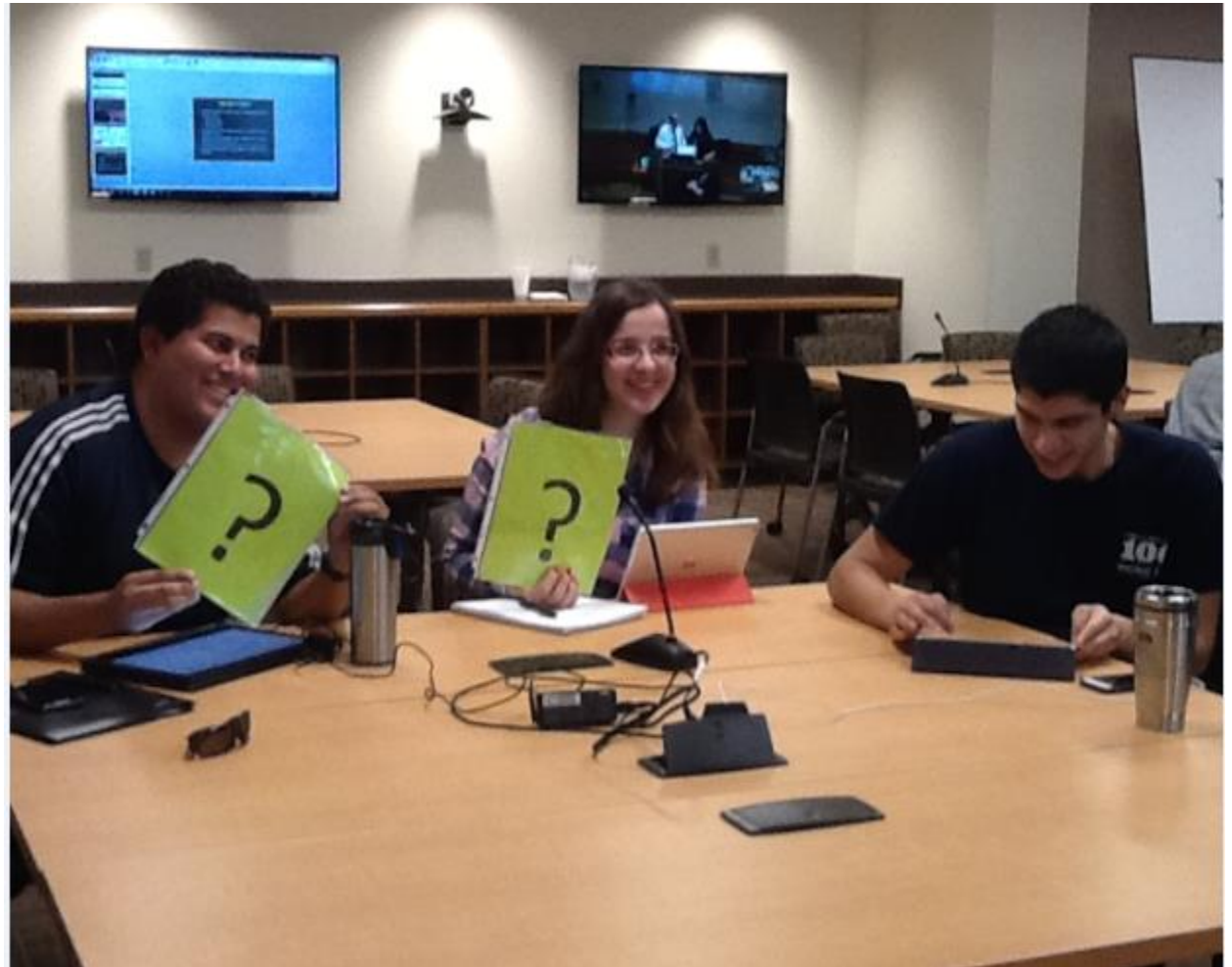
PREPARING FOR THE CLASSROOM SESSION

- Stand in the room's camera zone
- Remind students to use microphones where available
- Repeat and/or summarize questions



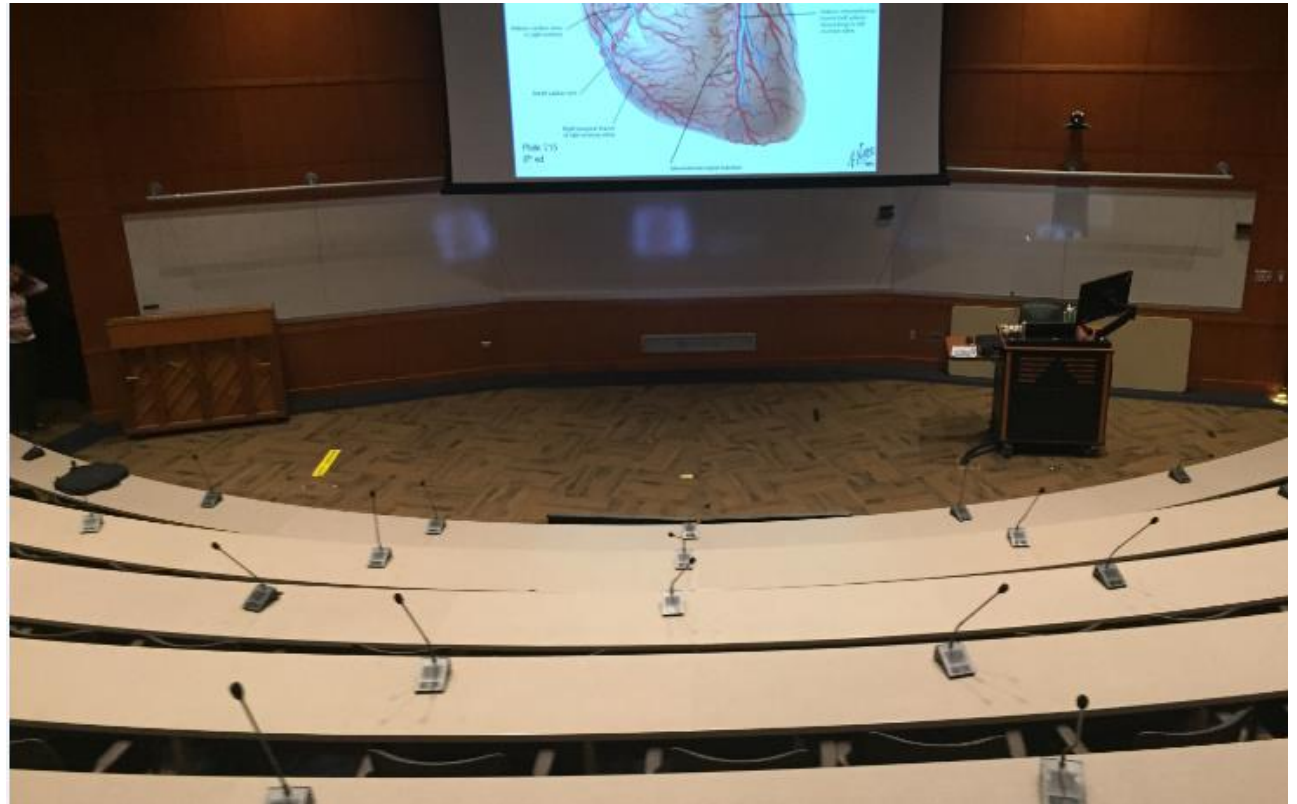
DURING THE CLASSROOM SESSION

- Introduce yourself and your topic
- Acknowledge students at all campuses
- Address specific questions to regional campuses
- Allow 5-7 second response time



CLOSING THE SESSION

- Return to the camera zone to end the session
- Provide information about how follow-up questions should be addressed



BEST PRACTICES

- Prior to sessions that are using classroom technology extraneous to the room (websites, videos or Doceri™), contact Media & Production Services (x4357, option 2 or MediaServices@mcw.edu).
- If the video conference connection fails, continue to teach. A technician will respond.
- Use the confidence monitors to view both the regional campus classroom and your presentation/content.
- When demonstrating a patient interaction (or a component of the physical examination), remain in the camera zone so all students can see.
- Instructors do not have to stay behind the lectern. You can roam while teaching.
- Students prefer hearing you speak and seeing the slides as compared to seeing the instructor all the time.
- Instructors should repeat questions asked without microphones in order to share them with the regional campuses and record on the Echo360 capture.

NEXT STEPS

- Classroom Orientation Session
- Handout



TIME FOR YOUR QUESTIONS

