

## **ADVANCE: From Postdoc to Faculty**

A postdoc program to prepare those considering the academic job market

### **Course Directors and contact info:**

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### **Overview of Entire Series:**

Date	Time	Seminar Title
Tuesday, April 12	10-11am	The Postdoc Road Map to an Array of Academic Positions
Tuesday, April 19	10-11am	Structuring your Research Statement (for a faculty job application)
Tuesday, April 26	10-11am	Structuring your Teaching Statement (for a faculty job application)
Tuesday, May 3	10-11am	The "Other" Documents and Compilation of a Complete Application
Tuesday, May 10	10-11am	Preparing for the Interview
Tuesday, May 17	10-11am	Negotiating Salary, Benefits, and Start-up Packages
Tuesday, May 24	10-11am	Funding for an Early-Stage Investigator and budgeting
Tuesday, May 31	10-11am	Hire, Manage, Mentor
Week of June 20-24	TBD	Writing workshop(s) *see details and eligibility below

### **Part I: Applying**

#### **1) The Postdoc Road Map to an Array of Academic Positions APRIL 12 (10-11 AM)**

*Subject(s):* What should you do from day 1 to be competitive on the academic job market?  
What type of academic faculty positions and institutions exist?  
What does a competitive CV look like for each position and are you ready to apply?  
Where to look for jobs and how to approach your search?

*20-minute Overview:* Dr. Kate Sadler

*Panelists:* Drs. Brian Link, Cecillia Hillard, Kathleen Boyle (MMU)

#### **2) Structuring your Research Statement (for a faculty job application) APRIL 19 (10-11 AM)**

*Subject(s):* General overview for writing a research statement, including format, tone, strategy.  
Discuss how to tailor the statement to the job posting or department.  
Strategies to differentiate yourself from your mentor.

*20-minute Overview:* Dr. Ken Brockman

*Panelists:* Drs. Gustavo Leone, Brandon Tefft, Dan Bretl (UW-LAX)

#### **3) Structuring your Teaching Statement (for a faculty job application) APRIL 26 (10-11 AM)**

*Subject(s):* General overview for teaching statement, including format, tone, strategy.  
Tailoring it for the type of job you are applying to.  
What type of teaching experience counts AND how to get more experience?

*20-minute Overview:* Dr. Teresa Patitucci

*Panelists:* Drs. Jonathan Marchant, Joel Miesfeld, Kathleen Boyle (MMU)

#### **4) The "Other" Documents and Compilation of a Complete Application MAY 3 (10-11 AM)**

*Subject(s):* Overview of your CV, Cover letter, Diversity Statement.  
How to integrate all the documents into a complete application  
Revisit where to find jobs and how to apply

*20-minute Overview:* Dr. Michaela Patterson

*Panelists:* Drs. John Corbett, John LaDisa, Chelsea Weaver

**Preparing for the interview****MAY 10 (10-11 AM)**

*Subject(s):* Overview of the Job and Chalk talks, covering strategy, format, style, what to include  
Could also discuss: how to prepare for one-on-one meetings, what questions to ask,  
What questions to expect, AND getting invited back for a 2<sup>nd</sup> interview.

*20-minute Overview:* Dr. Curt Sigmund

*Panelists:* Drs. Dawn Wenzel, Kate Sadler, and Dan Bretl (UW-LAX)

**Part II: Thriving****6) Negotiating salary, benefits, and start-up packages****MAY 17 (10-11 AM)**

*Subject(s):* Negotiating your salary and benefits for your first academic position  
Negotiating your start up package  
Budgeting: personnel vs consumables vs scientific risks taking

*20-minute Overview:* Dr. Joy Lincoln

*Panelists:* Drs. John Mantsch, Thomas McFall, Michaela Patterson

**7) Funding for an Early-Stage Investigator and budgeting****MAY 24 (10-11 AM)**

*Subject(s):* Where to find funding once independent (pilot grants, NIH ESI grants, foundations)?  
How much preliminary data do you need?  
Feedback Resilience  
How can that money be spent (e.g. what are various accounts and are they important?)

*20-minute Overview:* Dr. Caitlin O'Meara

*Panelists:* Drs. Cheryl Stucky, Ze Zhang, Jesse Meyer

**8) Hire, manage, mentor****MAY 31 (10-11 AM)**

*Subject(s):* How to mentor trainees  
How to seek mentorship at your new institution  
Hiring, managing, and running a laboratory

*No overview – moderated panel discussion only*

*Panelists:* Drs. Matt Hodges, Blake Hill, Stephanie Olivier-Van Stichelen, Dan Bretl (UW-LAX)

**Writing Workshop(s):**

This optional writing workshop is a chance to exchange your full portfolio with other postdocs entering the job market and receive feedback from participants and faculty. It will be a round table discussion, run much like a grant review, where each participant's portfolio is discussed for ~20 mins. With this strategy, you should not only garner feedback specific to your documents, but also gather alternative strategies from reading other participants' approaches to the same documents, which in turn could be used to improve your own materials.

**Expectations:**

- Submit a draft of your full portfolio 1 week before the meeting date
- Read the portfolios of all participants for your session
- Participate in round table discussion and return documents to author if you have written feedback
- The number of sessions we convene will be dependent on how many people request participation. At least two faculty members will be present in each session.
- *Note: given the diversity of scientific expertise it will be difficult for participants to weigh in on your scientific proposal; most feedback will be clarity, breadth of proposal, efficacy at selling yourself, etc.*

**Eligibility to participate:**

- You must have the intention of applying for faculty positions in 2022 or 2023.
- This course will be offered every 2 years. If you are early in your postdoc and do not think you will be ready to apply until 2024 or later, please wait for the subsequent offering of this program

**\*To register for this workshop please contact Michaela Patterson ([mpatterson@mcw.edu](mailto:mpatterson@mcw.edu)) by May 6th**