SEARCHING FOR FACULTY RESOURCES FOR THE OPHTHALMOLOGY M3 ELECTIVE

BACKGROUND

As a relatively new faculty member at MCW, I wanted to learn more about faculty awareness of teaching resources for medical student education. I found it difficult to locate resources and wondered if others in my department had similar experiences.

METHODS

We developed a Qualtrics survey to look at the faculty experience with the medical student curriculum. This helped us to identify gaps in faculty awareness of resources.

RESULTS

The majority of faculty did not know where to find course materials. The length of time on the medical student teaching service was less than one year to greater than 20 years. Seven subspecialties were represented in this study.

Despite access to teaching resources, the majority of faculty are satisfied or very satisfied with their teaching experiences.

CONCLUSIONS

- We need to find a common place to access teaching materials to ensure that students meet all of their learning objectives.
- We need to take time to familiarize faculty with the materials available.
- It did not appear that knowledge of content was related to length of time teaching at MCW.
- Faculty shared several ideas for topics that should be taught in the M3 curriculum. We need to discuss as a faculty what topics and skills should be taught to the students and align these with objectives from other organizations such as the American Academy of Ophthalmology.

CURIOSITY

- I was surprised that very few of our faculty members knew where resources for teaching M3’s could be found.
- I would like to know if people did not use these resources because they did not know where to find them or because they did not find them useful.
- I would like to know if better access to resources would improve faculty satisfaction with their teaching experiences.
- My next steps would be to find a way to make these resources more available.

CONNECTIONS

- The Department of Ophthalmology faculty are my stakeholders.
- 14 of 22 faculty participated in the study.

CREATING VALUE

- We need to work from a common set of objectives to ensure that our students receive consistent instruction.
- We can further develop the online resources and make them available to our faculty.