Field Placement Competency Self Assessment

<u>Instructions</u>

Please evaluate your competency in the categories based on your previous experiences. While all students graduating from a Master of Public Health degree program should be competent in these skills, experience could be gained through any number of activities, including previous educational, professional or personal experiences in addition to MPH courses and experiences.

Please assess yourself for each of the competencies using the following descriptors:

AWARE (basic knowledge) = ability to comprehend but limited ability to perform the skill
   Basic knowledge = to recall and memorize[1]
   Comprehension = to translate from one form to another[1]

KNOWLEDGEABLE (some practical experience) = ability to apply and analyze the skill
   Knowledge = the condition of knowing something with familiarity gained through experience or association[2]
   Application = to apply or use information in a new situation[1]
   Analysis = to examine a concept and break it down into its parts[1]

EXPERT (substantial practical experience) = ability to synthesize, evaluate, or teach the skill
   Expert = extraordinary proficiency; connotes knowledge as well as technical skill[2]
   Synthesis = to put information together in a unique or novel way to solve a problem[1]
   Evaluation = to make quantitative or qualitative judgments using standards of appraisal[1]

Also, please **identify at least six competencies that you would like to enhance during your Field Placement**. In your Field Placement Proposal, you will specify the competencies on which you intend to focus.

Submit the Assessment to the MPH program at mph@mcw.edu approximately four months prior to participation in the Field Placement.

References:
1. Arreola, RA. Preparing Learning Objectives: A Teaching Resource provided by the Office of the Vice Chancellor for Planning and Academic Support. University of Tennessee, Memphis. Retrieved on September 3, 2008, from http://www.utmem.edu/grad/MISCELLANEOUS/Learning_Objectives.pdf
2. Merriam-Webster Online Dictionary. Retrieved on September 11, 2008, from http://www.merriam-webster.com/

FOUNDATIONAL COMPETENCIES	AWARE basic knowledge	KNOWLEDGEABLE some practical experience	EXPERT substantial practical experience	Would like to TARGET during Field Placement
Evidence-based Approaches to Public Health				
Apply epidemiological methods to the breadth of settings and situations in public health practice.				
Select quantitative and qualitative data collection methods appropriate for a given public health context.				
Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate.				
Interpret results of data analysis for public health research, policy or practice.				
Public Health & Health Care Systems				
Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings.				
Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.				
Planning & Management to Promote Health				
Assess population needs, assets and capacities that affect communities' health.				
Apply awareness of cultural values and practices to the design or implementation of public health policies or programs.				
Design a population-based policy, program, project or intervention.				
Explain basic principles and tools of budget and resource management.				
Select methods to evaluate public health programs.				
Policy in Public Health				
Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence.				
Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes.				
Advocate for political, social or economic policies and programs that will improve health in diverse populations.				
Evaluate policies for their impact on public health and health equity.				

Name:

Leadership				
Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making.				
Apply negotiation and mediation skills to address organizational or community challenges.				
Communication				
Select communication strategies for different audiences and sectors.				
Communicate audience-appropriate public health content, both in writing and through oral presentation.				
Describe the importance of cultural competence in communicating public health content.				
Interprofessional Practice				
Perform effectively on interprofessional teams.				
Systems Thinking				
Apply systems thinking tools to a public health issue.				

CONCENTRATION COMPETENCIES	AWARE basic knowledge	KNOWLEDGEABLE some practical experience	EXPERT substantial practical experience	Would like to TARGET during Field Placement
Apply evidence-based principles and the scientific knowledge base to critical evaluation and decision-making in public health.				
Apply basic theories, concepts and models from social, scientific and behavioral disciplines that are used in public health research and practice.				
Describe strategic planning and program planning and the contextual setting for when it is appropriate to use each process.				
Design a logic model and program implementation plan that addresses goals, action steps, resources, and performance measurement.				
Describe outcome measurement and demonstrate how evaluation design and data analysis are used to conduct outcome and impact analysis.				